

# Forming Disciples for the New Evangelization

Grade 2

## **Faith and Life Online Curriculum Correlation to AMS Forming Disciples of the New Evangelization**

The Faith and Life Online Curriculum is aligned with AMS based on six identified Catholic elements which are necessary for the formation of the young disciples of today. This online curriculum supports and furthers the mission of youth discipleship through a truly Catholic, solid, and thorough curriculum that utilizes an online platform in order to reach all learners. This correlation aligns the Faith and Life online curriculum, grades 1-8, to the AMS objectives and outcomes. Each AMS standard is aligned with the specific chapters of Faith and Life that thoroughly cover the information identified in the standard. This alignment makes identification of outcomes/expectations to correlating information and teaching materials easy and organized for any educator, parent or catechist.

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**Grade 2**  
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| <b>KEY ELEMENT I:<br/>KNOWLEDGE OF THE FAITH<br/>Grade: 2</b>   |                                       |              |            |           |
| <b>STANDARD 1: CREED-</b><br>Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture and as entrusted to the teaching office of the Church. |                                       |              |            |           |
| <b>2.01.01- Show understanding that God reveals himself in the <u>Holy Trinity</u>- three Persons in one God.</b>   | Ch. 2                                 | 176-178      | 27         | 51-53, 62 |
| <b>2.01.02- Identify Jesus Christ as the <u>Son of God</u>, one with the father and the Holy Spirit.</b>  | Ch. 2                                 | 441-445, 454 | 83         | 81-83     |

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| <b>2.01.03- State that Jesus Christ was born of the Virgin Mary.</b>  | Ch. 10, 11 | 495, 509                  | 95      | 469                       |
| <b>2.01.04- State that Jesus Christ suffered under Pontius Pilate died on the cross and was buried.</b>                           | Ch. 23     | 571-630                   | 112-124 | 91-93                     |
| <b>2.01.05- Show an understanding of the <u>Resurrection</u>; that God raised Jesus from the dead.</b>                            | Ch. 24     | 651-655, 658              | 131     | 93-96                     |
| <b>2.01.06- State the meaning of <u>creed</u>; a short summary of our key beliefs.</b>  | Ch. 31     | See <i>Creed</i> , p. 873 | 33      | See <i>Creed</i> , p. 508 |
| <b>2.01.07- Recognize human person as made in the <u>image and likeness</u> of God and meant to live <u>forever</u> with God.</b> | Ch. 4      | 1701-1709                 | 358     | 66-68, 316                |

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| <b>2.01.08- Understand that God gives us the gift of <u>grace</u>; a participation in the life of God.</b> | Ch. 4  | 1996-1999, See <i>Grace</i> , p. 881 | 423     | See <i>Grace</i> , p. 514                          |
| <b>2.01.09- Name Mary as Jesus' mother, the <u>Mother of God</u>.</b>                                      | Ch. 32 | 495, 509                             | 95      | See <i>Mother of God</i> , p. 520                  |
| <b>2.01.10- Describe Mary as the <u>Mother of God</u>.</b>   | Ch. 32 | 963-970                              | 196-197 | 146, 148, See <i>Mother of the Church</i> , p. 520 |

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| <b>KEY ELEMENT I:<br/>KNOWLEDGE OF THE FAITH<br/>Grade: 2</b>   |                                       |                  |            |              |
| <b>STANDARD 2: SCRIPTURE-</b><br>Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.                                    |                                       |                  |            |              |
| <b>2.02.01- Show understanding that the <u>Bible</u> is a special book that tells who God is and how we live as God's children.</b>   | Ch. 1                                 | 105-108, 135-136 | 18         | 24, 327-28   |
| <b>2.02.02- Understand that both the <u>Old Testament</u> and the <u>New Testament</u> tell how God came to his people so that they could know him, love him and serve him.</b> | Ch. 1                                 | 121-130          | 21-22      | 24, 104, 328 |
| <b>2.02.03- Identify the <u>Gospels</u> as stories about Jesus and what he taught us.</b>   | Ch. 1                                 | 124-127          | 22         | 514          |
| <b>2.02.04- Recognize that Jesus lives and died to save us.</b>   | Ch. 23                                | 512-521, 561-562 | 101        | 91-94        |



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| <b>2.02.05- Explain the meaning of the <u>parables</u> of the lost sheep. (Lk 15:1-7)</b>                                 | Ch. 21 | 1439, 1465       |     |          |
| <b>2.02.06- Explain meaning of the miracle of the loaves and fishes. (Jn 6:1-13)</b>                                      | Ch. 16 | 1335             |     | 216      |
| <b>2.02.07- Show understanding of Jesus as the <u>Bread of Life</u>. (Jn 6:35 and 6:51)</b>                               | Ch. 16 | 1338             |     | 216      |
| <b>2.02.08- Show understanding of Jesus' last meal with his disciples as a special sharing of his love. (Lk 22:14-20)</b> | Ch. 22 | 610-611          | 120 | 215-217  |
| <b>2.02.09- Describe how we are to forgive as Jesus forgave.</b>  | Ch. 18 | 2838-39, 2862    | 594 | 242, 488 |
| <b>2.02.10- Give examples of what Jesus did after he was raised from the dead. (Mt 28:8-20; Mk 16:9-20; Lk 24:13-42)</b>  | Ch. 29 | 639-644, 656-657 | 127 | 94       |

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| <b>KEY ELEMENT II: Liturgy and Sacraments</b><br><b>Grade: 2</b>  |                                       |      |            |                            |
| <b>Standard 3: Sacraments-</b><br>Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church. |                                       |      |            |                            |
| <b>2.03.01- Define sacrament as a physical sign instituted by Christ that gives us grace.</b>   | Ch. 6, 21                             | 1155 | 238        | See <i>Sacrament</i> , 526 |
| <b>2.03.02- Identify the Sacraments of initiation (<u>Baptism</u>, <u>Eucharist</u>, and <u>Confirmation</u>).</b>  | Ch. 6, 21, 27                         | 1212 | 251        | 183                        |

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| <b>2.03.03- Exhibit understanding of the <u>Real Presence</u> of Jesus in the Eucharist under the form of bread and wine.</b>                 | Ch. 22, 27                | 1333-1375, 1413      | 282      | 223-224 |
| <b>2.03.04- Describe the Sacrament of the <u>Eucharist</u> as uniting us to God and one another.</b>  | Ch. 27                    | 1391-1392            | 280      | 224-227 |
| <b>2.03.05- Describe <u>confirmation</u> as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit.</b> | Ch. 21                    | 1289, 1302-1305      | 266, 268 | 207-210 |
| <b>2.03.06- Distinguish between <u>mortal sin</u>, <u>venial sin</u>, and <u>accidents</u> for sacramental preparation.</b>                   | Ch. 9, 17                 | 1854-1864, 1874-1875 | 394-396  | 311-315 |
| <b>2.03.07- Define Sacrament of <u>Penance/Reconciliation</u> as a sacrament of forgiveness of sin and healing.</b>                           | Ch. 9, 17, 18, 19, 20, 30 | 1421                 | 295, 306 | 235-237 |
| <b>2.03.08- Define <u>Baptism</u> as a sacrament that makes one a member of the Christian community and part of the Body of Christ.</b>       | Ch. 6                     | 1262-1274, 1279-1280 | 263      | 193     |

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| <b>KEY ELEMENT II: Liturgy and Sacraments</b><br><b>Grade: 2</b>  |                                       |           |            |              |
| <b>Standard 4: Liturgy-</b><br>Understand and celebrate the liturgical rites of the Church as expressed in the liturgy year and epitomized in the Eucharist as the source and summit of Christian life. |                                       |           |            |              |
| <b>2.04.01- Explain that at <u>Mass</u> we gather together as God's family and pray the responses.</b>  | Ch. 25, 26                            | 1348-1355 | 277        | 170-171, 178 |
| <b>2.04.03- Recognize the Eucharist as the greatest prayer in the life of the Church.</b>   | Ch. 27, 28                            | 1324      | 250, 274   | 225-229      |

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| <b>2.04.05- Show awareness of the activity of the Holy Trinity in the <u>rites</u> of the sacraments.</b>  | Ch. 30                 | 1083                 | 221 | 169              |
| <b>2.04.06- Identifies the essential elements in the Rite for receiving the Sacrament of Penance/Reconciliation including <u>confession of sin, contrition, firm amendment, absolution, and penance.</u></b> | Ch. 17, 18, 19, 20, 30 | 1450-1460, 1487-1492 | 303 | 245              |
| <b>2.04.07- Model the elements of the Sacrament of Penance/Reconciliation and show familiarity with them.</b>  | Ch. 17, 18, 19, 20, 30 | 1440-1449            | 302 | 237-242          |
| <b>2.04.08- Conduct a simple <u>examination of conscience.</u></b>   | Ch. 19                 | 1454                 | 303 | 236-237, 314-315 |
| <b>2.04.09- Identify the <u>Gloria</u> as a song of praise to the Holy Trinity</b>   | Ch. 26, 27             | 1090                 | 221 | 218              |

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| <b>2.04.10- Identify the components of the Liturgy of the Word and the prayer responses.</b>   | Ch. 26 | 1349                 | 277 | 218          |
| <b>2.04.11- Identify the <u>Prayer of the Faithful</u> as the final part of the Liturgy of the Word.</b>   | Ch. 26 | 2629-2633, 2646-2647 | 553 | 218          |
| <b>2.04.12- Demonstrate understanding that during the Eucharistic Prayer the priest <u>consecrates</u> the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ; this is called <u>transubstantiation</u>.</b> | Ch. 27 | 1376-1377            | 283 | 219-220, 223 |
| <b>2.04.13- Explain that the <u>tabernacle</u> in a Catholic Church is where the Eucharist is kept before and after communion (usually in the Blessed Sacrament Chapel in military settings).</b>  | Ch. 26 | 1183                 | 246 | 233          |

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| <b>2.04.14- Exhibit understanding that the priest ends Mass by sending us forth to do good works in the world.</b>         | Ch. 26     | 1134                 | 231           | 176, 225-227. 229 |
| <b>2.04.15- Identify the <u>seasons of the church</u> year as celebrations in the life of Jesus, Mary, and the saints.</b> | Ch. 26     | 1168-1173, 1194-1195 | 242           | 173               |
| <b>2.04.16- Describe the importance of participating in Mass as essential to living the Christian life.</b>                | Ch. 25, 28 | 1389, 1391-1397      | 274, 289, 292 | 224-225           |

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| <b><i>KEY ELEMENT III: Morality<br/>Grade: 2</i></b>   |  |                      |                   |              |
| <b><i>Standard 5: Conscience-</i></b><br>Develop a moral conscience informed by church teachings.              |  |                      |                   |              |
| <b>2.05.01- Discuss the meaning of grace and how grace affects the way we live our lives.</b>                  | Ch. 4, 5,6                                   | 1996-2000            | 423-425           | 328-330      |
| <b>2.05.02- Define and give examples of making good choices.</b>   | Ch. 5  | 1755-1760            | 368               | 310-311      |
| <b>2.05.03- Articulate the belief that God gives us a free will to choose what is right and to avoid evil.</b> | Ch. 5  | 1730-1737, 1739-1742 | 363-366           | 320          |



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| <b>2.05.04- Recall that we love because God has loved us first.</b>             | Ch. 1          | 358-359   | 67-68 | 73      |
| <b>2.05.05- State that sin is when we choose to do wrong or not to do good.</b> | Ch. 17, 18, 19 | 1734-1737 | 363   | 310-311 |

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| <b>KEY ELEMENT III: Morality</b><br><b>Grade: 2</b>  |                                       |         |            |       |
| <b>Standard 6: Christian Living-</b><br>Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor. |                                       |         |            |       |
| <b>2.06.01- Recognize ourselves as good and deserving of love, created in God's image and likeness (See Genesis 1:27).</b>   | Ch. 4                                 | 355-358 | 66         | 319   |

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| <b>2.06.02- Explain that God created us to know, love, and serve him.</b>  | Ch. 4    | 356-358              | 6-7     | 7-8     |
| <b>2.06.03- Discuss that respect for ourselves and others includes telling those who are harming us, themselves or others (for example, by bullying) to stop or seeking help from parents or other adults when they do not stop.</b> | Ch. 4, 5 | 1877-1882            | 401-402 | 389-390 |
| <b>2.06.03-Identify how the Ten Commandments guide us in how to love God and love others.</b>  | Ch. 8    | 2055-2056, 2063-2071 | 434-435 | 327-328 |

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| <b>KEY ELEMENT IV: Prayer</b><br><b>Grade: 2</b>  |                                       |   |   |  |
| <b>Standard 7: Prayer-</b><br>Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community. |                                       |   |   |  |
| <b>2.07.01- Recite a prayer of contrition.</b>  | Ch. 28                                | 1451                                      | See <i>Act of Contrition</i> , p. 191     | See <i>Act of Contrition</i> , 536     |
| <b>2.07.02- Identify the Sign of the Cross as a prayer to the Trinity.</b>  | Ch. 2                                 | See <i>The Sign of the Cross</i> , p. 899 | See <i>The Sign of the Cross</i> , p. 181 | See <i>The Sign of the Cross</i> , 533 |
| <b>2.07.03- Recognize that Jesus prayed to God His Father and taught us to say the “Our Father.”</b>  | Ch. 15                                | 2608-2614, 2621                           | 544                                       | 466-467                                |
| <b>2.07.04- Memorize the Apostles’ Creed.</b>   | Ch. 31                                | See <i>Apostles Creed</i> , p. 49         | See <i>Apostles Creed</i> , p. 15         | See <i>Apostles Creed</i> , 532        |

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| <b>2.07.05- Write and recite a prayer for someone special who has died.</b>                                      |                | 958, 1032             | See <i>Eternal Rest</i> , p. 181        | 161                        |
| <b>2.07.06- Recite the Hail Mary to praise God and to ask for Mary's intercession.</b>                           | Ch. 10, 33     | 2676-2678, 2682       | See <i>The Hail Mary</i> , 181, 562-563 | See <i>Hail Mary</i> , 532 |
| <b>2.07.07- Recognize prayer as blessing, adoration, petition, intercession, thanksgiving and praise.</b>        | Ch. 15         | 2626-2649             | 550-556                                 | 467-468                    |
| <b>2.07.08- Identify prayer as communication with God who loves us.</b>  | Ch. 15         | 2558-2565, 2590       | 534                                     | 463                        |
| <b>2.07.09- Recognize hymns as prayers.</b>  | Ch. 15         | 1156-1158, 1191       | 239                                     | 177                        |
| <b>2.07.10- Explain that at Mass we gather not just to listen and pray responses but to pray the whole Mass.</b> | Ch. 15, 25, 26 | 1348, 1368-1372, 1414 | 281                                     | 218                        |
| <b>2.07.11- Show an understanding of the prayer of adoration during Mass and before the Blessed Sacrament.</b>   | Ch. 25, 26, 27 | 2628                  | 552                                     | 477                        |

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| <b>KEY ELEMENT V: Education for Living in the Christian Community</b><br><b>Grade: 2</b>  |                                       |         |            |         |
| <b>Standard 8: Catholic Church-</b><br>Understand and appreciate the mystery of the Church, the body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints. |                                       |         |            |         |
| <b>2.08.01- State that the <u>Church</u> was started by Jesus to help him spread the Good News and to baptize people as his disciples.</b>  |                                       | 849-851 | 172        | 183-184 |

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| <b>2.08.02- Show understanding of what it means to be a member of the <u>Catholic Church</u>.</b> | Ch. 31 | 830-838, 868 | 166-168 | 115-123 |
| <b>2.08.03- Articulate how the Church continues the mission of Jesus Christ.</b>                  |        | 830-831, 868 | 166     | 138     |
| <b>2.08.04- Explain how the Catholic Church is a <u>sign</u> of God's love for the world.</b>     |        | 774-776, 780 | 152     | 115-116 |

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| <b>KEY ELEMENT V: Education for Living in the Christian Community<br/>Grade: 2</b>   |                                       |                   |            |                  |
| <b>Standard 9: Ecumenism-</b><br>Understand and participate in the call of the church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches. |                                       |                   |            |                  |
| <b>2.09.01- Understand that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)</b>   | **reference Bible                     | 813-822, 866, 870 | 161-164    | 22, 114, 118-121 |
| <b>2.09.02- Understand that we pray for unity in the Church because Jesus also prayed “that they all may be one.”</b>  |                                       | 8202-822, 866     | 164        | 22               |



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| <p><b>2.09.03- Understand the other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us.</b></p> |  | <p>816-870, 820-822, 866</p> | <p>162-163</p> | <p>129-131</p> |
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| <b><i>KEY ELEMENT V: Education for Living in the Christian Community<br/>Grade: 2</i></b>                                  |                                       |                                 |            |              |
| <b><i>Standard 10: Catholic Principles and relationships-</i></b><br>Apply Catholic principles to interpersonal relations. |                                       |                                 |            |              |
| <b>2.10.01- Give examples of how we can treat others the way Jesus treated others.</b>                                     | Ch. 4, 9, 14                          | 1970                            | 420        | 87, 309, 327 |
| <b>2.10.02- Illustrate ways in which we can care for our bodies.</b>   | Ch. 4                                 | 990-991                         | 202-203    | 400-401      |
| <b>2.10.03- Explain what we mean when we say we are created in God's image.</b>  | Ch. 4                                 | 1-25, 355, 374, 1934-1935, 1945 | 1, 412     | 67-68, 73    |
| <b>2.10.04- Show understanding that we respect others and ourselves as human persons belonging to the family of God.</b>   | Ch. 4, 9, 14                          | 2232-223                        | 455-462    | 67-68, 76    |

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| <b>2.10.05- Know that we should respect our parents.</b> | Ch. 4, 9 | 2214-2220, 2251 | 459 | 377-378 |
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| <b>KEY ELEMENT V: Education for Living in the Christian Community<br/>Grade: 2</b>   |                                       |  |                  |              |
| <b>Standard 11: Vocation-</b><br>Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church. |                                       |  |                  |              |
| <b>2.11.01- Explain that all Christians follow Jesus as the Way, the Truth, and the Life.</b>  |                                       | 422-424                                  | 79               | 79-86        |
| <b>2.11.02- Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation.</b>  | Ch. 9                                 | 133-1377, 1440-1449                      | 276-284, 302     | 264-271      |
| <b>2.11.03- State that God calls some to marriage, some to priesthood/religious life and some to be single.</b>  |                                       | 1601-1605, 1659-1660, 1536-1546, 1590-91 | 337-338, 322-324 | 279-280, 452 |

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| <b><i>KEY ELEMENT VI:<br/>Evangelization and Apostolic<br/>Life<br/>Grade: 2</i></b>   |                                       |                                       |              |          |
| <b><i>Standard 12: Catholic Social Teaching-</i></b><br>Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community. |                                       |                                       |              |          |
| <b>2.12.01- Define “created in God’s image.”</b>   | Ch. 4                                 | 355-358, 1934-1935,                   | 66, 412      | 67-68    |
| <b>2.12.02- State how, as Christians, we promise to care for all of God’s creation.</b>  | Ch. 3                                 | 2407, 2450-2451, 2534-2540, 2544-2547 | 506, 531-533 | 424, 451 |
| <b>2.12.03-Show understanding that we respect others and ourselves as human persons belonging to family of God.</b>  | Ch. 4                                 | 355-361, 381, 1877-1880               | 67-68, 401   | 376-377  |

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| <b>2.12.04- State that we are called to share what we have with others.</b> | Ch. 3, 4 | 2534-2540, 2544-2547, 2551-2554, 2556-2557 | 531-533 | 449-450 |
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| <p align="center"><b>KEY ELEMENT VI:<br/>Evangelization and Apostolic<br/>Life<br/>Grade: 2</b></p>   |                                       |                  |              |         |
| <p><b>Standard 13: Inter-religious dialogue-</b><br/>Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.</p> |                                       |                  |              |         |
| <p><b>2.13.01- Exhibit understanding that many people believe in God even though they are not baptized and know that God loves them.</b></p>  |                                       | 816-817, 839-845 | 162, 169-170 | 129-131 |
| <p><b>2.13.02- Know that we respect people of all faiths because God loves all people.</b></p>  | Ch. 4, 9, 14                          | 816-817, 839-845 | 162, 169-170 | 129-131 |

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| <b>KEY ELEMENT VI:<br/>Evangelization and Apostolic Life<br/>Grade: 2</b>   |                                       |                    |            |                                      |
| <b>Standard 14: Missionary vocation-</b><br>Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service. |                                       |                    |            |                                      |
| <b>2.14.01- Demonstrate how and when you might share your story of faith in Jesus with others.</b>  |                                       | 425-429            | 80         | 499-502                              |
| <b>2.14.02- Recognize that God sent his greatest gift, his son Jesus, to show us how to live on this earth.</b>   | Ch. 10                                | 1-25, 27-30, 44-45 | 1, 2       | 79-80, See <i>Meditation</i> , 86-87 |



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|--|-------------------|-----------------------------|-----------------------|---------------|
| <b>2.14.03- Recognize that the Eucharist is a sacrament of love and service.</b>                               | Ch. 22            | 1391-1397, 1416             | 292                   | 215-217       |
| <b>2.14.04- Explain the meaning of "Blessed are the peacemakers." (Mt 5:9)</b>                                 | **reference Bible | 2302-2303                   | 480                   | 308-309       |
| <b>2.14.05- Identify the different ministries/works of priests, brother, sisters, and deacons.</b>             | Ch. 31            | 874-877, 914-916, 1568-1571 | 179, 192-193, 325-336 | 135, 139, 266 |
| <b>2.14.06- Discuss that one way to be holy is to care for the earth and its resources as a gift from God.</b> | Ch. 3             | 325-327, 337-349, 353-354   | 59, 62-65             | 424, 451      |