



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade K

COL Correlation Legend:

- SE references pages in the Student Edition
- TE references pages in the Teacher's Edition
- Song references songs included on the Christ Our Life music CDs
- BLMs reference Blackline Master numbers
- ChristOurLife.com references activities found via the Christ Our Life online activity finder

	<i>Key Element I: Knowledge of the Faith</i>	<i>K</i>	<i>Compendium</i>	<i>USCCA</i>	<i>God Loves Us</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church				
	<u>Indicators</u>				
K.01.01	Identify myself and my family as belonging to God's family.		350	376	SE: 27–29 TE: 59 - 65 Song: “People of God/ Alleluia” BLMs: 10, 12
K.01.02	State that God's Holy Spirit lives in me		146	193	SE: 95–97, 121 TE: 217 - 221 BLMs: 26, 27 Song: “Hold My Hand”

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K.01.03	State that God made me to know, love and serve him and to be happy with him always		2	13-15	SE: 31–34 TE: 69-75 BLM: 4, 12 Songs: “Hold My Hand,” “God’s Love”
K.01.04	State that Jesus is the Son of God and Son of Mary		95	85-86	SE: 27, 48–49, 123, 138 TE: 111 - 113, 277 – 282 BLMs: 9, 15
K.01.05	Describe faith as believing in God even though we cannot see him.		25	44	SE: 62, 95–98 TE: 142 - 143, 217-221 BLM: 26 Songs: “All Night, All Day,” “Over My Head”
K.01.06	<i>State how when we are afraid we can ask God to help us.</i>		553	467-468	SE: 21–24 TE: 49 – 53 BLMs: 7, 8 Songs: “Hold My Hand,” “The Lord, the Lord, the Lord Is My Shepherd,” “Here I Am, God”

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	<i>Key Element I: Knowledge of the Faith</i>	<i>K</i>	<i>Compendium</i>	<i>USCCA</i>	God Loves Us
	Standard 2				
	SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	<u>Indicators</u>				
K.02.01	Identify some major people of the Old Testament (such as Abraham and Sarah, Noah, Moses, etc.) through story telling and drama.		21	12-14	SE: 11, 12, 15 TE: 25, 26, 33 Song: “The Greatest Show on Earth”
K.02.02	State that Jesus belonged to a family that loved and cared for each other, called the Holy Family .		104	385	SE: 27, 48–50, 122–126 TE: 111 - 114, 274 – 282 BLMs: 9, 15, 48 Songs: “Mary’s Cradle Song,” “Immaculate Mary”
K.02.03	State how Jesus grew up in a family and was obedient to his mother Mary and foster father Joseph . (Lk 2:51)		104	86, 385	SE: 27, 48–50, 122–126 TE: 111 - 114, 274 - 282 BLMs: 9, 15, 48 Songs: “Mary’s Cradle Song,” “Immaculate Mary”
K.02.04	Show understanding that when Jesus grew up he taught people about how God cares for them.		107	86-87	SE: 1–4, 29, 58–60, 61–64, 66–67, 73–76, 80, 83–86, 101 TE: 86-87, 132 - 135, 141 - 145, 152 - 153, 170 - 172, 187 - 193

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K.02.05	State how Jesus loved his friends all through his life.		101	85	SE: 59, 62, 64, 96 TE: 132 - 135, 152 - 153 ChristOurLife.com: Good Friends Charades
K.02.06	Show basic understanding that Jesus died loving even those who killed him. (Lk 23:34)			235	SE: 79–82 TE: 179 – 183 BLM: 30Songs: “Love One Another,” “O How Good Is Christ the Lord”
K.02.07	Retell the Resurrection story.		126-131	93-96	SE: 83–86, 119–120 TE: 187 - 195, 268 - 269 BLMs: 1, 22, 30 Song: “O How Good Is Christ the Lord”
K.02.08	State that Jesus always loves little children no matter what they might do.		122	234-237	SE: 1, 2, 4, 18, TE: 6–11 BLMs: 4, 6 Songs: “We are Little Gifts,” “God Loves Little People”



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Key Element II: Liturgy and Sacraments

How We Celebrate

“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)

Key Element II: Liturgy and Sacraments

Promoting knowledge of the meaning of the Liturgy and Sacraments

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)

Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)

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Key Element II Liturgy and Sacraments Grade K

	<i>Key Element II: Liturgy and Sacraments</i>	<i>K</i>	<i>Compendium</i>	<i>USCCA</i>	God Loves Us
	<u>Standard 3</u>				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
K.03.01	Identify baptism as the way we become children of God.		147	193, 197	SE: 36, 38, 69, 72, TE: 80 - 83, 159 - 163, BLM: 13 Song: "You Have Put on Christ"
K.03.02	Identify the bread and wine at Mass as signs of God's presence with us.		282-284	218-220	SE: 73-76 TE: 170 - 173 BLM: 25
K.03.03	Identify a sacrament as a sign of God's love for us		224-232	168-169	SE: 73-76 TE: 170 - 173, BLMs: 21A, 24, 25

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Key Element II Liturgy and Sacraments Grade K

	<i>Key Element II: Liturgy and Sacraments</i>	<i>K</i>	<i>Compendium</i>	<i>USCCA</i>	God Loves Us
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
K.04.01	Identify Good Friday as the day we remember Jesus giving His life for us		118-119	91-93	SE: 79–82, 118, 120 TE: 222–224, 317 BLM: 14
K.04.02	Recognize Easter as celebrating Christ's Resurrection from the dead.		126-127, 241	See <i>Easter</i> , 510	SE: 83-86 TE: 187 - 191
K.04.03	Make the sign of the cross properly.			184	SE: Inside cover, 81–82 TE: 181 - 182 BLMs: 21A, 21B, 22
K.04.04	Identify the priest as someone chosen by God to lead us in prayer at Mass.		328	264-267	SE: 92 TE: 209, 213 BLMs: 24A, 24B, 25
K.04.05	Show recognition that the Church celebrates the lives of holy people called saints .		564	173	SE: 111, 124, 128–138 TE: 251, 280, 282, 288 - 311 BLM: 31

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Key Element II Liturgy and Sacraments Grade K

	<i>Key Element II: Liturgy and Sacraments</i>	<i>K</i>	<i>Compendium</i>	<i>USCCA</i>	God Loves Us
K.04.06	Demonstrate understanding that God forgives us when we are sorry.		307	234-235	SE: 65–68 TE: 151 - 155 BLM: 28 Song: “Love One Another”
K.04.07	Recognize that sacramentals are sacred signs of the Church's heritage, such as crucifix, statues, rosary, Bible, candles, holy water, and blessings.		351, 353	295-301	SE: 10, 12, 14,15, 26, 74, 90, 113 TE: 24 - 27, 32 - 33, 55, 1171 - 173, 201, 254



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Key Element III: Morality

How We Live

“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

Forming Disciples for the New Evangelization

Key Element III Morality Grade K

	<i>Key Element III: Morality</i>	<i>K</i>	<i>Compendium</i>	<i>USCCA</i>	God Loves Us
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
K.05.01	Describe Jesus' loving actions in stories, songs, and pictures.			79-80	SE: 59, 62, 64, 79–82 96 TE: 133, 142, 145, 179 - 182, BLM: 30 Songs: “Love One Another,” “O How Good Is Christ the Lord” ChristOurLife.com: Good Friends Charades
K.05.02	Give verbal examples of loving actions.			79-80	SE: 57-60 TE: 131 - 135 BLM: 19
K.05.03	Demonstrate loving actions with which they are familiar.		459-460	377-379	SE: 57-60 TE: 131 - 135 BLM: 19
K.05.04	Exhibit awareness that rules teach one how to act at home, at school, and in the community.		406-408	327, 328	SE: 47–50 TE: 109 - 115 BLMs: 18, 19, 20, 17, 23 Songs: “Plant Love,” “Love One Another”

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Key Element III Morality Grade K

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K.05.05	State awareness that God forgives when people are sorry.		297-298, 302-303	234-237	SE: 65–68 TE: 151 - 155 BLM: 28 Song: “Love One Another”

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Key Element III Morality Grade K

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	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
K.06.01	State that I am a child of God, both created by and loved by him.		358	67-68	SE: 31–33 TE: 69 - 72 Song: “Here I Am, God” BLM: 12
K.06.02	Describe ways we can respond to Jesus' call to love God and love our neighbor (See John 13: 34-35.)		359-362	307-309, 450-454	SE: 27–30, 31–34, 37, 57–60, 87–90 TE: 59 - 63, 69 - 73, 131 - 135, 197 - 201 BLMs: 5, 6, 11, 17, 18, 19, 20, 23 Songs: “Love One Another,” “Plant Love”, “We Are Little Gifts”

Forming Disciples for the New Evangelization

Key Element III Morality Grade K

	<i>Key Element III: Morality</i>	<i>K</i>	<i>Compendium</i>	<i>USCCA</i>	God Loves Us
K.06.03	Identify why we have rules in class and at home to help treat each other fairly and to respect each other as children of God.		405-410	327-328	SE: 47–50 TE: 109 - 113 BLMs: 18, 19, 20, 17, 23 Songs: “Plant Love,” “Love One Another”
K.06.04	Recall that when other children are doing something wrong to us or others we should tell them to stop or tell parents/teachers (See Matthew 18:12, 15.)		388	419-427	SE: 47–50 TE: 109 - 113 BLMs: 18, 19, 20, 17, 23 Songs: “Plant Love,” “Love One Another” ChristOurLife.com: Saying Yes to God
K.06.05	Understand that how we treat others and the things of creation is how we show that we are followers of Jesus.		59, 63-65	424, 450-452	SE: 13–14, 16 TE: 31 - 35, BLMs: 5, 6, 19 Songs: “God Loves the Animals,” “Love One Another,” “A Place in the Choir,” “Canticle of the Sun”
K.06.06	Demonstrate the ability to express sorrow when we have hurt others and forgive others when they say they are sorry for what they did (See Matthew 18:22.)		460, 594	235-237	SE: 65-68 TE: 151 - 155 Song: “Love One Another”



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Key Element IV: Prayer

How We Pray

“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)

Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade K

	<i>Key Element IV: Prayer</i>	<i>K</i>	<i>Compendium</i>	<i>USCCA</i>	God Loves Us
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
K.07.01	Participate in prayer alone, in class, with the family and at church.		566	469, 473	SE: 17-26, 69-72 TE: 39 - 55, 159 - 163 BLM: 8
K.07.02	Recognize that we can pray to God to help ourselves and others, and that this is a prayer of petition.		553-554	467	SE: 21-26 TE: 49 - 55
K.07.03	Identify that we remember and pray for the dead; say a prayer for someone special who has died.		See <i>Eternal Rest</i> , p. 181	158-162	SE: 106 TE: 239
K.07.04	Memorize and recite the Sign of the Cross and the Glory Be.		See <i>Sign of the Cross and Glory Be</i> , p. 181	532	SE: Inside cover, 81–82 TE: 181 - 182 BLMs: 21A, 21B, 22
K.07.05	State that "Amen" is an end to prayers and a yes to God.		598	4910, See <i>Amen</i> , 503	TE: 71, BLM: 18
K.07.06	Identify the church as a sacred place where the people of God gather to pray and to worship God.		566	174-176	SE: 28, 69–72 TE: 61, 159 - 163 BLMs: 1, 5, 10, 17, 19, 23 ChristOurLife.com: Song: Jesus Calls Us, Song: Church



**Archdiocese for the
Military Services, USA
Office of Faith Formation**

*Key Element V:
Education for Living in the
Christian Community*

*How We Live in the Community, the
Church*

“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”

Key Element V: Education for Living in the Christian Community

Preparing Christians to live in community and to participate actively in the life and mission of the Church

Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)

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Key Element V Education for Living in the Christian Community Grade K

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>K</i>	<i>Compendium</i>	<i>USCCA</i>	God Loves Us
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
K.08.01	State basic understanding that I belong to the Church because I am baptized.		263	119, 193, 197	SE: 36, 38, 69, 72, TE: 80 - 84, 159 - 163 BLM: 13 Song: "You Have Put on Christ"
K.08.02	State that Jesus gave the Church as a sign of his living presence in the world.		156	118-119, 134-135	SE: 27-30, 69-72 TE: 61 - 65, 131 - 132 ChristOurLife.com: Song: Church
K.08.03	Give examples of saints who loved God and others very much.		165	106	SE: 123, 124, 128-138 TE: 277 - 312 BLM: 31

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	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
K.09.01	State that some of our relatives, playmates, and neighbors may worship in other Christian communities (denominations) that believe in Jesus Christ.		163	127-129	SE: 63–64 TE: 59 - 61, 144 - 145 BLMs: 5, 10, 17, 19, 23 Songs: “Plant Love,” “Love One Another”

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Key Element V Education for Living in the Christian Community Grade K

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	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
K.10.01	Recognize that babies are a gift from God.		472	408-409	SE: 1, 2, 4, 18, TE: 6 - 11 BLMs: 4, 6 Songs: “We are Little Gifts,” “God Loves Little People”
K.10.02	Know that followers of Jesus show Respect for Life.		470-472	387-402	TE: 2-11
K.10.03	Distinguish between respectful touches and disrespectful touches. <i>(Also see Virtus Teaching Touching Safety Program materials)</i>		488-494	405-406	

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	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
K.11.01	State that God calls me to love and serve him.		66-67, 321	400-401	SE: 13 - 16 TE: 31 - 35 Song: “People of God/Alleluia” ChristOurLife.com: Song: Jesus Calls Us
K.11.02	State that the Church has special people who help us to learn about God and to live as followers of Jesus: specifically, priests, religious brothers and sisters, missionaries (lay and religious).		192-193, 328-329	See <i>Priest</i> , 524, <i>Religious or Consecrated Life</i> , 525 and <i>Vocation</i> , 531	SE: 28, 69–72 TE: 159 - 163 BLMs: 1, 5, 10, 17, 19, 23 ChristOurLife.com: Song: Jesus Calls Us, Song: Church



**Archdiocese for the
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Key Element VI: Evangelization and Apostolic Life

*How we, as Individuals and
Community, Live in Service to the
World*

“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead

from truth, accepting both as a lasting gift from God.”
(Benedict XVI, Caritas in Veritate, no. 78)

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

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Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

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Key Element VI Evangelization and Apostolic Life Grade K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>K</i>	<i>Compendium</i>	<i>USCCA</i>	God Loves Us
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
K.12.01	Know that we respect and are kind to all because all are made in the image and likeness of God.		412	424-425	SE: 31–34 TE: 69 – 73 BLMs: 5, 6, 12, 15 ChristOurLife.com: Mirror of God
K.12.02	Recognize that it is wrong to say bad things about other people.		524	431-434	SE: 47–50 TE: 109 - 113 BLMs: 18, 19, 20, 17, 23 Songs: “Plant Love,” “Love One Another” ChristOurLife.com: Saying Yes to God
K.12.03	Give examples of how we show our love of our family by helping at home.		472	376-379	SE: 61-64 TE: 141 - 145 BLM: 11,17,18, 20
K.12.04	Participate in age-appropriate activities that support Respect for Life.		359, 411	389-390	

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Key Element VI Evangelization and Apostolic Life Grade K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>K</i>	<i>Compendium</i>	<i>USCCA</i>	God Loves Us
K.12.05	Recognize that all of God's creation needs care.		503, 506	424-426	SE: 13–14, 16 TE: 40–47, 50 BLMs: 5, 6, 19 Songs: “God Loves the Animals,” “Love One Another,” “A Place in the Choir,” “Canticle of the Sun”
K.12.06	Recall that all creation is a gift of God.		51-53	67-68, 73	SE: 13–14, 16 TE: 31 - 35 BLMs: 5, 6, 19 Songs: “God Loves the Animals,” “Love One Another,” “A Place in the Choir,” “Canticle of the Sun”

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Key Element VI Evangelization and Apostolic Life Grade K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>K</i>	<i>Compendium</i>	<i>USCCA</i>	<i>God Loves Us</i>
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
K.13.01	Understand that not everyone is a Catholic or Christian.		162, 169-170	129-131	SE: 72 TE: 85
K.13.02	Know that not everyone is a Catholic, and that some of our relatives, playmates, and neighbors may know about God in other ways.		162, 169-170	129-131	SE: 28 TE: 56, 61
	Standard 14				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
K.14.01	Explain that Jesus asks us to share the story of his love for all, our friendship with him, and our love of his Church with those we meet. (Mt 28:19-20)		172	15-17, 135-137	ChristOurLife.com: Gospel Rocks, To Tell the Truth

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Key Element VI Evangelization and Apostolic Life Grade K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>K</i>	<i>Compendium</i>	<i>USCCA</i>	God Loves Us
K.14.02	Explain that we are followers of Jesus.		149-150	114	SE: 28, 69–72 TE: 61, 159 - 163 BLMs: 1, 5, 10, 17, 19, 23 ChristOurLife.com: Song: Jesus Calls Us, Song: Church
K.14.03	Know that we learn how to help others by helping our family and friends.		350, 456	376-380	SE: 61-64 TE: 141 - 145 BLM: 11,17,18, 20