



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 8

COL Correlation Legend:

- SE references pages in the Student Edition
- TE references pages in the Teacher's Edition
- Song references songs included on the Christ Our Life music CDs
- BLMs reference Blackline Master numbers
- ChristOurLife.com references activities found via the Christ Our Life online activity finder

	<i>Key Element I: Knowledge of the Faith</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
8.01.01	Show understanding that the mystery of the Holy Trinity is central to the mystery of the Christian faith and of Christian life.		44, 48	50-53	
8.01.02	Show understanding of God as transcendent.		5, 40	50, 158, 484	SE: 3, 162 TE: 7, 71 Songs: Thanks and Praise, Be Still and Know That I Am God BLM: 10 ChristOurLife.com: Praising Creation

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8.01.03	State how the desire for God is written in the human heart because we are created by God and for God.		2	4-6, 72-74, 478	SE: 216, 217, 218, 222, 245–246, 254, 256 TE: 121, 336, 337, 340–342, 350–351, 380, 479, 481 BLMs: 69, 71, 72, 74, 75, 80, 89, 108, 109 Additional Web BLMs: 6-A, 9-A, 25-C ChristOurLife.com: Lead Us Not Into Temptation; Learning to Be Truthful; The Language of Truth; You Are What You Think; What Did You Say?
8.01.04	Show understanding that there is no contradiction between faith and reason.		29	57-61, 368	SE: 4, 125–126, 128, 129 TE: 183, 185, 186, 188–189 ChristOurLife.com: Understanding Rationalism
8.01.05	State that God created us in a state of original holiness and justice.		72	67-68	SE: 44, 166, 167, 226, 227, 242, 253, 256, 269 TE: 63, 242, 243, 355, 358, 361, 376, 491 Songs: Look Beyond; In This Bread BLM: 88 ChristOurLife.com: Source of Strength

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8.01.06	State the meaning of original sin .		75-78, 258	68-71	SE: 263 TE: 217, 487
8.01.07	Recognize that God's permitting evil is a mystery that God helps us to understand through his Son Jesus Christ.		57- 58	56-57	SE: 13, 113 TE: 18 Song: The Way, the Truth, and the Life
8.01.08	State that the Incarnation is the mystery of the union of the divine and human natures in Jesus Christ.		45, 85-95, 86	81-83, 86	
8.01.09	State belief that Jesus died for our sins, thus opening the possibility of eternal union with God.		122	91-93, 153-155	SE: 4, 13, 116, 117 TE: 18, 47, 324 Songs: The Way, the Truth, and the Life; Come Now, Enter/Vengan, Vengan; All Is Ready: Now; He Is Risen; Christ the Icon BLMs: 3, 49 Additional Web BLM: 2-A
8.01.10	State belief that Jesus' death has the power to save all people even though they do not know Christ.		122	96	
8.01.11	Recognize that God gives us only one life, unique and unrepeatable, and that when we die in God's friendship, we live forever in union with God in heaven.		204-207	153-155	SE: 13, 256 TE: 15, 18, 19, 481 Song: The Way, the Truth, and the Life

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	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
8.02.01	Recognize the Holy Spirit as central to opening the eyes of those who read Scripture and moving them to have faith in God.		18-19	27, 31	SE: 13, 51 TE: 19, 73 Song: Come Now, Enter/Vengan, Vengan BLM: 7 ChristOurLife.com: Moved By the Spirit
8.02.02	Name and describe the two senses of Scripture: literal and spiritual.			27	SE: 13, 51 TE: 19, 73
8.02.03	Identify three categories of the spiritual sense of Scripture: <u>allegorical</u> (faith), <u>anagogical</u> (hope) and <u>moral</u> (love/charity).		19	28	SE: 13, 51 TE: 19, 73
8.02.04	Show understanding that <u>Apostolic Tradition</u> and <u>Sacred Scripture</u>, as entrusted to the teaching ministry of the Church (the <u>Magisterium</u>), make up a single deposit of the faith.		11-17	23-32	SE: 13, 15, 120, 269 TE: 18, 174, 491 BLMs: 9, 10, 13, 61

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8.02.05	Recognize that to discover the Scripture author's intention the reader must take into account the culture, history and literary forms of that time.		19	27-32	SE: 13, 76, 81–84, 85, 86, 247–248 TE: 18, 19, 117–120, 122, 381–382 Songs: Come, All You Blessed Ones; I Rejoiced/Psalm 122 BLMs: 43A, 46A-B, 49
8.02.06	Explain that the author of the Gospel of Luke also wrote the Acts of the Apostles.				SE: 17–20 TE: 13, 27, 32
8.02.07	Identify the Holy Spirit, received by the disciples at Pentecost, as the major figure in the Acts of the Apostles, enlivening the establishment of the Church after the Ascension of Jesus.		143-145	102-103	SE: 17, 76, 213, 264 TE: 109, 330–334 Song: He Is Risen BLMs: 7, 14, 15, 25, 39 ChristOurLife.com: Pentecost Update
8.02.08	Recount the mission of the first witnesses in Jerusalem led by Peter. (Acts 2: 1-41)				SE: 17, 19, 38–39, 44, 76, 173 TE: 27, 110, 113 BLMs: 4A, 7, 14, 15, 38, 43A-B, 44, 45, 57A ChristOurLife.com: Life in the Early Church, Who Is Saint Peter?

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8.02.09	Recount the story of Peter's acceptance of Gentiles into baptism (Acts 11:1-18) and the first missionary journey of Paul. (Acts 13:1-15:15)				SE: 82, 83, 86 TE: 115, 118, 119, 123 BLMs: 29, 38, 43A-B, 45, 47, 57A-B, 77
8.02.10	Describe why letters are incorporated into Sacred Scripture.				SE: 76, 256 TE: 109, 116, 481 BLMs: 45, 57A
8.02.11	Describe how the stories of the early Christian movement help us to understand the beginnings of the Church.				SE: 76, 77, 78, 79, 80 TE: 109, 110, 111, 112, 113 BLMs: 29, 43A-B, 44, 104 ChristOurLife.com: New Testament Search; Life in the Early Church



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element II: Liturgy and Sacraments

How We Celebrate

“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)

Key Element II: Liturgy and Sacraments

Promoting knowledge of the meaning of the Liturgy and Sacraments

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)

Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 8

	<i>Key Element II: Liturgy and Sacraments</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 3				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
8.03.01	Recognize that the benefits of the sacramental life are personal and ecclesial.		226	170	SE: 32, 45, 50, 55, 87, 114, 166, 167, 225–227, 180–181, 188, 223–224, 242–243, 252, 256, 264, 266, 267 TE: 70, 71–72, 78, 121, 161, 165–166, 174, 260, 265, 335, 376–377 Songs: All Is Ready; Look Beyond BLMs: 12, 31 ChristOurLife.com: Sacramental Dictionaries; Source of Strength
8.03.02	Recognize the Rite of Christian Initiation of Adults (RCIA) as a faith-formation process in which new members are welcomed into the church.		256	190-191	SE: 266
8.03.03	Recognize confirmation as a Sacrament of Initiation carrying an indelible character sealing the confirmands with the gifts of the Holy Spirit.		268	203-205, 210-211	SE: 87, 242, 254 TE: 376 BLMs: 4A, 31

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Key Element II Liturgy and Sacraments Grade 8

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8.03.04	State requirements for validly receiving the Sacrament of Confirmation and the essential elements of the sacrament.		267-269	205-206	SE: 242 BLM: 12
8.03.05	State and describe the gifts of the Holy Spirit.		389	207-209	SE: 49, 51, 55, 56, 241, 257 TE: 69, 70, 71, 73, 79 BLMs: 28, 30 Additional Web BLM: 7-A ChristOurLife.com: Gifts of the Holy Spirit
8.03.06	Recognize and explain why the bishop is the ordinary minister of the Sacrament of Confirmation.		270	206	SE: 55
8.03.07	<i>State the meaning of transubstantiation in the Holy Eucharist.</i>		283	223-226	SE: 44, 166, 167, 226, 227, 242, 253, 256, 269 TE: 63, 242, 243, 355, 358, 361, 376, 491 Songs: Look Beyond; In This Bread BLM: 88 ChristOurLife.com: Source of Strength
8.03.08	State understanding of the permanence of sacramental marriage.		346	284-287	SE: 180, 181 TE: 264, 265
8.03.09	Show understanding that because Christ is at work in the sacraments, they are effective independent of the disposition or holiness of the priest.		229	169	SE: 50, 55, 242, TE: 72, 376

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	<i>Key Element II: Liturgy and Sacraments</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
8.04.01	Show understanding of all parts of the Mass and the role of the assembly.		277	218-220	SE: 227, 228, 243–244 TE: 357, 359–361 BLMs: 81, 82, 83, 84, 85, 110A-B, 111, 112 ChristOurLife.com: Come and Worship
8.04.02	<i>Show understanding of public devotions in parish life, especially Eucharistic adoration and benediction.</i>		286	223-224	SE: 168, 169, 170, 200, 201–228, 260 TE: 244, 245, 246, 287, 288–362, 484 BLMs: 81, 82, 83, 84, 85, 86, 87, 105, 106 Additional Web BLM: 22-A ChristOurLife.com: A Lenten Quiz
8.04.03	Name the special signs of the bishop: the miter, crosier, pectoral cross and ring.				SE: 77, 80 TE: 110, 480

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8.04.04	Explain that the Church professes that the Eucharist is: thanksgiving and praise to the Father; the sacrificial memorial of Christ and his Body; the representation of Christ's suffering, death, and resurrection; the presence of Christ by the power of his Word and of his Spirit.		274	See <i>Eucharist</i> , 877	SE: 45, 166, 167, 226, 227, 242, 256 TE: 135, 354–62, 376 Songs: Look Beyond; In This Bread; All Is Ready; BLMs: 4A-B, 17, 27, 41A, 88, 102B, 107 110A-B, 112 ChristOurLife.com: Come and Worship; Eucharistic Prayers; Forgive Us Our Trespasses; Source of Strength



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element III: Morality

How We Live

“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

Forming Disciples for the New Evangelization

Key Element III Morality Grade 8

	<i>Key Element III: Morality</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
8.05.01	Reflect upon and give evidence of being made in God's image and likeness.		66-67	67-68, 310-311	
8.05.02	Explain that the context of moral decision-making within the Catholic Christian tradition is human dignity, God's grace, the virtues and the Holy Spirit.		373-374	310-318	SE: 245
8.05.03	Describe free will as the ability to choose the good and how this choice leads to growth and maturity.		363-366	319-320	SE: 257

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Key Element III Morality Grade 8

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8.05.04	State and describe the implications of how conscience is a judgment that helps us see the moral quality of an action.		372	314-315	SE: 216, 217, 218, 222, 245–246, 254, 256 TE: 121, 336, 337, 340–342, 350–351, 380, 479, 481 BLMs: 69, 71, 72, 74, 75, 80, 89, 108, 109 Additional Web BLMs: 6-A, 9-A, 25-C ChristOurLife.com: Lead Us Not Into Temptation; Learning to Be Truthful; The Language of Truth; You Are What You Think; What Did You Say?
8.05.05	Recognize and give examples of acts that are wrong regardless of how good the end or intention.		368	314-315	SE: 216 TE: 338–339 BLM: 92

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Key Element III Morality Grade 8

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8.05.06	State that God's sanctifying grace helps us to seek holiness by our free response to doing God's will in living the Christian life.		423	329-330, 336	SE: 151, 152, 156, 267 TE: 490 Songs: Christ Has No Body Now But Yours, You Are the Light of the World, We Are Called; Love One Another; We Arise BLMs: 5, 6A, 11 ChristOurLife.com: Beatitude People; Faith, Hope, and Love; Living the Beatitudes; Love Mobiles
8.05.07	Recognize that to receive God's mercy and forgiveness, we must admit our sins.		303	312-313	SE: 44, 166, 167, 226, 227, 242, 253, 256, 269 TE: 63, 242, 243, 355, 358, 361, 376, 491 Songs: Look Beyond; In This Bread BLM: 88 ChristOurLife.com: Source of Strength
8.05.08	Describe how we can habitually know and do what is good with the help of the Theological and Cardinal Virtues.		379, 385	316-317, 341	SE: 154 - 156 TE: 216-227

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Key Element III Morality Grade 8

	<i>Key Element III: Morality</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
8.06.01	<i>Describe human freedom as a force for growth and maturity.</i>		363-366	310-320	SE: 156, 172, 257 TE: 220, 252, 482
8.06.02	Describe human sexuality as being all that makes a person male and female: physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, spiritual awareness, and the ability to participate in procreation.		487	405	SE: 171 - 185 TE: 260-271
8.06.03	<i>Describe how friendships grow through chastity.</i>		488-490	404-407	SE: 171 - 185 TE: 260-271
8.06.04	State marriage's twofold purpose.		338	408-410	SE: 171 - 185 TE: 260-271

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8.06.05	<i>Recognize that the Church has a right and duty to teach moral truth.</i>		429-430	330-331, 337	SE: 45, 65 TE: 64, 95 BLMs: 4A, 40, 41A ChristOurLife.com: Lead Us Not Into Temptation; Looking at the Church
8.06.06	State the meaning of justification as a gift from God and not merited by human endeavor.		422	328-330	SE: 13, 260 TE: 18, 484 BLM: 22A
8.06.07	Recognize that the Holy Spirit guides Christians to set their hearts on the Kingdom of God rather than on material riches.		422	451-454	SE: 21, 113, 117, 214 TE: 104, 333 Song: I Send You Out BLM: 99 ChristOurLife.com: Moved By the Spirit
8.06.08	Understand that our beliefs are sound and rooted in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office (Magisterium) of the Church.		17	132-134, 330-331	SE: 63, 261 TE: 90-93
8.06.09	Explain, defend and give examples of how Catholic Social Teaching principles inform and critique both personal and societal situations.		404	325-327	SE: 187 - 193 TE: 272-286
8.06.10	State that we should be aware of how media can shape our values and practices either positively or negatively.		526, 596	434-436	TE: 268



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Key Element IV: Prayer

How We Pray

“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)

Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 8

	<i>Key Element IV: Prayer</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
8.07.01	Examine our relationship with God through personal prayer.		567-568	473-474	SE: 231 - 233
8.07.02	Discuss the concept and need for openness to God's call in our lives: vocation.		177	452	
8.07.03	Identify how the Gospel affirms and challenges our thoughts and actions.		579	466-468	SE: 34 TE: 52
8.07.04	Plan a Rite of Reconciliation.		302-303	237-241	TE: 349-351
8.07.05	Write a spontaneous prayer.		550-556	467-469	TE: 44
8.07.06	Compose a prayer for vocations.		165, 178, 188	452	
8.07.07	Describe a specific Catholic devotion such as a novena.			See <i>Novena</i> , 521	
8.07.08	Practice the prayer form of Lectio Divina.		570	474, See <i>Lectio Divina</i> , 517- 518	

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Key Element IV Prayer Grade 8

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8.07.09	Examine how prayer of imagination, especially in the context of meditation, is part of the prayer life of a Christian		570	473-474, See <i>Meditation</i> , 519	SE: 44, 166, 167, 226, 227, 242, 253, 256, 269 TE: 63, 242, 243, 355, 358, 361, 376, 491 Songs: Look Beyond; In This Bread BLM: 88 ChristOurLife.com: Source of Strength
8.07.10	Demonstrate how and why one participates in the Catholic devotion of Eucharistic adoration.		282-283, 286	225-227	SE: 252



**Archdiocese for the
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*Key Element V:
Education for Living in the
Christian Community*

*How We Live in the Community, the
Church*

“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”

Key Element V: Education for Living in the Christian Community

Preparing Christians to live in community and to participate actively in the life and mission of the Church

Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
8.08.01	Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world throughout history.		150-152	112-117, 122	
8.08.02	The Church has special charisms that she receives from the Holy Spirit to accomplish its work.		159-160	106, 328-331	SE: 46, 49, 51, 55, 56, 241, 257 TE: 60, 65, 69, 70, 71, 73, 79 BLMs: 27, 28, 30 Additional Web BLM: 7-A ChristOurLife.com: Gifts of the Holy Spirit

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
8.08.03	Recognize that the members of the Church have contributed to and have undermined the mission of the Church throughout her history.		194-195	345, 354-356	SE: 18, 23, 24, 25, 51, 52, 53, 54, 58, 60, 66, 69, 76, 77, 80, 81–84, 85, 87, 88, 89, 90, 91, 92, 96, 98, 99, 100, 101, 102–104, 114, 115, 116, 120, 121, 122, 126–127, 128, 129, 131, 133, 134, 135, 138–142, 143, 144–146, 152 TE: 25, 38, 73, 74, 76, 88, 109, 110, 113, 117–120, 127, 128, 130, 131, 133–135, 140, 142, 144, 145, 149, 150–152, 165, 166, 167, 168, 174, 175, 178, 184, 185, 186, 187, 188, 193, 195, 196, 197, 198, 205, 214, 391–434 Songs: Christ Has No Body Now But Yours; I Send You Out; On Holy Ground; We Are Called; Voices That ChallengeBLMs: 4A-B, 29, 37, 39, 43A-B, 44, 47, 50, 51, 52, 54, 55, 56, 57A-B, 61, 62, 63, 66, 68A-B Additional Web BLMs: 14-A, 22- A ChristOurLife.com: What Does Courage Look Like? Saints and Symbols

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
8.08.04	Show understanding that the Church is a sign to the world of its salvation in Christ.		152	116-117, 122, See <i>Sacrament of Salvation</i> , 526	SE: 4, 8, 13, 19, 20, 33, 44, 45, 46, 57, 58, 60, 61, 62 TE: 7, 15, 47, 51, 59, 63, 64, 65, 84, 86, 87, 88 Songs: Fountain of Mercy; Christ Has No Body But Yours; All Is Ready; You Belong to Us BLMs: 4A, 8, 13, 37 ChristOurLife.com: Looking at the Church
8.08.05	Recognize that the Church's gifts and growth are evident through all periods of history in the last 2,000 years.				SE: 44, 166, 167, 226, 227, 242, 253, 256, 269 TE: 63, 242, 243, 355, 358, 361, 376, 491 Songs: Look Beyond; In This Bread BLM: 88 ChristOurLife.com: Source of Strength
8.08.06	Explain how the Eastern Catholic Churches, as part of the Catholic Church, are faithful to the Pope and have their own unique church laws, rites and spirituality.		266 -267, 334	129-130, See <i>Eastern Churches</i> , 510	SE: 59, 60, 256 TE: 81, 82, 85, 88–89, 481 Songs: The Way, the Truth, and the Life; You Are the Light of the World BLM: 33 Additional Web BLM: 8-A

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
8.08.07	Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the Age of Reform from 1517 to 1891 CE.		162-164, 168	127, See <i>Protestant</i> , 895	SE: 115, 117, 119, 120, 123, TE: 167, 168, 171, 173, 174 Songs: Hope at the Crossroads; Be Still and Know That I Am God BLMs: 4B, 59A-B, 60, 61, 68A-B ChristOurLife.com: The Church in the United States
8.08.08	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments.				SE: 96, 121, 123, 124, 125–126, 128, 131, 133, 134, 135, 139, 140, 141, 142 TE: 175, 178–179, 181, 182, 183, 185, 186, 188-189, 193, 195, 196, 205, 207 Songs: Be Still and Know That I Am God; The Cloud's Veil; Common Ground; The Way, the Truth, and the Life BLMs: 37, 62, 64, 66, 68A ChristOurLife.com: The Church in the United States, Meet a Pope

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
8.08.09	Recount the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call of all to holiness, the vocation and mission of the laity, the work of ecumenism and religious dialogue, the role of bishops in subsidiarity, and the current challenges of the Church in the era of global economics and quest for peace.				SE: 7, 83, 112, 133, 134, 135, 267 TE: 2, 161, 195, 490 Song: The Way, the Truth, and the Life BLMs: 4A-B, 22A, 63, 68B, 86

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
8.09.01	Show that ecumenism is an evangelizing work of the Church in the task of creating unity and peace in the world.		152, 166	22	SE: 46, 58, 102 256 TE: 65, 150 Songs: I Send You Out; The Way, the Truth, and the Life
8.09.02	Explain how the Lutheran, Episcopalian, Baptist, Methodist, and Apostolic churches are some of the churches evolved from the time of the Protestant Reformation, and that some are therefore called Protestant Churches.		162-164, 168	127, See <i>Protestant</i> , 895	SE: 14, 259 TE: 20, 484 BLMs: 59A–B
8.09.03	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.		182	130, 265-266	SE: 45 TE: 64
8.09.04	<i>Develop a prayer service for the Week of Prayer for Christian Unity (January 18-25).</i>				SE: 102 TE: 150
8.09.05	Explain that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church.		162-163	127-129, 136, 193	SE: 43 – 48 TE: 58-67

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
8.09.06	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.		161-164	22, 129-130	SE: 43 - 48 TE: 58-67
8.09.07	Identify that the Eastern Catholic and Orthodox Churches call the leader of their worldwide community a "patriarch", but only the Eastern Catholic Churches acknowledge the Pope as head of the universal Catholic Church with whom their Patriarch is in full union.		168, 293	232, See <i>Orthodox Churches</i> , 890	SE: 102 TE: 150
8.09.08	Explain how the Eastern Catholic Church's celebration of Confirmation or " chrismation " is different from the way Roman Catholics celebrate Confirmation.		266-267	186-187, 198-199, 204-205, 210, 264	

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
8.10.01	Describe how friendships grow through chastity.		488-494	405-406	SE: 179 - 185 TE: 260-286
8.10.02	State Marriage's twofold purpose.		337-338	279-286	SE: 179 - 185 TE: 260-286
8.10.03	State the conditions for abortion being a grave sin and the need for reconciliation and healing.		470	391-392, 400-401	SE: 175, 176, 251 TE: 248-259
8.10.04	Acknowledge that to communicate well with adults and peers involves listening, self-disclosure, and compromise.		455-457, 459- 460	376-380	SE: 171 - 173 TE: 248-253
8.10.05	Understand that the virtue of temperance disposes us to avoid every kind of excess.		379, 383, 490, 506	193, 315- 317	SE: 269
8.10.06	Explain that Catholic Christians have specific moral values and teachings about human sexuality.		487-496	404-407	SE: 179 - 185 TE: 260-286

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.			531, 542	
	<u>Indicators</u>				
8.11.01	Recognize the Church's understanding of vocation as a call from God to engage in the mission of the Church.		188	531, 137, 269, 271, See <i>Vocation</i> , 903	SE: 33, 34, 35, 262 TE: 47, 51, 53, 56, 485 Songs: Now I Send You Out BLMs: 19, 20
8.11.02	State that catechists respond to a specific call of the Church to witness and teach the Gospel.		559	134, 296, 479	SE: 51, 258 TE: 73, 482
8.11.03	Understand that religious life is a special type of discipleship.		192-193, 462, 491	139, 413, See <i>Religious or Consecrated Life</i> , 524	SE: 266



**Archdiocese for the
Military Services, USA
Office of Faith Formation**

Key Element VI: Evangelization and Apostolic Life

*How we, as Individuals and
Community, Live in Service to the
World*

“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead

from truth, accepting both as a lasting gift from God.”
(Benedict XVI, Caritas in Veritate, no. 78)

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

Forming Disciples for the New Evangelization

Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
8.12.01	<i>Realize that the protection of life and the dignity of every person is rooted in Scripture (Gn 1:26-27, Dt 30:19, 1 Cor 15:22).</i>		358-362	307-310	SE: 183 TE: 267
8.12.02	State how suicide, abortion, the taking of another's life and capital punishment are not options for human life.		466, 470	389-402	SE: 174-176 TE: 254 -256
8.12.03	Show understanding of stewardship as a spiritual commitment of disciples to take responsibility for the global environment and human concerns.		509-512	421-425, 450-455	SE: 132,189, 249–250, 253 TE: 44, 100, 101, 191, 194, 198, 214, 273, 383–384, 479 Songs: The Way, the Truth, and the Life; We Are Called; On Holy Ground; Voices That Challenge; You Are the Light of the World BLMs: 78, 79, 100 Additional Web BLMs: 25- A

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 8

	Key Element VI: Evangelization and Apostolic Life	8	Compendium	USCCA	Christ Our Life
8.12.04	<i>Explain why Catholic citizens have the duty to work with civil authority for building up a just society.</i>		463	507	SE: 176, 249 - 250 TE: 253 BLMs: 93, 102A
8.12.05	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order.		406, 465	379-380	SE: 173 TE: 253
8.12.06	<i>Show understanding that legitimate defense is a grave duty for whoever is responsible for the lives of others or the common good.</i>		467	390-391	SE: 128, 175 TE: 186, 255 ChristOurLife.com: Our Christian Leaders
8.12.07	<i>Explain the strict conditions for legitimate defense by military force as established by the “just war” theory.</i>			395-397	
8.12.08	Recognize that those who renounce violence and bloodshed and, in order to safeguard human rights, make use of those means of defense available to the weakest, bear witness to evangelical charity, provided that they do so without harming the rights and obligations of other men and societies.		483	395-397	
8.12.09	Show that Catholic social teaching recognizes three sets of human rights and responsibilities: right to life, economic rights, and political and cultural rights.		404, 463, 512	420-425, 450-455	SE: 249 - 250
8.12.10	<i>Show how the scriptural vision of life encompasses justice, peace, equality and stewardship.</i>		401	420-425, 450-455	SE: 239
8.12.11	Explain that we are called to transform society by implementing the Church's social teaching.		411-414	325-327	SE: 249 - 250

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 8

	Key Element VI: Evangelization and Apostolic Life	8	Compendium	USCCA	Christ Our Life
8.12.12	<i>Describe the common good as the sum total of social conditions allowing people to reach their fulfillment.</i>		407	390-391	SE: 173 TE: 253
8.12.13	<i>Outline how the Beatitudes challenge us as disciples to continual conversion in our personal and social lives.</i>		358-362	308-309	SE: 239
8.12.14	Understand that service is action rooted in and flowing from prayer.		590	486	SE: 243, 267 TE: 377, 489 BLMs: 31, 41A
8.12.15	Explain the need for an effective change of mentality and lifestyle in order to be good stewards of the earth.		503	420-427, 449-455-	SE: 21, 113, 117, 214 TE: 104, 333 Song: I Send You Out BLM: 99 ChristOurLife.com: Moved By the Spirit
8.12.16	Describe stewardship in terms of using our time, talent and treasure as a response of gratitude to God.		431-432	335, 450, See <i>Precepts of the Church</i> , 524	SE: 132, 189, 249–250, 253 TE: 44, 100, 101, 191, 194, 198, 214, 273, 383–384, 479 Songs: The Way, the Truth, and the Life; We Are Called; On Holy Ground; Voices That Challenge; You Are the Light of the World BLMs: 78, 79, 100 Additional Web BLMs: 25-A

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
8.12.17	Understand that Jesus' mission and ministry are continued today through the ministries of the Word, worship, community building, and service.		191, 404, 413	420-425	SE: 249 - 250
8.12.18	Engage in service to the community (i.e., family, parish, local, national, and global) in response to the Gospel call.		155, 191, 360	134-135, See <i>Meditation</i> , 427-428, 452	

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
8.13.01	Describe the universality of the Church.		166, 170	127-131, 138	SE: 57 - 61 TE: 80-89
8.13.02	Show that dialogue is an evangelizing work of the Church in the task of creating unity and peace in the world.		166, 170	131	SE: 46, 58, 102 256 TE: 65, 150 Songs: I Send You Out; The Way, the Truth, and the Life
8.13.03	Explain that the Church recognizes her common heritage with the Jews, and, moved not by any political consideration but solely by the religious motivation of Christian charity, the Church deplores all hatred, persecutions, and displays of anti-Semitism leveled at any time or from any source against the Jews.		169	92-93, 130-131	SE: 14, 259 TE: 20, 484
8.13.04	Recognize the growth of Islam as a world religion and its contributions to culture and world peace.				SE: 14, 259 TE: 20, 484
8.13.05	<i>Identify the religious holy days of <u>Eid al-Fitr</u>, at the end of <u>Ramadan</u>, and <u>Eid al-Adha</u>.</i>				SE: 14, 259 TE: 20, 484

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	8	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
8.13.06	<i>Identify the life of present day Judaism as organized around the synagogue and the rabbi.</i>				SE: 260, 268 TE: 484, 491
8.13.07	Report how anti-Semitism began and why Catholics do not engage in any form of anti-Semitism today.				SE: 14, 259 TE: 20, 484

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 14				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
8.14.01	Give an example of how you would defend your faith to someone who criticizes your belief in Jesus.		268	207	
8.14.02	<i>Critique the statement that “religion has no place in public life”.</i>		410-413	379-380, 420-427, 449-457, 499-502	SE: 176 TE: 256
8.14.03	Identify parish organizations and their role in activities which challenge us to live out our baptismal call to discipleship and service.		155, 191, 360	134-135, See <i>Meditation</i> , 427-428, 452	SE: 31, 33, 34, 35, TE: 47, 49, 51, 52 Songs: You Are the Light of the World; We Are Called; Voices That Challenge BLMs: 18, 19, 21 ChristOurLife.com: Works of Mercy

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 8

	Key Element VI: Evangelization and Apostolic Life	8	Compendium	USCCA	Christ Our Life
8.14.05	Explain that the Church has special charisms that she receives from the Holy Spirit to accomplish her work.		145-146	102-110	SE: 46, 49, 51, 55, 56, 241, 257 TE: 60, 65, 69, 70, 71, 73, 79 BLMs: 27, 28, 30 Additional Web BLM: 7-A ChristOurLife.com: Gifts of the Holy Spirit
8.14.06	Examine and become involved in your parish and community's pro-life activities.		466, 470	387-402	
8.14.07	Show understanding of the leadership of Pope John Paul II in the Church and the world through the call for a new evangelization.		175	499-502	SE: 60, 134, 142 TE: 82, 86, 196 BLM: 63 Song: The Way, the Truth, and the Life ChristOurLife.com: Meet a Pope