



## Archdiocese for the Military Services, USA Office of Faith Formation

### *Key Element I: Knowledge of the Faith*

#### *What We Believe*

*“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)*

## ***Key Element I: Knowledge of the Faith***

### ***Promoting knowledge of the faith***

*First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)*

*Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)*

*The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)*

# Forming Disciples for the New Evangelization

## Key Element I Knowledge of the Faith Grade 7

### *COL Correlation Legend:*

- SE references pages in the Student Edition
- TE references pages in the Teacher's Edition
- Song references songs included on the Christ Our Life music CDs
- BLMs reference Blackline Master numbers
- ChristOurLife.com references activities found via the Christ Our Life online activity finder

	<i>Key Element I: Knowledge of the Faith</i>	7	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
	<b>Standard 1</b>				
	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
7.01.01	<b>Explain what it means to say that God's revelation is "economic": i.e., that God reveals himself over time and in human history.</b>		6, 7, 8, 9	12-15, 157	TE: 215–216 BLMs: 19, 82A, 82B, 82C, 82D
7.01.02	<b>Identify God's revelation as the foundation of our faith as Christians.</b>		25	36-39	SE: 9, 13, 116, 191, 205 TE: 14, 8, 168, 158–168 Song: Thanks and Praise ChristOurLife.com: I Am a Catholic

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7.01.03	<b>Know that the Church continues to interpret the Word of God whether in written form or in the form of <a href="#">Tradition</a>.</b>		12-17	27-28, 32	SE: 9, 13, 116, 191, 205 TE: 14, 8, 168, 158–168 Song: Thanks and Praise BLM: 11 ChristOurLife.com: Letters of Belonging, Our Family Tree of Faith
7.01.04	<b>Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.</b>		27	37	SE: 9, 13, 116, 191, 205 TE: 8, 12, 14, 15, 17, 168, 158–168 Song: Thank and Praise BLM: 11
7.01.05	<b>State how we as a Church profess our faith together and to the world.</b>		31-32	45-47, 508, 521	TE: 158–168 ChristOurLife.com: Faces of the Church, Letters of Belonging, Looking at the Church
7.01.06	<b>Describe the natural ways of coming to know God: the world and the human person.</b>		2-5	2-6	BLM: 11 ChristOurLife.com: “I Belong” Poetry, Christ’s Body
7.01.07	<b>Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.</b>		44	53, 62	SE: 5, 7, 35, 215 TE: 2, 4, 8, 270 Song: I Send You Out BLMs: 7, 11 ChristOurLife.com: I Am a Catholic

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7.01.08	<b>Describe the <a href="#">Trinity</a> as a complete unity without confusing the Persons or dividing the substance of God.</b>		49	51-52, 62-63	SE: 5, 7, 35, 215 TE: 2, 4, 8 BLMs: 7, 11
7.01.09	<b>State that the <a href="#">Catholic faith</a> is one and the same everywhere and expressed uniquely in many cultures.</b>		166-168	129	Song: Common Ground ChristOurLife.com: Faces of the Church, I Am a Catholic, Illustrated Dictionary
7.01.10	<b>Express the belief in the resurrection of the dead as essential to Christianity.</b>		126	155, 156	SE:141 Song: We Arise ChristOurLife.com: From Death to Life, I Am a Catholic
7.01.11	<b>State the belief that all the faithful in Christ, living and dead, form the Communion of Saints.</b>		194	160-161	SE: 203 TE: 305-388

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	<i>Key Element I: Knowledge of the Faith</i>	7	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
	<b>Standard 2</b>				
	<b>SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
7.02.01	<b>Show understanding of God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments</b>		6-9	24	SE: 13, 16, 18–19, 23, 197–198, 209, 210 TE: 26, 299–300 BLM: 3 ChristOurLife.com: Bible Covers, Gospel Rocks, How It Came to Be, Servant Songs from Isaiah
7.02.02	<b>State the meaning of divine inspiration in relationship to biblical authorship.</b>		18, 140	24	TE: 27 BLM: 3 ChristOurLife.com: Bible Covers
7.02.03	<b>Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.</b>		19	27-28	Song: Come Now, Enter BLMs: 3 ChristOurLife.com: What's the Solution?

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7.02.04	<b>Recognize that the Bible has both divine and human authorship initiated by God to reveal the truths God intends.</b>		18	23-27	SE: 197–198, 202 TE: 27, 299–300 BLM: 3
7.02.05	<b>State that the Church identifies 73 books in the canon of Scripture.</b>		20	24	SE: 16 TE: 24, 26
7.02.06	<b>Describe the Church as having the authority to teach and interpret Sacred Scripture.</b>		16	27-28	SE: 61, 208 TE: 88, 90
7.02.07	<b>Show familiarity with the Gospel of Luke by sharing favorite parables from this Gospel. (Lk 5-8, 10, 12, 13-16)</b>				TE: 27 BLMs: 12A, 13, 17, 18, 65C ChristOurLife.com: To Tell the Truth
7.02.08	<b>Identify the Gospel of Luke as a <a href="#">synoptic</a> gospel.</b>				SE: 214 TE: 87 BLMs: 12B, 17, 34B
7.02.09	<b>Describe the Infancy Narrative in Luke and its difference from Matthew’s account. (Lk 1:1-2:40; Mt 1:18-2:23)</b>				SE: 27–29, 31, 207 TE: 41, 43, 48–56 BLMs: 4A, 12A, 18, 22, 34A, 34B ChristOurLife.com: Hope for the World, How It Came to Be
7.02.10	<b>Recognize in Luke’s Gospel Jesus’ teaching ministry during his journey to Jerusalem as authoritative and prophetic, particularly in the material unique to Luke in chapters 9-19.</b>			117	SE: 16, 17 TE: 26, 27 ChristOurLife.com: Jesus’ Friends

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### Key Element I Knowledge of the Faith Grade 7

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7.02.11	<b>Describe major themes of the Gospel of Luke (salvation is a joyful surprise; salvation includes everyone; special concern for the poor and needy; Mary as the first disciple.)</b>				SE: 16, 17 TE: 32, 34 BLMs: 12B, 13
7.02.12	<b>Identify the role and significance of women in the Gospel of Luke. (Elizabeth [Lk 1] , Mary, Anna [Lk 2:36-38]women healed, women as good examples, witnesses to cross [23:27;49] and resurrection [Lk 24-1-11], etc.)</b>				SE: 16, 17 TE: 26, 27 BLM: 18
7.02.13	<b>State that the Gospel of Luke shows the universal mission of Jesus extending from Old Testament promises to the Jews to include the Gentiles.</b>				SE: 16, 17 TE: 26, 27





## Archdiocese for the Military Services, USA Office of Faith Formation

### *Key Element II: Liturgy and Sacraments*

#### *How We Celebrate*

*“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)*

## ***Key Element II: Liturgy and Sacraments***

### ***Promoting knowledge of the meaning of the Liturgy and Sacraments***

*In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)*

*Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)*

*Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)*

## *Forming Disciples for the New Evangelization*

### Key Element II Liturgy and Sacraments Grade 7

	<i>Key Element II: Liturgy and Sacraments</i>	<i>7</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	<b>Standard 3</b>				
	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.		226		
	<u>Indicators</u>				
7.03.01	<b>Describe how Christians participate in the priesthood of Christ, especially through the Sacraments of Baptism, Confirmation, and Holy Orders.</b>		263, 268, 324	197-198, 263-264	SE: 49, 50, 149, 139, 161, 192, 202, 203, 212 TE: 66, 194–204, 294, 324, 66–76, 212–222 BLMs: 25, 33 ChristOurLife.com: Our Christian Leaders
7.03.02	<b>Describe the Sacrament of Confirmation and the elements of laying on of hands and sealing with oil of <a href="#">chrism</a>.</b>		266-267	203-206	SE: 50, 192, 203 TE: 294, 66–76 BLMs: 30C, 31, 32A, 33 Additional Web BLM: 8-A
7.03.03	<b>Describe the <a href="#">validity</a> of Sacrament of Matrimony under the following conditions: baptized man and woman, free <a href="#">consent</a>, intention to fulfill <a href="#">contract</a> for good of spouses and possibility of children, and canonical form.</b>		321, 344, 346	281	SE: 99, 100, 150, 193, 208 TE: 143, 295, 216–217, 212–222
7.03.04	<b>Recognize the spouses as the ministers of the Sacrament of Matrimony through the expression of their marriage <a href="#">vows</a>.</b>		343-344	282	SE: 99, 100, 150, 193, 208 TE: 143, 295, 216–217, 212–222 BLM: 87

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7.03.05	<b>Describe the validity of the Sacrament of Holy Orders for men who are baptized, prepared through <a href="#">seminary</a> education, and called by their bishop to be ordained.</b>		333	267-271	SE: 206, 151, 193 TE: 295, 212–222 BLM: 88A Additional Web BLM: 24-C
7.03.06	<b>Identify and describe the three ranks of Holy Orders: episcopate, presbyterate, and diaconate.</b>		325-330	264-265	SE: 206, 151, 193 TE: 295, 212–222 BLM: 87 ChristOurLife.com: Meet a Pope, Our Christian Leaders
7.03.07	<b>Identify the priesthood as an apostolic call that comes from Jesus Christ, commissioning the apostles to continue to do the work of the Church.</b>		322	215,262-265	TE: 57, 62, 212–222 BLM: 84 ChristOurLife.com: Diocesan History, Faces of the Church, Looking at Our Diocese, Looking at the Church, Our Christian Leaders, The Church Is Apostolic

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	<i>Key Element II: Liturgy and Sacraments</i>	<i>7</i>	<i>Compendium</i>	<i>USCCA</i>	
	<b>Standard 4</b>				
	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
7.04.01	<b>Describe why every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation.</b>		453	364-369,514	SE: 23, 173, 193, 206, 212 TE: 295 ChristOurLife.com: Come and Worship, I Am a Catholic
7.04.02	<i>Compare/contrast another rite with the Latin Rite, showing catholicity of the Church.</i>		263	172	SE: 128, 193, 194 BLMs: 41, 69A, 69B, 70, 71 ChristOurLife.com: I Am a Catholic
7.04.03	<b>Describe that the validity of the Mass requires a bishop or his authorized representative (the priest) to officiate at the Mass.</b>		278	218-229	SE: 151, 205 TE: 176–184, 212–222, 276 BLM: 88A Additional Web BLM: 24C ChristOurLife.com: Eucharistic Prayers
7.04.04	<i>Describe how feasts of Mary and the saints are incorporated into the liturgical cycle.</i>		242	173,177-178	TE: 233, 336 ChristOurLife.com: Saints and Symbols

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	<i>Key Element II: Liturgy and Sacraments</i>	<i>7</i>	<i>Compendium</i>	<i>USCCA</i>	
7.04.05	<b>Describe the funeral Mass as a special liturgy of blessing and farewell to the Christian who has died.</b>		354-356	158-161	TE: 169, 175 Song: Come, All You Blessed Ones BLM: 67
7.04.06	<i>Indicate how Catholics are called to the <a href="#">liturgical ministries</a>.</i>		189	134-135	



## Archdiocese for the Military Services, USA Office of Faith Formation

### *Key Element III: Morality*

#### *How We Live*

*“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)*

## ***Key Element III: Morality***

### ***Promoting moral formation in Jesus Christ***

*Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)*

*Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)*

*Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)*

*Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)*

*Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)*



## *Forming Disciples for the New Evangelization*

### Key Element III Morality Grade 7

	<i>Key Element III: Morality</i>	<i>7</i>	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
	<b>Standard 5</b>				
	<b>Conscience:</b> Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
7.05.01	<b>Describe what is meant by: "The dignity of the human person is the foundation of Catholic Christian morality."</b>		358	422-424	SE: 204 TE: 132 Songs: Christ Has No Body But Yours, Love One Another BLMs: 65B, 73 ChristOurLife.com: Christ's Body But Yours, You Are the Light of the World, Love One Another BLMs: 16, 74 Web BLM: 22-A ChristOurLife.com: Litany of Love
7.05.02	<b>Explain that we identify moral values in the teachings and life of Jesus.</b>		438-441	307-309	SE: 204 TE: 132 Songs: Christ Has No Body But Yours, Love One Another BLMs: 65B, 73 ChristOurLife.com: Christ's Body

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### Key Element III Morality Grade 7

	<i>Key Element III: Morality</i>	<i>7</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
7.05.03	Differentiate between <a href="#">original sin</a> , <a href="#">personal sin</a> and <a href="#">social sin</a> .		76, 391-396, 400	331, See <i>Original Sin</i> , 522, See <i>Sin, Social Sin</i> , 528	SE: 74, 191, 201, 203, 212 TE: 106, 108, 298, 104–112
7.05.04	Name and practically apply the Theological and Cardinal Virtues.		379, 384-385	315-317	SE: 115 – 117 TE: 158-167
7.05.05	Identify the <a href="#">Fruits of the Holy Spirit</a> as signs of the Christian life. (Gal 5:22-23)		390	108, See <i>Fruits of the Holy Spirit</i> , 513	SE: 146 – 147 TE: 204-211
7.05.06	Engage in moral decision-making.		372-376	314-315	BLMs: 23, 24, 42A, 61, 73 Web BLMs: 6-A, 12-A, 18-B ChristOurLife.com: Lead Us Not into Temptation, Learning to Be Truthful, The Language of Truth, You Are What You Think
7.05.07	Show how the Beatitudes provide the foundation for understanding the moral teaching of Jesus.		359-362	308-309	SE: 87–91, 165, 189, 202 TE: 124, 125, 126, 127–129, 237, 291 BLMs: 4A, 52A, 52B, 53, 54A, 54B, 56, 63, 63B ChristOurLife.com: Beatitude People, Beatitude Prayers, Living the Beatitudes

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7.05.08	Analyze the relationship between race, prejudice and institutional <a href="#">racism</a> as <a href="#">social sin</a> .		399, 400	327-331	SE: 94–95, 83, 211, 213 TE: 116, 136 BLM: 63
7.05.09	Identify the seven <a href="#">Capital Sins</a> ( <a href="#">deadly sins</a> ) as: pride, avarice, envy, anger, gluttony, lust, and sloth.		398	317	SE: 202

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	<b>Standard 6</b>				
	<b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
7.06.01	<b>Show an understanding that Christian discipleship requires following Jesus Christ as the way, the truth and the life.</b>		434	451-452	Songs: The Way, the Truth, and the Life, We Arise BLMs: 26, 28 Additional Web BLM: 7-A ChristOurLife.com: I Am a Catholic, Jesus Wants You
7.06.02	<b>Recognize how the Incarnation of Jesus provides a key for understanding the central principal of the dignity of the human person.</b>		86-87	85-86	SE: 5 - 7 TE: 10 - 13
7.06.03	<b>State the importance of Christians taking an active part in public life and promoting the common good.</b>		190	325-327	Songs: Voices That Challenge, We Are Called, Christ Has No Body But Yours, You Are the Light of the World, Love One Another BLM: 74 Web BLM: 22-A ChristOurLife.com: I Am a Catholic

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7.06.04	<b>Recognize that, as members of a Catholic faith community, we have responsibilities that we call stewardship.</b>		506	450-455	SE: 204 TE: 174 Songs: Voices That Challenge, We Are Called, Christ Has No Body But Yours, You Are the Light of the World, Love One Another BLMs: 16, 74 Web BLM: 22-A ChristOurLife.com: Litany of Love
7.06.05	<b>State how stewardship is important to the spiritual life of the Catholic faith community.</b>		191	451-452	TE: 139
7.06.06	<b>State the principles of the social teaching of the Church (<a href="#">social justice</a>).</b>		509-512	327-333	SE: 199 - 200
7.06.07	<i>Identify gifts (time, talents, and treasures) that you have received in your family, and describe what it means to be a good steward of these gifts in the family.</i>		459	376-378	TE: 276
7.06.08	<b>Describe world peace as the work of justice and the effect of charity.</b>		404	See <i>Justice</i> , 517, See <i>Charity</i> , 506	SE: 89 TE: 129
7.06.09	<i>Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community building, and service.</i>		190	451-452	SE: 199 - 200

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7.06.10	<b>Acknowledge and affirm the dignity of the human person and community.</b>		401-406	325-335	SE: 204 TE: 132 Song: Love One Another BLMs: 5, 16, 74 Web BLM: 22-A ChristOurLife.com: Litany of Love
7.06.11	<b>Understand that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.</b>		23-24	325-327	SE: 87-91, 165, 189, 202 TE: 124, 125, 126, 127-129, 237, 291 BLMs: 4A, 52A, 52B, 53, 54A, 54B, 56, 63, 63B ChristOurLife.com: Beatitude People, Beatitude Prayers, Living the Beatitudes
7.06.12	<b>Understand that Jesus taught us about carrying a cross and living a life of loving service</b>		173	91-92, 453-454	SE: 199 - 200
7.06.13	<i>Articulate how service is an essential element of discipleship.</i>		172	451-452	SE: 199 - 200



## Archdiocese for the Military Services, USA Office of Faith Formation

### *Key Element IV: Prayer*

#### *How We Pray*

*“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)*

## ***Key Element IV: Prayer***

### ***Teaching the disciple how to pray with Christ***

*The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)*

*Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)*

*Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)*



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### Key Element IV Prayer Grade 7

	<i>Key Element IV: Prayer</i>	<i>7</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	<b>Standard 7</b>				
	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
7.07.01	<b>Examine our relationship with God through personal prayer in light of the call of all disciples of Jesus to conversion, to repentance and to become like Christ.</b>		301, 570, 574, 583	476	SE: 181 - 182
7.07.02	<b>Affirm that worship belongs to God alone.</b>		443	341-343	SE: 215
7.07.03	<b>Recognize the <a href="#">Liturgy of the Eucharist</a> as the community's central act of <a href="#">worship</a>.</b>		286	215-224	SE: 125 – 130 TE: 176-183
7.07.04	<b>Recognize prayer using scripture.</b>		540	464-469	SE: 182 TE: 36, 368 BLMs: 15, 35B, 65A ChristOurLife.com: Growing in Prayer
7.07.05	<b>Identify and examine the elements of the <a href="#">Lord's Prayer</a>.</b>		587	483-490	SE: 183
7.07.06	<b>Illustrate how the Lord's Prayer and the Hail Mary come from <a href="#">Sacred Scripture</a>.</b>		562-563, 580-581	470-471, 483-490	SE: 184 - 184
7.07.07	<b>Outline the steps for <a href="#">Lectio Divina</a>.</b>		570	474, See <i>Lectio Divina</i> , 517-518	



## Archdiocese for the Military Services, USA Office of Faith Formation

### *Key Element V: Education for Living in the Christian Community*

#### *How We Live in the Community, the Church*

*“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”*

## ***Key Element V: Education for Living in the Christian Community***

### ***Preparing Christians to live in community and to participate actively in the life and mission of the Church***

*Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)*

*Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)*

*Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search for the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)*

*In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the*

## *Forming Disciples for the New Evangelization*

*Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)*

## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade 7

	<i>Key Element V: Education for Living in the Christian Community</i>	7	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
	<b>Standard 8</b>				
	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints				
	<u>Indicators</u>				
7.08.01	<b>Recognize that the Church is missionary by nature.</b>		173	115-117, 132-134	SE: 209 Songs: We Are Called, I Send You Out BLMs: 30C, 37 ChristOurLife.com: New Testament Search
7.08.02	<b>State that the Church has a special mission to the poor.</b>		520	421-427, 449-456	SE: 88, 209 TE: 214, 219 Songs: All Is Ready, We Are Called, Christ Has No Body But Yours, I Send You Out BLMs: 30C, 77 Additional Web BLMs: 18- A, 22-A ChristOurLife.com: New Testament Search
7.08.03	<b>Show understanding that all the living and dead together form the Communion of Saints in the Church.</b>		194-195	160-161	SE: 128, 203 ChristOurLife.com: Pilgrim's Progress

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### Key Element V Education for Living in the Christian Community Grade 7

	<i>Key Element V: Education for Living in the Christian Community</i>	7	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
7.08.04	Locate the part of the <a href="#">Nicene Creed</a> that describes the Church as <a href="#">holy</a> and <a href="#">catholic</a> .		See <i>Nicene Creed</i> , p.16, 165, 166	129-131	SE: 210
7.08.05	Recognize that the Church names Mary as Mother of the Church.		196	146, 148	SE: 44 TE: 57 ChristOurLife.com: Illustrated Dictionary
7.08.06	State the belief that the Church has the power to forgive sins through the sacraments.		201	236, 244-245	ChristOurLife.com: Forgive Us Our Trespasses, Illustrated Dictionary, Public Relations for Reconcilers, Twenty Questions
7.08.07	State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.		247-249	171-172	SE: 128, 193, 194 TE: 178, 180–181, 296 BLMs: 41, 45A, 45B, 46
7.08.08	Show understanding that a Catholic may fully participate in the liturgies of all the Rites of the Catholic Church.				SE: 128, 193, 194 BLMs: 41, 45A, 45B, 46 ChristOurLife.com: I Am a Catholic

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### Key Element V Education for Living in the Christian Community Grade 7

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>7</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	<b>Standard 9</b>				
	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
7.09.01	<b>List the Lutheran, Episcopalian, Baptist, Methodist, and Apostolic churches as some of the churches evolved from the time of the Protestant Reformation.</b>		162-164, 168	127, See <i>Protestant</i> , 895	
7.09.02	<b>Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.</b>		182	130, 265-266	SE: 40, 43 TE: 63
7.09.03	<b>Explain that Catholics are called to work and prayer for unity in the Church because Jesus also prayed "that they all may be one". (Jn 17:20-23)</b>		164	127-129, 136, 193	SE: 204
7.09.04	<b>Explain that our respect for other Christians and faiths does not mean that we deny the fullness of the faith Christ taught is found in the Catholic Church.</b>		162-163	127-129, 136, 193	
7.09.05	<b>State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.</b>		163-164	129-134	
7.09.06	<b>Identify that the Eastern Catholic Churches call their sacraments "<a href="#">mysteries</a>" and Confirmation, "<a href="#">chrismation</a>."</b>		266, 275	See <i>Chrismation</i> , 507	

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### Key Element V Education for Living in the Christian Community Grade 7

	<i>Key Element V: Education for Living in the Christian Community</i>	7	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
	<b>Standard 10</b>				
	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
7.10.01	<b>Recognize that human rights are based on the equality of all persons resting on their dignity as human persons created in the image and the likeness of God.</b>		66, 72, 358	7, 66-68, 71	SE: 204 TE: 174 Songs: Voices That Challenge, We Are Called, Christ Has No Body But Yours, You Are the Light of the World, Love One Another BLMs: 16, 74 Web BLM: 22-A ChristOurLife.com: Litany of Love
7.10.02	<b>State the meaning of human sexuality as a gift of God meant for married love between a man and a woman.</b>		487	441-445	SE: 99-104 TE: 141, 142 ChristOurLife.com: Pilgrim's Progress
7.10.03	<b>Describe human sexuality as being all that makes a person male or female. (physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, and spiritual perspective)</b>		337, 456, 487-489, 495-496	404-416	SE: 99 - 104 TE: 140-147



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### Key Element V Education for Living in the Christian Community Grade 7

	<i>Key Element V: Education for Living in the Christian Community</i>	7	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
7.10.04	<b>Analyze what is needed to live a chaste lifestyle.</b>		488-496	405-407	SE: 99 - 104 TE: 140-147
7.10.05	<b>Define and differentiate between abstinence, chastity, and celibacy.</b>		488-496	405-416, See <i>Chastity</i> , 506	SE: 201, 203,
7.10.06	<b>Understand that sexual attraction is part of God's plan to bring about the purposes of marriage -- unity of the spouses and the procreation of children.</b>		338, 370-371	408-410	SE: 99 - 104 TE: 140-147
7.10.07	<b>Recognize that every baptized person is called to lead a chaste life no matter what their state in life.</b>		488-496	405	SE: 100–103, 152, 191, 201, 203 TE: 141, 142, 144–146, 214, 219, 66–76, 251, 253 BLMs: 4A, 25, 60, 62, 63 ChristOurLife.com: What Holds You Back?
7.10.08	<b>Recognize that the Christian response to life is that human life has inherent dignity and one should respect life in all its stages.</b>		358, 466	388-389	SE: 81–82, 201, 204 TE: 119, 132 Song: Love One Another BLMs: 5, 16, 49, 74 Additional Web BLM: 22-A ChristOurLife.com: Litany of Love

## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade 7

	<i>Key Element V: Education for Living in the Christian Community</i>	7	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
	<b>Standard 11</b>				
	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
7.11.01	<b>State that the call to religious life in the Church is identified in two forms: active and contemplative.</b>		192-193	135-139, 413, See <i>Contemplation</i> , 508, See <i>Religious Life</i> , 525	TE: 221–222 BLMs: 85, 87 ChristOurLife.com: Vocational Brochures
7.11.02	<b>Examine a variety of Christian vocations as a response to the baptismal call.</b>		337-350, 322-336	279, 375, 452	SE: 153, 215 TE: 212, 221, 304 Song: We Are Called BLMs: 85, 87 ChristOurLife.com: Vocational Brochures



**Archdiocese for the  
Military Services, USA  
Office of Faith Formation**

## *Key Element VI: Evangelization and Apostolic Life*

*How we, as Individuals and  
Community, Live in Service to the  
World*

*“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead*

*from truth, accepting both as a lasting gift from God.”*  
*(Benedict XVI, Caritas in Veritate, no. 78)*

## ***Key Element VI: Evangelization and Apostolic Life***

***Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society***

*"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)*

*Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.*

*Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)*

## *Forming Disciples for the New Evangelization*

*Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)*

*In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)*

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 7

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>7</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	<b>Standard 12</b>				
	<b>CATHOLIC SOCIAL TEACHING:</b> Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
7.12.01	<b>State that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.</b>		191, 404, 410	419-427	SE: 87–91, 165, 189, 202 TE: 124, 125, 126, 127–129, 237, 291 BLMs: 4A, 52A, 52B, 53, 54A, 54B, 56, 63, 63B ChristOurLife.com: Beatitude People, Beatitude Prayers, Living the Beatitudes
7.12.02	<b>Recognize that the Christian response to life is recognition of its inherent dignity and a respect for life in all its stages.</b>		466, 470-472	389-402	ChristOurLife.com: Bringing Joy to the Sick and Elderly, Discrimination Role-Plays, Respect for Life—A Seamless Garment, Messages of Hope and Healing, Read for Life

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 7

	<i>Key Element VI: Evangelization and Apostolic Life</i>	7	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
7.12.03	<b>Show understanding that the Christian life requires preferential love for the poor.</b>		520	307-309, 420-425	SE: 88, 209 TE: 212-221 Songs: All Is Ready, We Are Called, Christ Has No Body But Yours, I Send You Out BLMs: 30C, 77 Web BLMs: 18-A, 22-A ChristOurLife.com: New Testament Search
7.12.04	<b>State the conditions for abortion being a grave sin and the need for reconciliation and healing.</b>		466	389-392	TE: 156 BLM: 49 ChristOurLife.com: Read for Life



## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 7

	<i>Key Element VI: Evangelization and Apostolic Life</i>	7	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
	<b>Standard 13</b>				
	<b>INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.</b>				
	<u>Indicators</u>				
7.13.01	<b>State how the Church respects all faith traditions.</b>		169-170	129-132	SE: 211 TE: 367 ChristOurLife.com: Hear, O Israel
7.13.02	<b>Articulate why other religions must be respected.</b>		170	129-132	SE: 211 TE: 367 ChristOurLife.com: Hear, O Israel
7.13.03	<b>Understand that the Catholic Church acknowledges her special relationship to the Jewish people. The Second Vatican Council declared regarding Jewish people that "this people remains most dear to God, for God does not repent of the gifts he makes nor of the calls he issues."</b>		169	130-131	
7.13.04	<b>Describe the role of the rabbi in Jewish education.</b>				TE: 33

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 7

	<i>Key Element VI: Evangelization and Apostolic Life</i>	7	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
7.13.05	Show understanding that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, synagogue worship and family life.				SE: 23, 214 BLM: 20
7.13.06	Show understanding that Islam is a religion that expresses faith in the one God.		170	131	SE: 207 TE: 393 ChristOurLife.com: Pilgrim's Progress

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 7

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>7</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	<b>Standard 14</b>	-			
	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
7.14.01	<b>Explain why the example of our lives as Christians is as important as what we say about the Gospel of Jesus.</b>		155	117-118, 502	SE: 191
7.14.02	<b>Recognize that Jesus gave us the Catholic Church that reflects the unity of the Trinity – Father, Son, and Holy Spirit.</b>		161	126-129	SE: 145 TE: 209-211
7.14.03	<i>Summarize what Christ is asking of His disciples when He said: "teach them to observe all that I have commanded you." (Mt 28:20)</i>		172	1135-137	TE: 302
7.14.04	<i>Identify special missionary vocations in the lives of the saints (St. Isaac Jogues, St. Therese of Lisieux, Mother Cabrini and others).</i>		173	131-134	TE: 305-348
7.14.05	<b>Recognize that the Church is missionary by nature.</b>		173	131-134	SE: 177 - 178 TE: 269-273

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 7

	<i>Key Element VI: Evangelization and Apostolic Life</i>	7	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
7.14.06	<b>State that the Church has a special mission to the poor.</b>		520	307-309, 420-425	SE: 88, 209 TE: 212-221 Songs: All Is Ready, We Are Called, Christ Has No Body But Yours, I Send You Out BLMs: 30C, 77 Web BLMs: 18-A, 22- A ChristOurLife.com: New Testament Search
7.14.07	<b>Recognize the theology of stewardship as it relates to distribution and use of resources for missionary work.</b>		531	450-454	SE: 210 BLMs: 32B, 39, 65E Web BLMs: 18-A, 22- A ChristOurLife.com: Back to the Future, Letters of Belonging, Praising Creation