



## Archdiocese for the Military Services, USA Office of Faith Formation

### *Key Element I: Knowledge of the Faith*

#### *What We Believe*

*“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)*

## ***Key Element I: Knowledge of the Faith***

### ***Promoting knowledge of the faith***

*First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)*

*Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)*

*The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)*

# Forming Disciples for the New Evangelization

## Key Element I Knowledge of the Faith Grade 6

### COL Correlation Legend:

- SE references pages in the Student Edition
- TE references pages in the Teacher's Edition
- Song references songs included on the Christ Our Life music CDs
- BLMs reference Blackline Master numbers
- ChristOurLife.com references activities found via the Christ Our Life online activity finder

	Key Element I: Knowledge of the Faith	6	Compendium	USCCA	Christ Our Life
	<b>Standard 1</b>				
	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
6.01.01	Show understanding of the actions of a <b>Trinitarian God</b> as revealed in Scripture and Tradition and stated in the Creed.		44-47	See <i>Nicene Creed</i> , 46, 51-54	SE: 3, 10-11, 15-16, 70, 228-229 TE: 16-17, 21, 301, 416, 420 ChristOurLife.com: Celebrate Your Baptism, Titles of Jesus
6.01.02	Describe God as the creator of the universe and as the creator of humanity.		59, 63	53-56, 63, 67-68	SE: 2, 9, 55 TE: 15, 111, 229 Songs: Be Still and Know That I Am God BLMs: 2A-B, 13, 14, 17 ChristOurLife.com: Celebrate Your Baptism, Food Scavenger Hunt, Hooray for God!, Nature Scavenger Hunt, Share God's Beauty, Wonder World, Praising Creation, Who Am I?

## *Forming Disciples for the New Evangelization*

### Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
6.01.03	Describe <a href="#">the fall</a> and the sinfulness of humanity as <a href="#">Original Sin</a> , a reality of human existence.		75-78	68-70	BLMs: 2A–B, 14, 15, 17, 234 TE: 424 Additional Web BLM: 4
6.01.04	State how God shows deep love and care for humankind regardless of our sinfulness.		78	63	SE: 48, 77–78, 91, 97, 99, 114, 117, 146, 157 TE: 72, 115–116, 121, 135, 137, 147, 149, 178, 221, 239 Songs: All Is Ready, The Way, the Truth, and the Life, Thanks and Praise, Rise Up, My People, Fountain of Mercy BLMs: 16A–B, 18A–B, 20, 46, 77 ChristOurLife.com: Forgiving Hands, God Is the Key, How I Forgive “Those Who Trespass Against Me,” Trust Stone, Forgive Us Our Tresspasses, Public Relations for Reconcilers, Twenty Questions
6.01.05	Show understanding that God gives human beings <a href="#">free will</a> to love and serve him out of free choice.		56, 363	68	SE: 42, 93, 100, 221, 230 TE: 118, 126, 139, 419 Songs: Follow the Light BLMs: 14, 16A–B, 32A–B, 49, 50A–B ChristOurLife.com: One of God’s Gifts to Us

## *Forming Disciples for the New Evangelization*

### Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
6.01.06	<b>Describe how in God’s <a href="#">providence</a> all people are destined for union with him.</b>		55	56	SE: 38, 53, 58–60, 62, 66, 230 TE: 81, 88–89, 94, 98, 418 Songs: The Way, the Truth, and the Life, With You By My Side BLMs: 18A–B, 29, 30, 31A–B ChristOurLife.com: Flower Gifts
6.01.07	<b>Show understanding that God communicates with people revealing his plan for us.</b>		55	56	SE: 5, 7, 10–11, 15, 39, 41, 55, 70, 73, 74, 77–79, 104, 123 TE: 5, 16–17, 21, 60, 62, 73, 79, 83, 105, 109, 115–117, 143, 158, 187, 212 Songs: With You By My Side, Speak, Lord, Follow the Light, Come Now, Enter Additional Web BLMs: 6A–b, 31A–B ChristOurLife.com: What’s the Solution
6.01.08	<b>Explain that we will be raised after death into eternal union with God (<a href="#">heaven</a>) or separation from him (<a href="#">hell</a>).</b>		204, 208	154-155, 161	SE: 42, 98 TE: 148 BLMs: 18A–B
6.01.09	<b>State the meaning of Incarnation, a mystery of our faith.</b>		45, 85-86	83-86, See Incarnation, 515	SE: 164, 167 TE: 250 BLM: 3A–C

## *Forming Disciples for the New Evangelization*

### Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	<b>Standard 2</b>				
	<b>SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
6.02.01	Show familiarity with the role of the <a href="#">patriarchs</a> in the unfolding of God's revelation to his people.		8	464	SE: 38–39, 41, 44–57, 59–63, 66, 166, 168, 227 TE: 7, 57, 60, 65, 71, 73–75, 76, 81–85, 87, 89, 94, 98, 252, 415 BLMs: 3A–C, 18A–B, 19, 22–23, 25, 26A–B, 31A–B Additional Web BLMs: 6A–B, 6A–B ChristOurLife.com: Round-Table Discussion
6.02.02	Trace the unfolding of God's revelation through the history of the <a href="#">Chosen People</a> of Israel.		8	13	SE: 8, 44–46, 61, 66, 68, 71–79, 82–83, 90, 96, 110–11, 114, 166, 168 TE: 6, 57, 93, 98, 106–111, 115–117, 120, 125, 252 Song: Joyfully Singing BLMs: 2A–B, 3A–C, 18A–B, 31A–B, 32A–B, 35, 37, 52, 53A–B, 67A–B, 86A–C BLMs: 10, 11

## *Forming Disciples for the New Evangelization*

### Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
6.02.03	Describe the events of the <a href="#">Book of Exodus</a> and its significance in the history of the <a href="#">Chosen People</a> of Israel.		38-42	14	SE: 68–79, 82, 89–90, 96, 110, 166 TE: 103–111, 115–117, 120, 143, 252 Song: Hope at the Crossroads BLMs: 3A–C, 32A–B, 35, 37, 52, 53A–B, 67A–B Additional Web
6.02.04	Show understanding of redemption and salvation through the revelation of God’s Word in Sacred Scripture.		6-9	12-15	SE: 3–9, 16, 57, 72–76, 79, 97–98, 102–103, 110–111, 151, 164–166, 168 TE: 7–9, 16, 22, 85, 107–111, 117, 147–148, 152, 157, 223–224, 251–252, 254, 418 Songs: Joyfully Singing, Come, All You Blessed Ones BLMS: 1, 2A–B, 3A–C, 7, 8, 11, 12, 18A–B, 22, 35, 37, 46, 53A–B, 86A–C Additional Web BLMs: 11, 25 ChristOurLife.com: Group Role-Play of “The Disciples Bear Witness,” Jesus’ Path to the Cross, Read All About It!, From Death to Life, Hope for the World, Pentecost Update, Who Do You Say I Am?

## *Forming Disciples for the New Evangelization*

### Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
6.02.05	<b>Show understanding of how God made covenants with the Chosen People as a sign of his faithfulness.</b>		7,-8	12-15	SE: 41, 45, 62, 72, 79, 81, 83, 114, 143–145, 155, 157 TE: 62, 94, 107, 113, 117–118, 125, 170, 218, 237, 239 Song: In This Bread BLMs: 1, 3A–C, 19, 22, 31A–B, 32A–B, 35, 37, 67A–B, 74, 78, 86A–C ChristOurLife.com: Commandment Mobile
6.02.06	<b>Identify God’s name YAHWEH in the Book of Exodus.</b>		38	11-12	SE: 70, 73, 76, 238 TE: 105, 108, 128, 143, 170, 297, 428 BLMS: 11
6.02.07	<b>State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert.</b>		8		SE: 79, 80, 105, 228, 237 TE: 117, 119, 159, 189, 16 BLMs: 3A–C, 37, 53A–B BLM: 11
6.02.08	<b>State the meaning of monotheism and its connection to the Jewish understanding of God.</b>		43		SE: 79, 85, 111 TE: 117, 120, 127, 169 BLMs: 18A–B, 36, 66
6.02.09	<b>Show understanding of the connection between God’s covenant and the entry into the Promised Land.</b>				SE: 68, 70, 77, 79, 81, 91–92, 96, 103–105, 107–108, 110–111, 112–115 TE: 115, 117, 119, 137–138, 143, 157–159, 162–163, 169–171 Song: Hope at the Crossroads BLMs: 3A–C, 25, 43, 51, 53A–B



## *Forming Disciples for the New Evangelization*

### Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
6.02.10	State the role of the judges in the Old Testament.				SE: 123–125, 128, 140, 166, 168 TE: 187–188, 191–192, 252, 254, BLMs: 54A–B, 60, 66, 67A–B
6.02.11	State the role of Samuel in the choice of the first kings of Israel.				SE: 123–125, 128, 140, 166, 168 TE: 231–232, 242, 320–321 BLMs: 54A–B, 60, 66, 67A–B
6.02.12	Identify the major prophets of the <a href="#">Old Testament</a> and their role in the history of Israel. (Isaiah, Jeremiah, Ezekiel and Daniel)		140	24, 336, 355	SE: 123, 143–145, 147–151, 153–162, 166–167, 169–174, 180, 195–196 TE: 7, 9, 103–104, 187, 213, 217–220, 222, 225, 227–229, 232–233, 235, 237, 238–243, 247–248, 252–253, 257, 259, 263–264, 275, 321–324 Songs: Voices That Challenge, Be Still and Know That I Am God, Thanks and Praise, Rise Up, My People, Come, All You Blessed Ones, Hope at the Crossroads, Cry Out With Joy and Gladness, On Holy Ground BLMs: 3A–C, 65A–B, 68A–B, 71, 74, 75A–B, 76, 77, 78, 80, 82, 84, 85, 86A–C Additional Web BLMs: 22, 23, 24, 82 ChristOurLife.com: A Message from Isaiah Bookmark, A Message of Hope from Isaiah, A News Report from Ezekiel 37:1–12, Events from Ezekiel 37:1–12 Comic Strips, Meet a Prophet, TV News Report, How It Came to Be, Persons of Courage, Servant Songs from Isaiah

## *Forming Disciples for the New Evangelization*

### Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
6.02.13	Identify the Gospel of Matthew as a <a href="#">synoptic Gospel</a> containing most of the Gospel of Mark, along with other material.				SE: 88–89 TE: 245
6.02.14	Describe the beginning of Jesus’ ministry in Capernaum, the call of the first disciples and the beginning of his ministry. (Mt 4:12-25)				SE: 95
6.02.15	State how Jesus challenges his disciples to be salt and light. (Mt 5:13-16)				SE: 95 TE: 135
6.02.16	State how Matthew 15 - 20 uses conflict to enhance the difference between Jesus’ understanding of his ministry and the Jewish leaders’ and the disciples’ understanding.				SE: 95 TE: 269, 310
6.02.17	State the heightening conflict between Jesus’ use of authority and the Jewish leaders’ use in Matthew 21-25 through the use of events and predictions.				SE: 95 TE: 196, 251, 274, 354, 364, 478–479
6.02.18	Show understanding that the use of conflict in the story of Jesus’ death creates opportunities for understanding Jesus’ true identity in Matthew 26-27.				SE: 95 TE: 174, 404
6.02.19	State the importance of Matthew’s use of the Old Testament as a prefiguring device.				SE: 162, 180 TE: 87 BLM: 28 Additional Web BLMs: 22, 28



## Archdiocese for the Military Services, USA Office of Faith Formation

### *Key Element II: Liturgy and Sacraments*

#### *How We Celebrate*

*“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)*

## ***Key Element II: Liturgy and Sacraments***

### ***Promoting knowledge of the meaning of the Liturgy and Sacraments***

*In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)*

*Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)*

*Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)*

## *Forming Disciples for the New Evangelization*

### Key Element II Liturgy and Sacraments Grade 6

	<i>Key Element II: Liturgy and Sacraments</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	<b>Standard 3</b>				
	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
6.03.01	<b>Describe the sacraments as <u>efficacious</u> signs of God's <u>grace</u>.</b>		229-231	169	SE: 74, 99–100, 102, 104, 106. 126, 229 TE: 109, 149, 190 ChristOurLife.com: Baptism Baseball, Confirmation Infomercial, Putting the Act of Contrition Together, Gifts of the Holy Spirit, Sacramental Dictionaries
6.03.02	<b>Describe each of the seven sacraments as <u>instituted</u> by Christ with references from Sacred Scripture.</b>			166-169	SE: 74, 99, 218 TE: 101, 109 BLM: 3A–C ChristOurLife.Com: Getting to Know Jesus the Healer, Source of Strength
6.03.03	<b>Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death.</b>		354	169	SE: 218 ChristOurLife.com: Sacramental Dictionaries

## *Forming Disciples for the New Evangelization*

### Key Element II Liturgy and Sacraments Grade 6

	<i>Key Element II: Liturgy and Sacraments</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
6.03.04	State the sacraments that have an <a href="#">indelible character</a> and describe elements of this character.		227	271, See <i>Sacramental Character</i> , 526	SE: 50, 126, 228, 231 TE: 69, 74, 190 ChristOurLife.com: Baptism Baseball, Celebrate Your Baptism, Confirmation Infomercial
6.03.05	Describe meaning of <a href="#">sacramental</a> and give examples.		351, 353	293-298	SE: 125, 236, 283 TE: 127, 167, 185, 189 ChristOurLife.com: Baptism Baseball, Celebrate Your Baptism, Win, Lose, or Draw, Waters of Life

## *Forming Disciples for the New Evangelization*

### Key Element II Liturgy and Sacraments Grade 6

	<i>Key Element II: Liturgy and Sacraments</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	<b>Standard 4</b>				
	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
6.04.01	<b>Identify the functions of <u>ordained</u> and <u>non-ordained</u> ministers at Mass and explain the difference in roles.</b>		328-329	264-265	BLMs: 33A–B, 34
6.04.02	<b>Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings.</b>		242	178	SE: 87, 163, 175–176, 179, 181–187 TE: 265, 272–281, 283–287, 289–293, 298 Songs: We Arise, Star Child, Now ChristOurLife.com: Bible Memory Chart, Preparing for Sunday, What If
6.04.03	<b>Name all of the <u>holy days of obligation</u> in the United States.</b>		289	See <i>Holy Days of Obligation</i> , 514	SE: 87, 90, 219 TE: 129, 133 BLMs: 3A–C ChristOurLife.com: Which Is It? Annunciation, Ascension, or Assumption
6.04.04	<i>Describe and practice how Sacred Scripture is to be read during Mass.</i>		19	171-172, 175, 177	



## Archdiocese for the Military Services, USA Office of Faith Formation

### *Key Element III: Morality*

#### *How We Live*

*“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)*



## ***Key Element III: Morality***

### ***Promoting moral formation in Jesus Christ***

*Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)*

*Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)*

*Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)*

*Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)*

*Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)*

## *Forming Disciples for the New Evangelization*

### Key Element III Morality Grade 6

	<i>Key Element III: Morality</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	<b>Standard 5</b>				
	<b>Conscience:</b> Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
6.05.01	<b>Describe and define the <a href="#">covenant</a> God established with his people.</b>		7-8	17-18	SE: 41, 45, 62, 72, 79, 81, 83, 114, 143-145, 155, 157 TE: 62, 94, 107, 113, 117-118, 125, 170, 218, 237, 239 Song: In This Bread BLMs: 1, 3A-C, 19, 22, 31A-B, 32A-B, 35, 37, 67A-B, 74, 78, 86A-C ChristOurLife.com: Commandment Mobile
6.05.02	<i>Explain that we receive wisdom and understanding from God's Spirit in the Church which helps us to know how to act.</i>		389	207-209	SE: 217 TE: 277-281
6.05.03	<b>Relate living a Christ-like life with keeping God's covenant.</b>		360	318	SE: 165 TE: 202-203
6.05.04	<b>Identify that we learn how to live good lives through the teachings of Scripture.</b>		20-24	327-328	SE: 83-88 TE 122-153
6.05.05	<b>State how Original Sin makes Christian living more difficult, but that Christ overcame sin and also helps us to do so.</b>		75-78	68-69	SE: 234-235 TE: 424, 427
6.05.06	<b>Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign (Rom 5:20, Jn 3:17).</b>			312-313	SE: 215 TE: 277
6.05.07	<i>Define the three sources of a <a href="#">moral act</a> (object, intention, and circumstances).</i>		367	311-312	SE: 38, 221

## *Forming Disciples for the New Evangelization*

### Key Element III Morality Grade 6

	<i>Key Element III: Morality</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
	<b>Standard 6</b>				
	<b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
6.06.01	<b>Show understanding that Christian living is the gift of active discipleship in Jesus Christ.</b>		386-388	450-455	SE: 38, 88–89, 106, 152 BLMs: 18A–B, 49 ChristOurLife.com: A New Year’s Wish for the World, Boxes of Hope, Guest Visitor, Living Stones, Word Wave, “I Belong” Poetry, A Model of Holiness, True Love, Vocational Brochures
6.06.02	<b>State the meaning of <a href="#">natural law</a> and give examples.</b>		416	327-328, 335	SE: 83, 89, 234 TE: 423
6.06.03	<b>Recognize that the state must protect the rights of its citizens through socially just laws.</b>		411-414	419	SE: 85 TE: 154

## *Forming Disciples for the New Evangelization*

### Key Element III Morality Grade 6

	<i>Key Element III: Morality</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
6.06.04	<b>State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage).</b>		447-449	419	SE: 77–81, 83–85, 89–90, 93, 95, 98, 109, 114, 162 TE: 69, 115–119, 123, 125–127, 133, 139, 167, 197–198, 248 BLMs: 24, 40, 79, 89 ChristOurLife.com: God’s Rules Are Our Rules, My Lenten Journal, Paper-Bag Puppets, Commandment Booklets, Hear O Israel, The Language of Truth, Walking in Their Shoes
6.06.05	<i>Compare and contrast <a href="#">contract</a> and <a href="#">covenant</a>.</i>		506	281	TE: 57
6.06.06	<b>Show understanding that the Christian virtues of purity of heart and chastity help us to respect others.</b>		488-490	405-406	SE: 228 TE: 417
6.06.07	<i>State how the family is the foundation of human society.</i>		457	379-380, 383	SE: 57, 181, 225 TE: 85, 183, 279 ChristOurLife.com: Family Shields, Family Sundays, Family Unity

## *Forming Disciples for the New Evangelization*

### Key Element III Morality Grade 6

	<i>Key Element III: Morality</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
6.06.08	<b>Show an understanding that we have a responsibility to work for the <a href="#">common good</a> of society, and illustrate ways that we each can work for the common good.</b>		409	325-327	SE: 55, 57, 73, 104, 120, 145–149, 157 TE: 76, 83, 89, 163, 181, 183, 220–223, 225, 227, 237, 243 Songs: We Are Called, Voices That Challenge BLMs: 18A–B, 49, 70, 83, 88 ChristOurLife.com: A New Year’s Wish for the World, Boxes of Hope, Bringing Joy to the Sick and Elderly, Bring Happiness, Care Jars, Collection Jars, Easter Baskets for Children, Food for All, Learning About Others, Lend a Hand, Yarn-Web Prayer, Be a Peacemaker! Week, Litany of Love, They’ll Know I’m a Christian, Wall of Opposition
6.06.09	<b>Understand that in Baptism we are all made brothers and sisters in Christ, and give examples of how the varied ethnic cultures make significant contributions to the Church.</b>		152	127, 193–198	SE: 191-192 TE: 244-246
6.06.10	<b>Compare/contrast free will and freedom.</b>		363-364	310-311	SE: 230 TE: 343
6.06.11	<b>Illustrate how, like the prophets, we are called to speak out against injustice and suffering.</b>		404	325-327	SE: 142 – 148 TE: 174-183



## Archdiocese for the Military Services, USA Office of Faith Formation

### *Key Element IV: Prayer*

#### *How We Pray*

*“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)*

## ***Key Element IV: Prayer***

### ***Teaching the disciple how to pray with Christ***

*The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)*

*Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)*

*Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)*

## *Forming Disciples for the New Evangelization*

### Key Element IV Prayer Grade 6

	<i>Key Element IV: Prayer</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	<b>Standard 7</b>				
	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
6.07.01	Identify <b>psalms</b> as prayers found in the <b>Old Testament</b> that Jesus liked to pray.		540	465-466	SE: 131, 147 BLMs: 27, 63, 89 ChristOurLife.com: Healing Words
6.07.02	Recognize the <b>Eucharistic Liturgy</b> as the community's central act of worship.		286	220-222	SE: 74 TE: 88
6.07.03	Identify the elements of the <b>Lord's Prayer</b> .		587-598	493-494	TE: 287
6.07.04	Recognize that the prayer of Christians is grounded in the <b>Word of God</b> in <b>Scripture</b> and <b>Tradition</b> .		578	473	SE: 172 - 173 TE: 210-212
6.07.05	Identify the <b>Gospels</b> , <b>wisdom books</b> and other books in Sacred Scripture as helpful for <b>meditative</b> prayer.		22, 558, 570	473-474	SE: 208 TE: 342



## *Forming Disciples for the New Evangelization*

### Key Element IV Prayer Grade 6

	<i>Key Element IV: Prayer</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
6.07.06	Identify and list the four types of <a href="#">mysteries of the Rosary</a> (Joyful, Mysteries of Light [Luminous], Sorrowful, and Glorious).		See <i>The Rosary</i> , p. 189	See <i>How to Pray the Rosary</i> , 539	SE: 210 - 212
6.07.07	Identify and define the five types of prayer: blessing, adoration, petition, intercession, thanksgiving and praise.		550-556	467-468	SE: 207 - 208 TE: 270-271
6.07.08	Participate in the church community's celebration of the Mass, especially on Sunday.		453	166-168, 172-173, 225-227	SE: 159 BLM: 20 ChristOurLife.com: Back to the Future, Letters of Belonging, Experiencing the Liturgy of the Hours



**Archdiocese for the  
Military Services, USA  
Office of Faith Formation**

*Key Element V:  
Education for Living in the  
Christian Community*

*How We Live in the Community, the  
Church*

*“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”*

## ***Key Element V: Education for Living in the Christian Community***

### ***Preparing Christians to live in community and to participate actively in the life and mission of the Church***

*Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)*

*Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)*

*Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)*

*In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)*

## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
	<b>Standard 8</b>				
	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints				
	<u>Indicators</u>				
6.08.01	<b>Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments.</b>		146, 233	168-171	SE: 218 – 219 TE: 286-287
6.08.02	<b>Discuss the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter.</b>		161-162	127-129	SE: 50, 106, 124, 167, 190 TE: 74 ChristOurLife.com: Naming the Apostles, Report from Jerusalem, Jesus' Friends, Who is Saint Peter?
6.08.03	<b>Explain and celebrate the Pope as the leader of the Catholic Church throughout the world.</b>		182-187	113, 129-131	SE: 235 TE: 349

## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
6.08.04	<b>Relate that the Church is a community of God's people called to continual reform and renewal.</b>		165, 299	121, 403-404	SE: 228 TE: 417 ChristOurLife.com: Create a Family Crest for the Church, Diocesan History, Faces of the Church, I Am a Catholic, Illustrated Dictionary, Looking at Our Diocese
6.08.05	<b>Describe the Magisterium as the teaching office of the bishops in communion with the Pope.</b>		16-17	23-33, 132-134	SE: 126, 128

## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
6.08.06	<b>State evangelization as central to the mission of the Church in which all Catholics have a role.</b>		80	134-137	SE: 38, 49, 50–51, 66, 145 TE: 69, 74–77, 98 BLMs: 24, 25 ChristOurLife.com: Create a Family Crest for the Church, Going on a Mission, Interviewing Saint Gregory the Great, Mission Picture Frames, Diocesan History, Illustrated Dictionary, Jesus Wants You, Looking at Our Diocese, New Testament Search, The Church in the United States, The Church Is Apostolic, What Does Courage Look Like?
6.08.07	<b>Identify the Church as the beginning seed of the kingdom of God on earth.</b>		150	117	SE: 124, 189, 232 TE: 421 ChristOurLife.com: Kingdom Flag, Looking from a Different Angle, Wall of Opposition

## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	<b>Standard 9</b>				
	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
6.09.01	<b>Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity.</b>		182	130, 265-266, See <i>Pope</i> , 523	SE: 235 TE: 349
6.09.02	<b>Review how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we differ.</b>		161-164	22, 129-130	
6.09.03	<b>Identify where in the New Testament that Jesus prayed "that they all may be one" (Jn 17:20-23) and recite that prayer.</b>		164	127-129	
6.09.04	<b>Understand that <a href="#">Eastern Catholic Churches</a> in union with the Roman Catholic Church have their own church laws, ways to celebrate the liturgy and sacraments, and forms of prayer □ all approved by and recognized by the Pope as different cultural expression of the same faith.</b>		266 -267, 334	129-130, See <i>Eastern Churches</i> , 510	SE: 230

## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	<b>Standard 10</b>				
	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
6.10.01	<b>Identify one's self as being made in the image and likeness of God.</b>		66, 72, 358	7, 66-68, 71	SE: 18 – 19 TE: 23
6.10.02	<b>Acknowledge that the Holy Spirit calls all people to conversion and faithfulness.</b>		145-146	102-110	SE: 217
6.10.03	<b>Identify human <a href="#">sexuality</a> as a gift from God that is expressed only in marriage of a man and woman for the good of the spouses and the procreation of children.</b>		337-350	408-416	SE: 88, 145 TE: 151
6.10.04	<b>Demonstrate understanding that Christian virtues of <a href="#">purity of heart</a> and <a href="#">chastity</a> help us to respect others.</b>		488-495	405-407	SE: 217, 228 TE: 417
6.10.05	<b>Recognize that the Church teaches the right use of God's gift of human sexuality.</b>		487-493, 495-496	408-410	SE: 222



## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	6	Compendium	USCCA	Christ Our Life
	<b>Standard 11</b>				
	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.			452, 137, 126, 269	
	<u>Indicators</u>				
6.11.01	<b>Outline how Christian discipleship is an essential part of being Catholic.</b>		123, 172, 386, 532	181-199, See <i>Disciple</i> , p 509-510	SE: 120, 152 BLM: 81 ChristOurLife.com: A Guiding Light, A Reminder to Be Holy, Bring Happiness, Called to Live Holy Lives, Following in Jesus' Footsteps, God, Give Me Courage, Honoring Jesus with a Gift of Prayer, Kindness Calendar, Life of Saint Francis, Light-of-God Candles, Little Flowers for God, Christ's Body, Jesus Wants You, Our Christian Leaders, Persons of Courage, Saints and Symbols, Vocational Brochures

## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
6.11.02	Show understanding that a vocation is a call from God that each one receives based on God's plan for us and that we learn of his plan for us through prayer and listening to his call.				SE: 126, 152, 238 TE: 428 BLM: 73
6.11.03	Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church.		322-350	263-267, 283-285	SE: 120 TE: 190, 420, 423, 425 ChristOurLife.com: Laying on of Hands, Meet the Priest
6.11.04	State that a man receives the sacrament of Holy Orders from the bishop who calls him to a life of service to the Church.		337-350, 322-336	401, 126, 269, 271, 531	SE: 106, 126, 219 TE: 190, 420, 423 ChristOurLife.com: Laying on of Hands, Spiritual Bouquet
6.11.05	Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of the priesthood in the Catholic Church.		337-350, 322-336	126, 269, 271	SE: 106, 126, 219 TE: 190, 420, 423
6.11.06	Describe the deacon as a special vocation of service for both married and unmarried men.		179, 330	266	SE: 235 TE: 418

## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<b>Christ Our Life</b>
6.11.07	<b>Show understanding that God calls us to love and serve others in whatever vocation we live.</b>			452	SE: 106, 152, 238 TE: 230 Song: We Are Called BLM: 73 ChristOurLife.com: A New Year's Wish for the World, Called to Live Holy Lives, Serving the Body of Christ, Vocational Brochures
6.11.08	<b>Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth.</b>		172-173	452, 279, 375	TE: 294-299



**Archdiocese for the  
Military Services, USA  
Office of Faith Formation**

## *Key Element VI: Evangelization and Apostolic Life*

*How we, as Individuals and  
Community, Live in Service to the  
World*

*“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead*

*from truth, accepting both as a lasting gift from God.”*  
*(Benedict XVI, Caritas in Veritate, no. 78)*

## ***Key Element VI: Evangelization and Apostolic Life***

***Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society***

*"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)*

*Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.*

*Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)*

## *Forming Disciples for the New Evangelization*

*Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)*

*In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)*

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 6

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	<b>Standard 12</b>				
	<b>CATHOLIC SOCIAL TEACHING:</b> Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
6.12.01	<b>Explain what is meant by saying that our God is a God of Freedom.</b>		154	56-57, 316, 319-320	SE: 19, 27 TE: 29, 41
6.12.02	<b>Understand that the way to the Reign of God is a way of justice and peace.</b>		590	449-450	SE: 215
6.12.03	<b>Identify that sin can destroy God's good creation.</b>		77	69-70	SE: 23-26 TE: 34-42



## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 6

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	<b>Standard 13</b>				
	<b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
6.13.01	<b>Identify Jewish holy days in the lunar calendar and how they are celebrated.</b>				SE: 39–40 TE: 60
6.13.02	<b>Recognize that the Torah is divinely inspired and includes the first five books of the Christian Bible.</b>				TE: 210, 501
6.13.03	<b>State that to the Jewish people, whom God first chose to hear his Word, "belong the sonship, the glory, the covenants, the giving of the law, the worship and the promises; to them belong the patriarchs, and of their race, according to the flesh, is the Christ." (Rom 9:4-5)</b>		169	13, 130–131, See <i>Meditation</i> , 139	
6.13.04	<b>Identify the Qur'an as the sacred scripture of the Muslim faith written in Arabic.</b>				SE: 39–40 TE: 60
6.13.05	<b>Characterize Judaism, Christianity, and Islam as monotheistic religions.</b>		169	131	SE: 39–40, 144, 155 TE: 60, 219, 237, 240 BLMs: 40

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 6

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>6</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	<b>Standard 14</b>				
	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
6.14.01	<b>Illustrate that individuals – as well as society and culture – are called to continual change and reform in light of the teaching of Jesus.</b>		413	15-17, 41-43	
6.14.02	<b>Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree.</b>				SE: 174b
6.14.03	<b>Cite examples of how Jesus sent his disciples out to evangelize. (For example, see Mt 28:19, Mk 16:15, Acts 1:8)</b>				SE: 189 - 190 TE: 239-240
6.14.04	<b>State how the universal call to holiness is linked to the universal call to mission.</b>		172-173	195-197	SE: 231
6.14.05	<b>Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger.</b>		191, 358, 411-414	387-390	SE: 225 – 225 TE: 282-287
6.14.06	<b>Describe the church as a sign of unity and peace to the world.</b>		152	115-116, 122-123	