



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 3

COL Correlation Legend:

- SE references pages in the Student Edition
- TE references pages in the Teacher's Edition
- Song references songs included on the Christ Our Life music CDs
- BLMs reference Blackline Master numbers
- ChristOurLife.com references activities found via the Christ Our Life online activity finder

	<i>Key Element I: Knowledge of the Faith</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
3.01.01	Identify the <u>Holy Trinity</u> in the <u>Apostles' Creed</u> .		27, see <i>Apostles Creed</i> , 16	46	SE: 4, 7, 8, 48, 49, 64, 129, 142, 143, 145, 146, 207, 219, 222, 223 TE: 9, 29, 63, 75, 191, 214-216, 218, 223, 270, 347, 403, 404 BLM: 52 ChristOurLife.com Baptism Role-Play; Resident Tells of Missionary Visit; Welcome, Welcome, Welcome
3.01.02	State understanding of the meaning when we say, "I believe in <u>one God</u> ."		37, 43	61-63	SE: 37, 38, 43, 52, 223 TE: 57-58, 64, 105 Song: My Soul Rejoices BLMs: 16, 75 ChristOurLife.com: We Proclaim Our Belief

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	<i>Key Element I: Knowledge of the Faith</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
3.01.03	Exhibit how God wants our love as a response to his love.		42	52	SE: 48 TE: 2, 24, 25, 76 Songs: Come, Let Us Praise Our God; My Soul Rejoices
3.01.04	Identify <u>Jesus</u> Christ as <u>Savior</u> and <u>Redeemer</u>.		1	84-85, 486	SE: 6, 36, 38, 42, 72, 74, 77–79, 81, 97, 103, 135, 141, 221–223 TE: 2, 54, 58, 59, 63, 83, 90, 116, 117, 125, 157, 163, 214, 405, 407, 408 Songs: He Came Down, Now We Are Dancing, Sing Hosanna to Our King, Jesus, Gentle Love BLMs: 4, 5, 41

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	<i>Key Element I: Knowledge of the Faith</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
3.01.05	Identify that God’s Holy Spirit lives in me and <u>inspires</u> me to do what is good.		145-146	102	SE: 16, 20, 38, 42, 53, 91, 118, 124, 126, 135, 140, 148–152, 214, 220 TE: 12, 58, 59, 105, 179, 186, 187, 189-191, 193-195, 224-228, 246, 354 Songs: Come Along with Me to Jesus; Let Your Light Shine; Spirit-Friend; We Receive Power; Be Still; When We Listen BLMs: 31, 50 ChristOurLife.com: A Change of Heart; A Fruit Break; Cooperative Groups; Feeling the Spirit in My Prayer; Community Helpers Charades

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	<i>Key Element I: Knowledge of the Faith</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
3.01.06	Exhibit understanding that we experience God's forgiveness when we are sorry for our sins.		296-297, 303	234-237	SE: 59, 60, 62-64, 97, 140, 154, 219, 223 TE: 25, 28, 90, 94, 95, 131, 235, 236, 238 Songs: Our God Is a God of Love; Song of the Loving Father; With a Shepherd's Care; Now We Are Dancing; Hold Us in Your Mercy: Penitential Litany; Here I Am, God; My Soul Rejoices; I Will Bless You, Lord BLM: 56 ChristOurLife.com: How Would God Advertise?
3.01.07	Recognize God as Judge who asks us to account for how well we obey his commands.		134-135	161	SE: 42, 46, 50, 59, 66, 120, 135 TE: 53, 54, 66, 153, 182 Songs: Now We are Dancing; Hold Us in Your Mercy: Penitential Litany; Here I Am, God BLM: 18 ChristOurLife.com: I Will Follow You
3.01.08	State the meaning of Jesus' Resurrection.		131	See <i>Ressur- ection</i> , 525	SE: 42, 110, 112, 116, 194, 222 TE: 153, 164-168, 407 Songs: Prayer of Peace; Touch Him, Thomas; O How Good Is Christ the Lord BLMs: 45, 46

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	<i>Key Element I: Knowledge of the Faith</i>	3	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
3.02.01	Identify the Bible as a collection of sacred books that reveals God's Word to us.		18	24	SE: 172, 178, 208, 209 TE: 254-258, 263-265, 267, 348, 349, 405
3.02.02	State that the Holy Spirit inspired people to write the Bible.		18	31-32	SE: 221 TE: 189, 195
3.02.03	Name the Old Testament and New Testament as the two major sections of the Bible.		21-22	24	SE: 36, 69, 216, 221, 222 TE: 213, 356, 406 Song: Your Word, O Lord, Is the Joy of My Heart
3.02.04	Identify first book of the Old Testament as the Book of Genesis.		7-8	See <i>Old Testament</i> , p. 522	SE: 216 TE: 7, 107, 108, 213

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	<i>Key Element I: Knowledge of the Faith</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
3.02.05	State that the Old Testament books tell us about God as Creator and Protector.		62	12	SE: 36, 39, 45–48, 69, 71 TE: 60, 71, 73, 90, 108, 213, 406 Songs: Come All You People; Blessed Be the Name of the Lord BLMs: 6, 15, 17, 19, 27 ChristOurLife.com: Photo Ops; Thank You, God
3.02.06	Identify Abraham as the father of our faith in God. (Gn 12ff)		26	39	SE: 5, 7, 8, 32, 33, 75, 186 TE: 2, 3, 6, 7, 8, 9, 11, 25, 35, 153, 281, 283 BLMs: 1, 2, 13
3.02.07	State that the New Testament is about the life and teachings of Jesus Christ and the early church.		22	26	TE: 406
3.02.08	Identify the Our Father (the Lord's Prayer) as the prayer of Jesus in the Gospels.		544, 569	483-484	SE: 118, 219, 223 TE: 190, 191, 192, 217, 359 BLM: 3



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Key Element II: Liturgy and Sacraments

How We Celebrate

“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)

Key Element II: Liturgy and Sacraments

Promoting knowledge of the meaning of the Liturgy and Sacraments

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)

Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 3

	<i>Key Element II: Liturgy and Sacraments</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 3				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
3.03.01	Describe the sacraments as gifts Jesus gave us to meet him and to grow in our love and likeness of him.		224	168-170	SE: 16, 223 TE: 26, 28, 408 BLMs: 40, 64 ChristOurLife.com: Be Present to Me, Jesus; Name the Sacrament
3.03.02	<i>Describe how Sacraments of Initiation help Christians to live a life centered on Jesus.</i>		251	183-187, 190-191	SE: 4, 7, 8, 48, 49, 64, 129, 142, 143, 145, 146, 207, 219, 222, 223 TE: 9, 29, 63, 75, 191, 214-216, 218, 223, 270, 347, 403, 404 BLM: 52 ChristOurLife.com Baptism Role-Play; Resident Tells of Missionary Visit; Welcome, Welcome, Welcome
3.03.03	Describe examples of adoration of Jesus in the Blessed Sacrament outside of Mass.		286	224-227	TE: 257-258

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Key Element II Liturgy and Sacraments Grade 3

	<i>Key Element II: Liturgy and Sacraments</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
3.03.04	Identify and describe the Sacraments of Healing as Penance/Reconciliation and Anointing of the Sick .		295, 302, 318	237-241, 253-258	SE: 60, 64, 87, 140, 145, 161, 207, 214, 219, 220, 222, 223 TE: 25-26, 101, 133, 240, 243, 246, 270, 293, 354, 404, 407 Songs: With a Shepherd's Care; Our God Is a God of Love; Song of the Loving Father; Hold Us in Your Mercy; Penitential Litany; Take, O Take Me As I Am BLMs: 54, 58 ChristOurLife.com: My Peace Prayer
3.03.05	Identify and describe the Sacraments at the Service of Communion as Holy Orders and Matrimony .		321, 322, 338	262-274, 279-285, 290	SE: 208, 223 TE: 348

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Key Element II Liturgy and Sacraments Grade 3

	<i>Key Element II: Liturgy and Sacraments</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
3.04.01	Define <u>liturgy</u> as the celebration of the work of Christ to accomplish our salvation through his life, death, and resurrection so that the assembly gives praise and thanks to God the Father in Jesus and through the Holy Spirit.		218	170-172	SE: 165, 166, 221 TE: 159, 190, 253
3.04.02	Identify symbols of the Eucharist as the consecrated bread and wine.		282	177-178, 216-217	SE: 104, 165, 166, 172, 178, 179 TE: 158, 159, 169, 253, 256, 264, 403-405 Songs: Song of the Body of Christ; Halleluya! We Sing Your Praises BLMs: 17, 43, 60, 63

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Key Element II Liturgy and Sacraments Grade 3

	<i>Key Element II: Liturgy and Sacraments</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
3.04.03	Explain the major seasons of the <u>liturgical (church) year: Advent, Christmas, Lent, Easter, Ordinary Time, Triduum (3 days in honor of the Paschal Mystery)</u> .		241	173	SE: 112, 117, 182–196, 219, 220, 222 TE: 273-325, 406 BLMs: 67, 68, 69, 70 ChristOurLife.com: Advent Observance Banner; Angel Ornaments; Being Like Simon; Choose Your Own Interpretation; Clay Footprints; Decorative Advent Cards; Decorative Palm Holders; Exploring Different Nativity Stories; Jesus' Journey in the Desert; Lenten Prayer Cards; Messengers of Good News; My Special Message to Jesus; Personal Promise Cards; Shepherds with Candy-Cane Crooks; Stained Glass Illustrations



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element III: Morality

How We Live

“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

Forming Disciples for the New Evangelization

Key Element III Morality Grade 3

	<i>Key Element III: Morality</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
3.05.01	Define Morality as referring to the goodness or evil of human acts.		367	See <i>Morality</i> , 520	SE: 221 TE: 406 Songs: Take, O Take Me As I Am; Be Still; Speak, Lord; When We Listen BLMs: 11, 23, 25, 26, 29, 35
3.05.02	Explain that Jesus sums up the commandments for us in his law of love.		435	3078-309	SE: 211 TE: 351

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Key Element III Morality Grade 3

	<i>Key Element III: Morality</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
3.06.01	Exhibit understanding that God created us as naturally good and destined for union with him.		66	3-8	SE: 220 TE: 26, 54, 63, 75, 107, 170, 171-172, 176, 196, 216, 218 Songs: All Grownups, All Children; When We Listen BLMs: 11, 23, 25, 26, 29. 35 ChristOurLife.com: Today I Cared
3.06.02	<i>Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (sin).</i>		363	310-311	SE: 42, 69, 82, 118, 141, 212, 213, 220–223 TE: 2, 12, 26, 102, 103, 107, 108, 109, 110, 126, 180, 213, 352, 353, 406 Songs: Come Along with Me to Jesus; Here I Am, God; Speak, Lord: When We Listen BLMs: 11, 23, 25, 26, 29. 35

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Key Element III Morality Grade 3

	<i>Key Element III: Morality</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
3.06.03	Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example by disrespectful touching) and seeking help from parents or other adults when we need help.		401, 467, 474	419-425	
3.06.04	Demonstrate understanding that the Two Great Commandments encompass the Decalogue .		435-436	308-309	SE: 104, 108, 147, 177, 211, 220 TE: 159, 223, 351, 405 Song: Do Unto Others BLM: 38 ChristOurLife.com: Children Take the Next Step
3.06.05	Compare and contrast responsible and irresponsible stewardship of God's creation.		503	449-456	SE: 15, 17, 29, 39, 69, 171, 218, 220 TE: 24, 25, 27, 28, 106, 111, 213, 214, 358 BLM: 6 ChristOurLife.com: A World of Thanks; Save Our Beautiful World; Photo Ops; Thank You, God
3.06.06	State the meaning of justice .		381	See <i>Justice</i> , 517	SE: 36, 59–62, 221 TE: 53, 54, 90-96, 405

Forming Disciples for the New Evangelization

Key Element III Morality Grade 3

	<i>Key Element III: Morality</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
3.06.07	Define what virtues are and how virtues are acquired.		377	315-317	SE: 172, 178, 208, 209 TE: 254-258, 263-265, 267, 348, 349, 405
3.06.08	<i>Acknowledge and affirm the dignity of the human person and community.</i>		358	325-327	SE: 217 - 218 TE: 357-358
3.06.09	<i>Participate in activities that show we care about people, especially those who are unable to help themselves, as a means of recognizing their human dignity.</i>		401-404	330-337	SE: 217 - 218 TE: 357-358
3.06.10	State that Catholic Social Teaching gives us basic ideas or principles that help us know how to live and treat each other and all creation in our personal lives and in the groups to which we belong.		511	420-425	SE: 217 - 218 TE: 357- 358
3.06.11	Explain that whatever we do for people in need, we do for Jesus.		66-68	325-327	SE: 217 - 218 TE: 357-358



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element IV: Prayer

How We Pray

“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)

Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 3

	<i>Key Element IV: Prayer</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
3.07.01	Observe that God hears and answers our prayers.		545	469, 575	SE: 33, 34, 42 TE: 28, 58, 83, 161, 406
3.07.02	Explain that listening to God's word in Scripture is a privileged way God speaks to us today.		558	464, 469	SE: 33, 34, 86, 223 TE: 11, 25, 131 Song: Your Word Is a Lamp
3.07.03	Explain the Apostles' Creed as a prayer.		534	298	SE 37 - 39 TE : 58-59
3.07.04	<i>Describe prayer as talking to and listening to God.</i>		534	467	SE: 33, 34, 42 TE: 28, 58, 83, 161, 406
3.07.05	Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise.		550-556	467-468	SE: 199 - 200 TE: 339-340
3.07.06	Differentiate between private and public prayer.		218, 570-571	37, 493-301	SE: 199 - 200 TE: 339-340



**Archdiocese for the
Military Services, USA
Office of Faith Formation**

*Key Element V:
Education for Living in the
Christian Community*

*How We Live in the Community, the
Church*

“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”

Key Element V: Education for Living in the Christian Community

Preparing Christians to live in community and to participate actively in the life and mission of the Church

Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 3

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
3.08.01	Identify that our church community includes the Pope , bishops , clergy , religious and lay people .		177-193	115-123, 126-139	SE: 16, 222 TE: 403 BLM: 1
3.08.02	State that Jesus Christ established the Church and is its head and that we are the Body of Christ .		156	122	SE: 37, 38, 221 TE: 58 Songs: We Are the Church; Sing Hosanna to Our King
3.08.03	Identify the apostles of Jesus as the ones who led the early church communities.		174-176	23-31	SE: 27, 28, 30, 32, 110, 111, 117, 119, 123, 124, 219 TE: 22, 42-45, 47-49, 168, 179, 189-190, 403 BLMs: 9, 10, 39
3.08.04	Identify that Jesus chose Peter as the leader of his Apostles to lead, teach and guide the Church and spread the Gospel .		109	132-133	SE: 153 TE: 233

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 3

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
3.08.05	Name the Pope as the visible head of the Church on earth and the successor of Peter.		182	See <i>Pope</i> , 523	SE: 16, 222 TE: 407 BLM: 1
3.08.06	Identify the bishops as successors to the Apostles.		174	265-266	SE: 219, 222 TE: 403 BLM: 1
3.08.07	Discuss the responsibility of Catholics to support financially church ministries.		432	335	
3.08.08	Recognize the faith community as a way of coming to know God.		429-430	112-121	SE: 222 TE: 407 Song: We Are the Church

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	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
3.09.01	Show awareness that we respect all faiths because God loves all people.		166	129-131	SE: 172, 178, 208, 209 TE: 254-258, 263-265, 267, 348, 349, 405
3.09.02	Know when in the year Christians share prayer for unity (Week of Prayer for Christian Unity - January 18-25 every year).				
3.09.03	State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.		162-164	127-129	SE: 4 TE: 6

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	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
3.10.01	Realize that modesty shows respect for our own bodies and the bodies of others.		530	441-446	
3.10.02	Recognize that all life is a gift of God which must be respected.		466	389-401	SE: 15 - 20 TE: 25-31
3.10.03	Memorize "love your neighbor as yourself and love God with all of your mind, heart, and strength" (law of love).		420	309	SE: 211 TE 351
3.10.04	Compare the law of love to the Ten Commandments.		434-441	309, 325	SE: 211 TE: 351

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	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
3.11.01	Show understanding that Jesus called people to be his disciples.		80, 123, 172, 532	195-197, 451-452	SE: 27, 28, 30–33, 60, 220 TE: 42, 45-47, 48, 52, 77, 153 Songs: Hallelujah! We Sing Your Praises; Angels, Saints, and Holy Ones; Speak, Lord; BLM: 9, 10, 11 ChristOurLife.com: Dear Jesus; Who Am I? How Do I Serve?
3.11.02	Describe vocation as a calling to serve others and examine a variety of Christian vocations as a response to the baptismal call.		1, 188, 192	134-135, 267, 279, 452	SE: 61, 122, 136, 152 TE: 46, 52, 86, 87, 129, 182, 183, 184, 188, 228

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	<i>Key Element V: Education for Living in the Christian Community</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
3.11.03	List marriage, priesthood, religious life, and single life as special vocations in the Church.		192-193, 322-324, 7-338	134-135, 279-285, 265-271	SE: 61, 122, 136, 152 TE: 46, 52, 85, 86, 129, 183, 184, 185, 228 BLM: 7 ChristOurLife.com: Portrait of St. Ignatius and You
3.11.04	Understand that Holy Orders is a sacrament of special service and commitment to the Church.		322-336	265-271	SE: 208 TE: 348
3.11.05	Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.		460-462	283-285, 375-379	SE: 2, 8, 14, 20, 26, 36, 44, 50, 58, 66, 74, 80, 86, 92, 100, 102, 108, 116, 122, 128, 138, 146, 152, 164, 170, 180 TE: 5, 36, 45, 57, 105, 157, 213, 266 Songs: All Grownups, All Children; Family First, First Family; Pretty Baby, Wonderful Gift; Today I Cared; We Are Fam-I-Ly!

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 3

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
3.11.06	Articulate that all people are called to holiness by living their lives close to God.		428	113, 138-139, 195-197	SE 8, 15, 107 TE: 2, 22, 25, 26, 27,28, 42, 78, 105, 128, 162, 189 Songs: We Are the Church; Blessed Be the Name of the Lord BLMs: 7, 11 ChristOurLife.com: They're Walking With Jesus; R-E-S-P-E-C-T



**Archdiocese for the
Military Services, USA
Office of Faith Formation**

Key Element VI: Evangelization and Apostolic Life

*How we, as Individuals and
Community, Live in Service to the
World*

“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead

from truth, accepting both as a lasting gift from God.”
(Benedict XVI, Caritas in Veritate, no. 78)

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

Forming Disciples for the New Evangelization

Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 3

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
3.12.01	Explain how we show acts of love and kindness to others and to all God's creation.		155	419-425	SE: 15, 17, 29, 39, 69, 171, 218, 220 TE: 23, 25, 31, 27, 28, 105, 111, 213, 358 ChristOurLife.com: A World of Thanks; Save Our Beautiful World; Photo Ops; Thank You, God; BLM: 6
3.12.02	State that the Beatitudes show us how to trust God, to forgive, and to have mercy for others.		360	308-309	SE: 212 TE: 352
3.12.03	State that we show our love for God when we help those in need.		520	419-425	SE: 217 - 218 TE: 357-358
3.12.04	Understand that caring for others means considering their needs.		459-460	376-380	SE: 217 - 218 TE: 357-358

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 3

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
3.12.05	<i>Realize that the Corporal and Spiritual Works of Mercy are ways of showing our love for Jesus who cares for the poor.</i>		520	See <i>Corporal Works of Mercy</i> , 508, See <i>Spiritual Works of Mercy</i> , 529	SE: 215 TE: 355

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 3

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
3.13.01	Identify Judaism as Jesus' faith.		169	79-80, 98	SE: 6, 21, 29, 30, 78, 107, 126, 223 TE: 9, 47, 55, 116, 117-119, 158, 180, 282 BLMs: 2, 32
3.13.02	Understand that we respect people of all faiths because God loves all people.		170	129-131	SE: 4 TE: 3, 23, 169, 189, 190 Songs: Prayer of Peace; All Grownups, All Children
3.13.03	Recall that Catholics are called to protect and promote the freedom of all people to practice their faith.		365	310-311	SE: 60-61 TE: 94-95

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 3

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>3</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 14				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
3.14.01	Report the meaning of the word evangelization: to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.		80, 172-173, 189-191	134-137, 502, See <i>Evangelization</i> , 512	SE: 123 - 126 TE: 189-192
3.14.02	Recognize that Jesus gave us the Catholic Church to live in a community of believers with him.		149-150	114	SE: 123 – 126 TE: 189-192
3.14.03	Identify what Jesus asked His disciples to do for others.		359-362	307-309	SE: 212 TE: 352
3.14.04	Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy (for example: fundraisers for missionary groups such as The Holy Childhood Association, Catholic Relief Services, etc.)		155	134-135, 452	
3.14.05	Understand that we need to bear witness to our Catholic faith in our community and society.		155	136	SE: 217 – 218 TE: 357-358
3.14.06	<i>State names of our president and world leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality.</i>				