



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 2

COL Correlation Legend:

- SE references pages in the Student Edition
- TE references pages in the Teacher's Edition
- Song references songs included on the Christ Our Life music CDs
- BLMs reference Blackline Master numbers
- ChristOurLife.com references activities found via the Christ Our Life online activity finder

	Key Element I: Knowledge of the Faith	2	Compendium	USCCA	Christ Our Life
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
2.01.01	Show understanding that God reveals himself in the Holy Trinity - three Persons in one God.		27	51-53, 62	SE: 4, 8, 126c, 192 TE: 7 Song: Glory to God BLMs: 4, 5, 7B ChristOurLife.com: Awesome Threesome, The Glory Be with Actions, Trinity Song
2.01.02	Identify Jesus Christ as the Son of God , one with the Father and the Holy Spirit.		83	81-83	SE: 4, 8, 126c, 192 TE: 7 Song: Glory to God BLMs: 4, 5, 7B ChristOurLife.com: Awesome Threesome, The Glory Be with Actions, Trinity Song

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 2

	<i>Key Element I: Knowledge of the Faith</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
2.01.03	State that Jesus Christ was born of the Virgin Mary.		95	469	SE: 151–152 TE: 258 ChristOurLife.com: Advent Observation Banner, Preparing for the Birth of Jesus, Stained-Glass Illustrations
2.01.04	State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried.		112-124	91-93	SE: 172–175 TE: 269-270, 310-311 Songs: Jesus, Gentle Love BLM: 4 ChristOurLife.com: My Special Message to Jesus
2.01.05	Show an understanding of the Resurrection ; that God raised Jesus from the dead.		131	93-96	SE: 155, 175, 191 TE: 271, 272, 277, 281 Songs: O How Good Is Christ the Lord, Gentle Love BLMs: 4, 75A
2.01.06	State the meaning of creed ; a short summary of our key beliefs.		33	See <i>Creed</i> , p. 508	SE: 185 TE: 304 BLM: 58D ChristOurLife.com: We Proclaim Our Belief
2.01.07	Recognize human persons as made in the image and likeness of God and meant to live forever with God.		358	66-68, 316	SE: 103 TE: 173 ChristOurLife.com: We Proclaim Our Belief
2.01.08	Understand that God gives us the gift of grace ; a participation in the life of God.		423	See <i>Grace</i> , p. 514	SE: 8 TE: 2 BLM: 58A

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 2

	<i>Key Element I: Knowledge of the Faith</i>	2	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
2.01.09	Name Mary as Jesus' mother, the Mother of God .		95	See, <i>Mother of God</i> , p. 520	SE: 12 TE: 17-18
2.01.10	Describe Mary as the Mother of the Church .		196-197	146, 148, See <i>Mother of the Church</i> , p. 520	SE: 136 TE: 226, 227, 230 BLMs: 53A, 53B ChristOurLife.com: Blessed By God
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
2.02.01	Show understanding that the Bible is a special book that tells who God is and how we live as God's children.		18	24, 327-28	SE: 183, 185 TE: 35, 169-170, 381 Song: An Invitation to the word BLMs: 21A, 58A ChristOurLife.com: Bible Cheer, Bible Song
2.02.02	Understand that both the Old Testament and the New Testament tell how God came to his people so that they could know him, love him and serve him.		21-22	24, 104, 328	SE: 183 TE: 321

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 2

	<i>Key Element I: Knowledge of the Faith</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
2.02.03	Identify the Gospels as stories about Jesus and what he taught us.		22	514	SE: 102, 188 TE: 169-172, 176 BLMs: 31B, 42
2.02.04	Recognize that Jesus lives and died to save us.		101	91-94	SE: 112, 153 TE: 189-190 Song: O How Good Is Christ the Lord BLMs: 40, 58A
2.02.05	Explain the meaning of the parables of the lost sheep. (Lk 15:1-7) and the lost son (Lk 15:11-32).				TE: 294
2.02.06	Explain meaning of the miracle of the loaves and fishes. (Jn 6:1-13)			216	BLM: 74A, 74B
2.02.07	Show understanding of Jesus as the Bread of Life . (Jn 6:35 and 6:51)			216	TE: 139-142, 200-201 Song: Song of the Body of Christ/ Cancion del Cuerpo de Cristo
2.02.08	Show understanding of Jesus' last meal with his disciples as a special sharing of his love. (Lk 22:14-20)		120	215-217	SE: 9, 111, 126c, 189 TE: 52, 148 ChristOurLife.com: Breaking Bread Together
2.02.09	Describe how we are to forgive as Jesus forgave.		594	242, 488	SE: 54, 55, 56, 60, 61, 62, 66 TE: 85-87 BLMs: 11, 20, 21A
2.02.10	Give examples of what Jesus did after he was raised from the dead. (Mt 28:8-20; Mk 16:9-20; Lk 24:13-42)		127	94	SE: 155, 175, 191 TE: 271-272, 277, 281 BLM: 65B



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element II: Liturgy and Sacraments

How We Celebrate

“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)

Key Element II: Liturgy and Sacraments

Promoting knowledge of the meaning of the Liturgy and Sacraments

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)

Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 3				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
2.03.01	Define sacrament as a physical sign instituted by Christ that gives us grace.		238	See <i>Sacrament</i> , 526	SE: 15 TE: 24
2.03.02	Identify the Sacraments of initiation (Baptism, Eucharist, and Confirmation).		251	183	SE: 15, 26a, 26b, 50, 65, 159, 176, 185 TE: 22, 25-27, 30-31, 76, 314, 316 BLMs: 5, 6, 7A, 7B ChristOurLife.com: Baptism Role-Play, Welcome, Welcome, Welcome, Welcome Cards, Baptism Dramatization
2.03.03	Exhibit understanding of the Real Presence of Jesus in the Eucharist under the form of bread and wine.		282	223-224	SE: 111, 129 TE: 188-189 BLMs: 75A, 75B ChristOurLife.com: Be Present to Me, Jesus, Breaking Bread Together

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
2.03.04	<i>Describe the Sacrament of the Eucharist as uniting us to God and one another.</i>		280	224-227	SE: 86, 95, 111, 129, 177, 187, 122, 126a, 185 TE: 73, 138-141, 148, 158, 186-191, 194, 197-198, 200, 204, 236-237, 240, 317 BLMs: 34B, 34C, 35, 37, 39, 40, 45, 50A, 51, 56, 57C, 58C, 58D, 75A, 75B
2.03.05	Describe confirmation as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit.		266, 268	207-210	SE: 177 TE: 317
2.03.06	Distinguish between mortal sin, venial sin, and accidents for sacramental preparation.		394-396	311-315	
2.03.07	Define Sacrament of Penance/Reconciliation as a sacrament of forgiveness of sin and healing.		295, 306	235-237	SE: 58, 74, 75, 80, 185 TE: 120, 121, 122, 123, 124 BLMs: 22, 25, 26A, 27, 28, 30, 31A, 31B, 32, 56, 57A, 58C, 64A, 68, 69, 70, 71, 75B ChristOurLife.com: Making Peace with God, Being Peace-Makers, How Would God Advertise?, Lamb of God, Letter to God, Lost and Found, Making a Peace Bucket, Making Peace with God, My Peace Prayer, Prayer Circle

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
2.03.08	Define Baptism as a sacrament that makes one a member of the Christian community and part of the Body of Christ.		263	193	SE: 15 - 20 TE: 23-31

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
2.04.01	Explain that at Mass we gather together as God's family and pray the responses.		277	170-171, 178	SE: 29 - 34 TE: 45-51
2.04.03	Recognize the Eucharist as the greatest prayer in the life of the Church.		250, 274	225-229	SE: 86, 95, 111, 129, 177, 187, 122, 126a, 185 TE: 73, 138-141, 148, 158, 186-191, 194, 197-198, 200, 204, 236-237, 240, 317 BLMs: 34B, 34C, 35, 37, 39, 40, 45, 50A, 51, 56, 57C, 58C, 58D, 75A, 75B
2.04.05	Show awareness of the activity of the Holy Trinity in the rites of the sacraments.		221	169	SE: 96 TE: 162

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
2.04.06	Identifies the essential elements in the Rite for receiving the Sacrament of Penance/Reconciliation including <u>confession of sin, contrition, firm amendment, absolution, and penance.</u>		303	245	SE: 58, 74, 75, 80, 185 TE: 120-122, 124 BLMs: 21B, 26A, 28, 31A, 31B, 57A, 58C, 64B, 70, 75B ChristOurLife.com: Making Peace with God, Being Peace-Makers, How Would God Advertise?, Lamb of God, Letter to God, Lost and Found, Making a Peace Bucket, Making Peace with God, My Peace Prayer, Prayer Circle
2.04.07	Model the elements of the Sacrament of Penance/Reconciliation and show familiarity with them.		302	237-242	SE: 58, 74, 75, 80, 185 TE: 120-123, 124 BLMs: 21B, 26A, 28, 31A, 31B, 57A, 58C, 64B, 70, 75B ChristOurLife.com: Making Peace with God, Being Peace-Makers, How Would God Advertise?, Lamb of God, Letter to God, Lost and Found, Making a Peace Bucket, Making Peace with God, My Peace Prayer, Prayer Circle
2.04.08	Conduct a simple <u>examination of conscience.</u>		303	236-237, 314-315	BLM: 21B, 70

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
2.04.09	Identify the Gloria as a song of praise to the Holy Trinity		221	218	SE: 168 TE: 163, 306
2.04.10	Identify the components of the Liturgy of the Word and the prayer responses.		277	218	SE: 101–106 TE: 161, 162–164, 168, 171–177, 296
2.04.11	Identify the Prayer of the Faithful as the final part of the Liturgy of the Word.		553	218	SE: 104 TE: 174–175
2.04.12	Demonstrate understanding that during the Eucharistic Prayer the priest consecrates the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ; this is called transubstantiation .		283	219–220, 223	SE: 111–114 TE: 189–193 BLMs: 45, 47, 50B, 57B, 58D
2.04.13	<i>Explain that the tabernacle in a Catholic Church is where the Eucharist is kept before and after communion (usually in the Blessed Sacrament Chapel in military settings).</i>		246	233	TE: 207
2.04.14	<i>Exhibit understanding that the priest ends Mass by sending us forth to do good works in the world.</i>		231	176, 225–227, 229	SE: 121 TE: 207–208 BLM: 43B ChristOurLife.com: Go In Peace to Love and Serve The Lord

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
2.04.15	Identify the <u>seasons of the church year</u> as celebrations in the life of Jesus, Mary, and the saints.		242	173	SE: 61, 146–160, 186–187 TE: 12, 44-45, 95, 158, 194, 243-286 BLMs: 59, 60, 61, 62 ChristOurLife.com: How I Grow with God, Jesus' Journey in the Desert Drawing, Lenten Prayer Cards, Advent Observance Banner, Creating an Advent Tree of Kindness, Decorative Advent Cards, Preparing for the Birth of Jesus, Retelling the Story of Mary and Joseph, Searching for Advent, Stained-Glass Illustrations, Welcoming-Jesus-in Our-Hearts Wrapping Paper
2.04.16	<i>Describe the importance of participating in Mass as essential to living the Christian life.</i>		274, 289, 292	224-225	SE: 18, 19 TE: 299 ChristOurLife.com: Compare and Contrast, Go in Peace to Love and Serve the Lord, Order of the Mass, Role-Playing the Sign of Peace



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element III: Morality

How We Live

“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

Forming Disciples for the New Evangelization

Key Element III Morality Grade 2

	<i>Key Element III: Morality</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
2.05.01	Discuss the meaning of grace and how grace affects the way we live our lives.		423-425	328-330	SE: 8, 188 TE: 15, 382
2.05.02	Define and give examples of making good choices.		368	310-311	SE: 182 TE: 320
2.05.03	Articulate the belief that God gives us a free will to choose what is right and to avoid evil.		363-366	320	SE: 60 TE: 72, 95, 96, 97 Song: Here I Am, God
2.05.04	Recall that we love because God has loved us first.		67-68	73	SE: 15 - 20 TE: 25-29
2.05.05	<i>State that sin is when we choose to do wrong or not to do good.</i>		363	310-311	SE: 36-40 TE: 56-59 BLMs: 11, 13, 23 ChristOurLife.com: ABCs of Love

Forming Disciples for the New Evangelization

Key Element III Morality Grade 2

	<i>Key Element III: Morality</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
2.06.01	Recognize ourselves as good and deserving of love, created in God's image and likeness (See Genesis 1:27).		66	319	SE: 3 - 8 TE: 6-11
2.06.02	Explain that God created us to know, love, and serve him.		6-7	7-8	SE: 21 - 26 TE: 35-40
2.06.03	Discuss that respect for ourselves and others includes telling those who are harming us, themselves or others (for example, by bullying) to stop or seeking help from parents or other adults when they do not stop.		401-402	389-390	
2.06.03	Identify how the Ten Commandments guide us in how to love God and love others.		434-435	327-328	SE: 29, 31, 41, 42, 50b, 50d, 181, 192 TE: 46, 48, 61, 66, 68-69, 74, 75, 319 BLM: 21B ChristOurLife.com: Dramatic Play of Jesus, Follower of Jesus, Parents, May I? Pledge to My Parents, The Commandments Song



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element IV: Prayer

How We Pray

“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)

Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 2

	<i>Key Element IV: Prayer</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
2.07.01	Recite a prayer of contrition.		See <i>Act of Contrition</i> p.191	See <i>Acts of Contrition</i> , 536	SE: 74, Back Cover TE: 124-125, 324
2.07.02	Identify the Sign of the Cross as a prayer to the Trinity.		See <i>The Sign of the Cross</i> , p. 181	See <i>The Sign of the Cross</i> , 533	SE: 13 TE: 19
2.07.03	Recognize that Jesus prayed to God His Father and taught us to say the "Our Father."		544	466-467	SE: 115, 137, 169 TE: 203, 214, 307, 323 BLMs: 7B, 21B, 63B, 64B, 71
2.07.04	Memorize the Apostles' Creed.		See <i>Apostles Creed</i> , p. 15	See <i>Apostles Creed</i> , 532	SE: 166 TE: 304
2.07.05	Write and recite a prayer for someone special who has died.		See <i>Eternal Rest</i> , p. 181	161	

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 2

	<i>Key Element IV: Prayer</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
2.07.06	Recite the Hail Mary to praise God and to ask for Mary's intercession.		See <i>The Hail Mary</i> , 181, 562-563	See <i>Hail Mary</i> , 532	SE: 169 TE: 307
2.07.07	Recognize prayer as blessing, adoration, petition, intercession, thanksgiving and praise.		550-556	467-468	SE: 165 TE: 303
2.07.08	Identify prayer as communication with God who loves us.		534	463	SE: 165 TE: 303
2.07.09	Recognize hymns as prayers.		239	177	SE: 34 TE: 50
2.07.10	Explain that at Mass we gather not just to listen and pray responses but to pray the whole Mass.		281	218	SE: 95, 96, 97 TE: 148, 161-164 Song: We Are the Church
2.07.11	Show an understanding of the prayer of adoration during Mass and before the Blessed Sacrament.		552	477	TE: 208



**Archdiocese for the
Military Services, USA
Office of Faith Formation**

*Key Element V:
Education for Living in the
Christian Community*

*How We Live in the Community, the
Church*

“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”

Key Element V: Education for Living in the Christian Community

Preparing Christians to live in community and to participate actively in the life and mission of the Church

Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
2.08.01	State that the Church was started by Jesus to help him spread the Good News and to baptize people as his disciples.		172	183-184	SE: 129 TE: 218-219 ChristOurLife.com: Messengers of Good News!
2.08.02	Show understanding of what it means to be a member of the Catholic Church.		166-168	115-123	SE: 18-19 TE: 28-29 BLM: 37 ChristOurLife.com: Marks of the Church
2.08.03	Articulate how the Church continues the mission of Jesus Christ.		166	138	SE: 129-132 TE: 218-221 Song: We Are the Church
2.08.04	Explain how the Catholic Church is a sign of God's love for the world.		152	115-116	SE: 129 TE: 218-219 Song: We Are the Church

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
2.09.01	Understand that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)		161-164	22, 114, 118-121	TE: 22
2.09.02	Understand that we pray for unity in the Church because Jesus also prayed "that they all may be one".		164	22	TE: 22
2.09.03	Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us.		162-163	129-131	SE: 20, 186 TE: 29-30

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
2.10.01	Give examples of how we can treat others the way Jesus treated others.		420	87, 309, 32-327	SE: 35 - 40 TE: 55-61
2.10.02	Illustrate ways in which we can care for our bodies.		202-203	400-401	
2.10.03	Explain what we mean when we say we are created in God's image.		1, 412	67-68, 73	SE: 3 - 8 TE: 6 - 11
2.10.04	Show understanding that we respect others and ourselves as human persons belonging to the family of God		455-462	67-68 , 73	SE: 41 - 44 TE: 65-69
2.10.05	Know that we should respect our parents.		459	377-378	SE: 37 TE: 56

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
2.11.01	Explain that all Christians follow Jesus as the Way, the Truth, and the Life.		79	79-86	Song: Be Still ChristOurLife.com: Song: Christians Do Their Best
2.11.02	Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation.		276-284, 302	264-271	SE: 174–177, 274–277 TE: 90-91, 143, 144
2.11.03	State that God calls some to marriage, some to priesthood/religious life and some to be single.		337-338, 322-324	279-280, 452,	SE: 22 TE: 17, 76, 77 ChristOurLife.com: Praising the Good Deeds of Others



**Archdiocese for the
Military Services, USA
Office of Faith Formation**

Key Element VI: Evangelization and Apostolic Life

*How we, as Individuals and
Community, Live in Service to the
World*

“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead

from truth, accepting both as a lasting gift from God.”
(Benedict XVI, Caritas in Veritate, no. 78)

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

Forming Disciples for the New Evangelization

Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 2

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
2.12.01	Define “created in God's image.”		66, 412	67-68	SE: 8 TE: 5 BLM: 58A
2.12.02	State how, as Christians, we promise to care for all of God's creation.		506, 531-533	424, 451	SE: 6 TE: 9
2.12.03	<i>Show understanding that we respect others and ourselves as human persons belonging to the family of God.</i>		67-68, 401	376-377	TE: 17
2.12.04	State that we are called to share what we have with others.		531-533	449-450	SE: 184 TE: 322

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 2

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
2.13.01	<i>Exhibit understanding that many people believe in God even though they are not baptized and know that God loves them.</i>		162, 169-170	129-131	TE: 88
2.13.02	Know that we respect people of all faiths because God loves all people.		162, 169-170	129-131	TE: 88

Forming Disciples for the New Evangelization

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>2</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 14	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
2.14.01	Demonstrate how and when you might share your story of faith in Jesus with others.		80	499-502	SE: 35-40 TE: 55-56
2.14.02	Recognize that God sent his greatest gift, his son Jesus, to show us how to live on this earth.		1,2	79-80, See <i>Meditation</i> , 86-87	SE: 9 - 14 TE: 15-21
2.14.03	Recognize that the Eucharist is a sacrament of love and service.		292	215-217	SE: 121 - 126 TE: 207-212
2.14.04	Explain the meaning of "Blessed are the peacemakers." (Mt 5:9)		480	308-309	
2.14.05	Identify the different ministries/works of priests, brother, sisters, and deacons.		179, 192-193, 325-336	135, 139, 266	SE: 22 TE: 17, 76, 77 ChristOurLife.com: Praising the Good Deeds of Others
2.14.06	Discuss that one way to be holy is to care for the earth and its resources as a gift from God.		59, 62-65	424, 451	SE: 184 TE: 322