



Archdiocese for the Military Services, USA Office of Faith Formation

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 1

COL Correlation Legend:

- SE references pages in the Student Edition
- TE references pages in the Teacher's Edition
- Song references songs included on the Christ Our Life music CDs
- BLMs reference Blackline Master numbers
- ChristOurLife.com references activities found via the Christ Our Life online activity finder

	<i>Key Element I: Knowledge of the Faith</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
1.01.01	Show understanding that God is the <u>creator</u> of all things in the universe, calling all creation good.		59	3-4; 53-54	SE: 9–11, 15–18, 57–58, 61–63, 97 TE: 14, 16–19, 20–23, 25–28, 88–89, 96–98 Song: Uyai Mose/Come and Praise Your Maker BLMs: 4, 16 ChristOurLife.com: Creation Song

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	<i>Key Element I: Knowledge of the Faith</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
1.01.02	Comprehend that I am made by God and destined to be with him forever.		51	55-56	SE: 10, 15–18, 61–66 TE: 16–18, 24, 25-28, 96–97 Song: Uyai Mose/Come and Praise Your Maker BLMs: 4, 5, 17 ChristOurLife.com: Creation Song, Child of God Badges
1.01.03	Show understanding that God created me as good and cares for me as a loving parent.		52-53	53-54	SE: 11, 16–18, 20, 22, 61 TE: 1a, 14, 17-18, 28, 28-31, 32-33, 64-65, 82-85, 96 Songs: All Grownups, All Children, With A Shepherd's Care BLMs: 4, 5, 17 ChristOurLife.com: Child of God Badges, Revealing Someone Special
1.01.04	State belief that there are Three Persons in one God: Father, Son and Holy Spirit - the Holy Trinity.		27	51-55, 62	SE: 172, 228 TE: 93, 269, 275 ChristOurLife.com: Awesome Threesome, Trinity Song
1.01.05	State that Jesus is God's Son who was sent by him to teach us how to love one another as his children.		9	85-86	SE: 5–6, 218–219 TE: 7-8 BLMs: 25, 26, 30A

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	<i>Key Element I: Knowledge of the Faith</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
1.01.06	Identify God the Holy Spirit as God’s Spirit alive in us and in the Church.		136, 146	115-116, 120	SE: 149 c TE: 93, 228-229 BLM: 36 ChristOurLife.com: Fruit Break Activity, Feeling the Spirit in My Prayer, Marks of the Church, Special Gifts Picture Frame
1.01.07	Identify Mary as the Mother of Jesus, the Son of God.		88	144-145	SE: 95, 159 TE: 91, 102-106, 244–252 BLMs: 20, 23A, 31, 43B ChristOurLife.com: Blessed by God: Mary Mother of God
1.01.08	State meaning of the name of Jesus as “God saves” and Christ as “anointed”.		81, 82	See <i>Christ</i> , 507, See <i>Jesus</i> , p. 516	SE: 5–6 TE: 5-6
1.01.09	Describe the meaning of heaven as being happy with God forever.		209	41	SE: 62, 224 TE: 64, 66–69, 193, 339 BLM: 44B
1.01.10	Describe the meaning of faith as a gift from God that enables us to follow him.		25	44	SE: 151, 162, 224 TE: 109-110, 179, 180–182, 245, 247, 339
1.01.11	Identify the church as a community of those who believe in God and who ratify that belief by being baptized.		147	116, 197	SE: 150

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	<i>Key Element I: Knowledge of the Faith</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
1.02.01	Identify the Bible as a sacred book that reveals who God is and his love for us.		18	12-15	SE: 40, 42, 217 TE: 3, 17, 29, 49, 131-132 BLMs: 4, 12, 16 ChristOurLife.com: Bible Cheer, Bible Song
1.02.02	Name the Gospel as the good news about Jesus Christ, the Son of God.		22	79-80	SE: 165–167, 170 TE: 204–207, 207, 339 BLM: 40
1.02.03	Identify the Angel Gabriel as the messenger who told Mary that she would be the Mother of Jesus, the Son of God, at the Annunciation. (Lk 1:26-38)		94	148	SE: 67, 69 TE: 84, 85-87, 99-100 BLMs: 20, 23A ChristOurLife.com: Blessed by God: Mary Mother of God, Follower of Jesus, Decision to Follow Jesus, Stain-Glass Illustration

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	<i>Key Element I: Knowledge of the Faith</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
1.02.04	State that Jesus had many friends who followed his way.				SE: 91–92 TE: 136-141
1.02.05	Describe how Jesus ate with his closest friends on the night before he died. (Lk 22)		120, 272, 276	215-217	SE: 133 TE: 197, 204-205, 209, 421 BLM: 34 ChristOurLife.com: Walk Through Holy Week
1.02.06	State that Jesus forgave those who crucified him before he died. (Lk 23:34)			235	TE: 205-206
1.02.07	Describe Jesus' Resurrection from the dead and appearances to his friends. (Mt 28, Mk 16, Lk 24, Jn 20-21)		131	See <i>Resurrection</i> , 525	SE: 140–142 TE: 5-6, 197, 212, 215, 216-217, 227 Songs: O How Good is Christ the Lord, Touch Him Thomas, Jesus, Gentle Love BLMs: 34, 35 ChristOurLife.com: Decorative Eggs Easter Activity, Easter Celebration, Jesus Appears to His Friends, Walk Through Holy Week
1.02.08	State that Jesus ascended into heaven.		132	96-97	SE: 147 TE: 224, 227-228



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Key Element II: Liturgy and Sacraments How We Celebrate

“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)

Key Element II: Liturgy and Sacraments

Promoting knowledge of the meaning of the Liturgy and Sacraments

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)

Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)

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Key Element II Liturgy and Sacraments Grade 1

	<i>Key Element II: Liturgy and Sacraments</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 3				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
1.03.01	Identify sacraments as signs of God's love for me.		145	168-170	SE: 210 TE: 286 ChristOurLife.com: Saint's Story: All Saints Day Activity, Name the Sacrament, Sacraments Song
1.03.02	States that Jesus gave the sacraments to the Church .		219	168-171	SE: 210 TE: 286
1.03.03	Describe the Sacrament of Baptism as the first sacrament allowing Christians to receive other sacraments.		251, 263	183-187	SE: 30, 150, 156 TE: 35, 41, 48, 50, 69-70, 180-181, 187, 339 BLM: 10 ChristOurLife.com: Baptism Welcomes Us into the Community Activity, Name the Sacrament, Welcome Cards, Welcome, Welcome, Welcome

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Key Element II Liturgy and Sacraments Grade 1

	<i>Key Element II: Liturgy and Sacraments</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
1.03.04	Describe the Sacrament of Penance/Reconciliation as God's sign of forgiveness to us.		307	234-237	SE: 212, 422 BLM: 52 ChristOurLife.com: Name the Sacrament
1.03.05	Exhibit basic recognition of the Sacrament of the Eucharist as a sign of Jesus sharing Himself with us during the Mass .		275, 287	220-229	SE: 138, 140, 211 TE: 142, 156-159, 168, 339 BLMs: 31, 35 ChristOurLife.com: Be Present to Me, Jesus: Sacraments Activity, Name the Sacrament

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Key Element II Liturgy and Sacraments Grade 1

	<i>Key Element II: Liturgy and Sacraments</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
1.04.01	<i>Show respect for God by entering the church building quietly, making the sign of the Cross with Holy Water and genuflecting to the presence of God in the tabernacle where present (In many military settings the Blessed Sacrament is reserved in the Blessed Sacrament Chapel).</i>		353	295	TE: 11, 40
1.04.02	Describe the baptismal font as the place of the ritual of Baptism where we are first welcomed into the Church.		246	183-187	SE: 26 TE: 45, 48, 53
1.04.03	Describe the Mass as a time that God is present to us in His Word and in the Eucharist.		277	217-220	SE: 82, 134 TE: 127, 129, 205
1.04.04	Identify the proclamation of the Gospel at Mass as hearing God's Word spoken to us.		328	218	TE: 259
1.04.05	State that Christ is present in those assembled, in the Word of God and in the priest.		328-329	218-220	SE: 82 TE: 127
1.04.06	Identify when the priest speaks the words of Jesus at the Last Supper as the time that we recognize Jesus' presence with us in the bread and wine that become his Body and Blood.		273	219-220, 223	SE: 134-135, 138 TE: 204-206 BLMs: 31, 34, 35 ChristOurLife.com: Order of the Mass

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Key Element II Liturgy and Sacraments Grade 1

	<i>Key Element II: Liturgy and Sacraments</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
1.04.07	Identify the symbols and the colors of the seasons of the Church Year: Advent wreath, Lent ashes, palms, cross, Easter candle.		242	297	SE: 182–196 TE: 279-321 BLMs: 45, 46 ChristOurLife.com: Coloring Easter Eggs



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Key Element III: Morality

How We Live

“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

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Key Element III Morality Grade 1

	<i>Key Element III: Morality</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	Christ Our Life
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
1.05.01	List and know images of the Holy Spirit.		139	107	SE: 95-96. 148, 165-170 TE: 228, 319-321, 256-265
1.05.02	Identify that we live good lives with the help of the Holy Spirit.		145	102-109	SE: 195, 196 TE 319-321
1.05.03	Recall that God created us to love – to do what is right and good in response to his love for us.		53	15	SE: 147 - 152 TE: 227 - 233
1.05.04	State that God gives us the ability to choose right or wrong		363	310-311	SE: 17, 58, 216 TE: 67-69, 76-77, 79 BLMs: 5, 15, 20, 29, 49 ChristOurLife.com: A Change of Heart, Saying Yes to God
1.05.05	Define sin as choosing to disobey God.		363	311	TE: 75, 78, 341-342 BLM: 49

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	<i>Key Element III: Morality</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
1.06.01	Illustrate ways Jesus teaches us to love God and our neighbor, and state the Two Great Commandments of God and their meaning (Jn 13:34-35, Lk 10:25-28).		420	307-309	SE: 95-96, 148, 165-170 TE: 228, 319-321, 256-265
1.06.02	Show understanding that God created me as good and loving, to be respected and loved by others.		358	310	SE: 195, 196 TE 319-321
1.06.03	Recall that when other children are doing something that harms us, themselves or others, such as bullying, we should ask them to stop or ask parents/teachers to help.		375	389-390	
1.06.04	State that God wants us to love and obey our parents.		455, 459	377	SE: 147 - 152 TE: 227 - 233



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Key Element IV: Prayer

How We Pray

“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)

Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)

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Key Element IV Prayer Grade 1

	<i>Key Element IV: Prayer</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
1.07.01	Recognize that prayer is listening to and talking to God as our loving Father.		534	478, 490-492	SE: 43–46, 199 TE: 66,69-73,74 BLMs: 12, 13, 15, 16 ChristOurLife.com: Group Prayer to Praise and Petition God, Prayer Book, Prayer Song
1.07.02	Define prayer as coming into God’s presence; when we love him, we are with him.		558	468-469	SE: 18–19, 23–25, 28, 44, 57–58, 62–64 TE: 28, 29-31,66,88-89,92 Songs: When We Listen, I will Bless You, Lord, Glory To God, My Soul Rejoices, Be Still BLMs: 7, 11, 12
1.07.03	Explain how Jesus teaches us to pray.		544	466-467	SE: 51 - 58 TE: 78-89
1.07.04	Memorize and recite the Sign of the Cross, the Lord's Prayer, the Hail Mary and the Glory Be.		See Sign of the Cross , p. 181	184, See Sign of the Cross, 532	SE: 51 - 58 TE: 78-89

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Key Element IV Prayer Grade 1

	<i>Key Element IV: Prayer</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
1.07.06	Explain what family prayer is.		565	472	SE: 48 - 50 TE: 74-77
1.07.07	Share an example of a prayer for the dead.		See <i>Eternal Rest</i> , p.181	161, See <i>Prayer for Souls in Purgatory</i> , p. 537	
1.07.08	Recognize that asking God for his help is called a prayer of petition.		553-554	467-468	SE: 46 - 47 TE: 72-73
1.07.09	Recognize that when we pray to the Blessed Mother and the saints, they intercede to Jesus for us.		562-564	470-472	SE: 106, 160–163, 183–184, 201 TE: 103,106,106-107, 197, 244, 247-251, 280-284 BLMs: 38, 47 ChristOurLife.com: A Billboard of Saints, A Cupcake Celebration for the Saints, Saint’s Story: All Saints Day Activity, Guessing the Saints All Saints Day Activity, Hail Mary Scramble, Praying the Hail Mary with Actions, We Pray Mary’s Prayer
1.07.10	Describe how the church is a special and sacred place.		566	174	SE: 26, 28, 222 TE: 35, 156 BLMs: 6, 7 ChristOurLife.com: Marks of the Church, Song: Church



**Archdiocese for the
Military Services, USA
Office of Faith Formation**

*Key Element V:
Education for Living in the
Christian Community*

*How We Live in the Community, the
Church*

“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”

Key Element V: Education for Living in the Christian Community

Preparing Christians to live in community and to participate actively in the life and mission of the Church

Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 1

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
1.08.01	State that the church is a place where people gather to praise, thank and worship God.		244-246	174	SE: 81–82 TE: 127, 130-131, 159, 421 Song: We Are the Church BLMs: 23A, 34C ChristOurLife.com: Good Samaritans Are Among Us
1.08.02	Show understanding that the Church is God's special family.		148	120	SE: 153–154, 178 TE: 197, 228, 234, 237-238, 239-241 Song: We Are the Church ChristOurLife.com: Marks of the Church
1.08.03	State that we learn about God through the Church.		152-154	23, 32-33	SE: 178 TE: 197, 234 BLM: 7
1.08.04	Identify the name Catholic as the name of the Church of which we are members.		162	130	SE: 155–156, 158 TE: 182, 240-243, 419

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					BLM: 37 ChristOurLife.com: Marks of the Church
1.08.05	State that Jesus Christ established the Church and commanded his followers to help the church grow.		173	138	SE: 149, 154 TE: 228-229, 234, 238-239, 243 ChristOurLife.com: Marks of the Church
1.08.06	Retell stories to show that the Church has many holy people some of whom are called saints .		165	1, 101, 111, 125, 142, etc.	SE: 70, 163, 168, 183 TE: 80, 108, 262, 282, 376-380 ChristOurLife.com: A Billboard of Saints, A Cupcake Celebration for the Saints, Saint's Story: All Saints Day Activity, Guessing the Saints All Saints Day Activity

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Key Element V Education for Living in the Christian Community Grade 1

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
1.09.01	Understand that Jesus founded the Catholic Church.		161-162	114	SE: 149, 154 TE: 228–229, 234, 237-238, 240-241 ChristOurLife.com: Marks of the Church
1.09.02	Understand that other Christians share a common baptism and belief in Jesus even though they do not share everything that Jesus taught us.		163	130	

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 1

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: <i>Apply Catholic principles to interpersonal relations.</i>				
	<u>Indicators</u>				
1.10.01	Discuss that all persons are "created in God's image."		43, 63, 66-67	67-68, 73	SE: 17 - 28 TE: 27-42
1.10.02	Show how we love and respect our family.		350, 456	376-379, 384	SE: 79 - 80 TE: 122, 126-127
1.10.03	Define <u>womb</u> as a special place where a baby grows.		94, 98	408-410	
1.10.04	Discuss that we treat others the way Jesus would have treated them.		420	87, 307-309, 325	SE: 172, 228 TE: 8 BLMs: 25, 26, 30A
1.10.05	Distinguish between respectful touches and disrespectful touches. <i>(Also see Virtus Teaching Touching Safety Program materials)</i>		488-494	405-406	

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Key Element V Education for Living in the Christian Community Grade 1

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
1.11.01	Examine a variety of Christian vocations as a response to the baptismal call .		2, 188	134-137, 452, See <i>Vocation</i> , 531	SE: 30–31, 34, 150 TE: 37-38, 40–41, 47, 181, 339 BLM: 16 ChristOurLife.com: Baptism Farmer in the Dell, Baptism Welcomes Us into the Community Activity, Name the Sacrament
1.11.02	Show understanding that God calls us as his own to be loved and to love.		66	See <i>Meditation</i> , 401-402	SE: 5–6, 218–219 TE: 8 BLMs: 25, 26, 30A
1.11.03	State that marriage is a vocation between a man and a woman.		337-338	279-285	SE: 213
1.11.04	Identify the priest as an ordained minister of the Church who has a special role of leading people in prayer.		326, 328, 330	269-271	SE: 213 TE: 127-128, 141 BLM: 31



**Archdiocese for the
Military Services, USA
Office of Faith Formation**

Key Element VI: Evangelization and Apostolic Life

*How we, as Individuals and
Community, Live in Service to the
World*

“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead

from truth, accepting both as a lasting gift from God.”
(Benedict XVI, Caritas in Veritate, no. 78)

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

Forming Disciples for the New Evangelization

Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 1

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
1.12.01	State that Jesus shows us how to live.		359	307-309	SE: 91 - 96 TE: 137 - 145
1.12.02	Recognize that God has entrusted to all human beings responsibility for the world and all its creatures.		135	424, 426, 450-455	SE: 9 - 16 TE: 15 - 23
1.12.03	We are called to be helpful and loving to our parents, brothers, sisters, friends and teachers.		455-456	451	BLMs: 9, 25, 26, 37, 44A ChristOurLife.com: Good Neighbor Game, My Personal Mission
1.12.04	Know that as Catholics, we promise to take care of all God's creation.		59, 506	424, 450- 452	SE: 9 - 16 TE: 15 - 23

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 1

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
1.13.01	Show understanding that God loves and cares for all people and we should, too.		154 -155	116-121	SE: 11, 19–20, 29, 44, 57–58, 62, 64, 73, 97 TE: 19, 29, 31, 32-33, 70, 88-89, 99, 149 Songs: Sing Alleluia, Sing, I Will Bless You, Lord, My Soul Rejoices, With a Shepherd’s Care, Be Still BLMs: 5, 19, 20 ChristOurLife.com: Revealing Someone Special
1.13.02	Understand that we care for all people of different cultures and races at every stage of life.		358	324-327	SE: 111, 113 TE: 137, 139, 184 Songs: Do to Others, All Grownups, All Children BLM: 28
1.13.03	State that Jesus was a Jew who lived and carried out his mission within the Jewish culture and tradition.		169	79-80, 98	TE: 99, 102

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 1

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>1</i>	<i>Compendium</i>	<i>USCCA</i>	<i>Christ Our Life</i>
	Standard 14				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
1.14.01	Understand that we are called to share our story of faith in Jesus and invite others to come to know and love him as we do.		172	135-137	SE: 165 - 170 TE: 259 - 267
1.14.02	Tell that God created each person to love him and to love others.		6-7	417	SE: 17 - 22 TE: 25 - 35
1.14.03	Recognize that God gave all of us gifts to share with others.		551-553	450-452	SE: 109 - 113 TE: 133 - 141