

Key Element I: Knowledge of the Faith

Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church

Indicators

K.01.01

Identify myself and my family as belonging to God's family.

SOGL K: Ch. 5,6, 10, 13, 14

K.01.02

State that God's Holy Spirit lives in me

SOGL K: Ch. 12, 21

K.01.03

State that God made me to know, love and serve him and to be happy with him always

SOGL K: Ch. 1, 3, 4, 6, 22

K.01.04

State that Jesus is the Son of God and Son of Mary

SOGL K: Ch. 9

K.01.05

Describe [faith](#) as believing in God even though we cannot see him.

SOGL K: Welcome, Ch. 1, 16

K.01.06

State how when we are afraid we can ask God to help us.

SOGL K: Ch. 20

Standard 2

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators

K.02.01

Identify some major people of the [Old Testament](#) (such as Abraham and Sarah, Noah, Moses, etc.) through story telling and drama.

SOGL K: Ch. 3

K.02.02

State that Jesus belonged to a family that loved and cared for each other, called the [Holy Family](#).

SOGL K: Ch. 9, 26

K.02.03

State how Jesus grew up in a family and was obedient to his mother [Mary](#) and foster father [Joseph](#). (Lk 2:51)

SOGL K: Ch. 3

K.02.04

Show understanding that when Jesus grew up he taught people about how God cares for them.

SOGL K: Ch. 5, 7, 11

Kindergarten

K.02.05

State how Jesus loved his friends all through his life.

SOGL K: Ch. 13, 15, 17

K.02.06

Show basic understanding that Jesus died loving even those who killed him. (Lk 23:34)

K.02.07

Retell the Resurrection story.

SOGL K: Ch. 29

K.02.08

State that Jesus always loves little children no matter what they might do.

SOGL K: Ch. 5

Key Element II: Liturgy and Sacraments

Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators

K.03.01

Identify [baptism](#) as the way we become children of God.

SOGL K: Ch. 14

K.03.02

Identify the bread and wine at Mass as signs of God's presence with us.

SOGL K: Ch. 16

K.03.03

Identify a [sacrament](#) as a sign of God's love for us

SOGL K: Ch. 14, 16

Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.

Indicators

K.04.01

Identify [Good Friday](#) as the day we remember Jesus giving His life for us

K.04.02

Recognize Easter as celebrating Christ's [Resurrection](#) from the dead.

SOGL K: Ch. 29

K.04.03

Make the sign of the cross properly.

SOGL K: Ch. 12

K.04.04

Identify the [priest](#) as someone chosen by God to lead us in prayer at Mass.

SOGL K: Ch. 14, 16

Kindergarten

K.04.05

Show recognition that the Church celebrates the lives of holy people called [saints](#).

SOGL K: Ch. 22

K.04.06

Demonstrate understanding that God forgives us when we are sorry.

SOGL K: Ch. 17, 18

K.04.07

Recognize that [sacramentals](#) are sacred signs of the Church's heritage, such as crucifix, statues, rosary, Bible, candles, holy water, and blessings.

SOGL K: Ch. 14, 16, 21, 22, 30

Key Element III: Morality

Standard 5

Conscience: Develop a moral conscience informed by church teachings.

Indicators

K.05.01

Describe Jesus' loving actions in stories, songs, and pictures.

SOGL K: Ch. 5, 7, 11, 15, 17, 19

K.05.02

Give verbal examples of loving actions.

SOGL K: Ch. 4, 5, 6, 8, 10

K.05.03

Demonstrate loving actions with which they are familiar.

SOGL K: Ch. 4, 5, 6, 8, 10

K.05.04

Exhibit awareness that rules teach one how to act at home, at school, and in the community.

SOGL K: Ch. 5, 17, 18

K.05.05

State awareness that God forgives when people are sorry.

SOGL K: Ch. 17

Standard 6

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

Indicators

K.06.01

State that I am a child of God, both created by and loved by him.

SOGL K: Ch. 1, 6,

K.06.02

Describe ways we can respond to Jesus' call to love God and love our neighbor (See John 13: 34-35.)

SOGL K: Ch. 4

Kindergarten

K.06.03

Identify why we have rules in class and at home to help treat each other fairly and to respect each other as children of God.

SOGL K: Ch. 4, 6,

K.06.04

Recall that when other children are doing something wrong to us or others we should tell them to stop or tell parents/teachers (See Matthew 18:12, 15.)

SOGL K: Ch. 19

K.06.05

Understand that how we treat others and the things of creation is how we show that we are followers of Jesus.

SOGL K: Ch. 2, 4, 5, 6, 8

K.06.06

Demonstrate the ability to express sorrow when we have hurt others and forgive others when they say they are sorry for what they did (See Matthew 18:22.)

SOGL K: Ch. 18

Key Element IV: Prayer

Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

Indicators

K.07.01

Participate in prayer alone, in class, with the family and at church.

SOGL K: Ch. 10, 11, 12, 16

K.07.02

Recognize that we can pray to God to help ourselves and others, and that this is a prayer of petition.

SOGL K: Ch. 17, 18, 19

K.07.03

Identify that we remember and pray for the dead; say a prayer for someone special who has died.

K.07.04

Memorize and recite the Sign of the Cross and the Glory Be.

SOGL K: Ch. 12, CPP

K.07.05

State that "Amen" is an end to prayers and a yes to God.

SOGL K: Welcome Ch.

K.07.06

Identify the church as a sacred place where the people of God gather to pray and to worship God.

SOGL K: Ch. 14, 16

Key Element V: Education for Living in the Christian Community

Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators

K.08.01

State basic understanding that I belong to the Church because I am baptized.

SOGL K: Ch. 14

K.08.02

State that Jesus gave the Church as a sign of his living presence in the world.

SOGL K: Ch. 13, 14, 16

K.08.03

Give examples of saints who loved God and others very much.

SOGL K: Ch. 22

Standard 9

ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

Indicators

K.09.01

State that some of our relatives, playmates, and neighbors may worship in other Christian communities (denominations) that believe in Jesus Christ.

SOGL K: Ch.14

Standard 10

CATHOLIC PRINCIPLES AND RELATIONSHIPS:
Apply Catholic principles to interpersonal relations.

Indicators

K.10.01

Recognize that babies are a gift from God.

SOGL K: Ch. 6

K.10.02

Know that followers of Jesus show Respect for Life.

SOGL K: Ch. 6

K.10.03

Distinguish between respectful touches and disrespectful touches.
(Also see Virtus Teaching Touching Safety Program materials)

SOGL K: Ch. 6

Kindergarten

Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

Indicators

K.11.01

State that God calls me to love and serve him.

SOGL K: Ch. 3, 4, 5, 6, 8

K.11.02

State that the Church has special people who help us to learn about God and to live as followers of Jesus: specifically, priests, religious brothers and sisters, missionaries (lay and religious).

SOGL K: Ch. 13

Key Element VI: Evangelization and Apostolic Life

Standard 12

CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators

K.12.01

Know that we respect and are kind to all because all are made in the image and likeness of God.

SOGL K: Ch. 1, 4, 5, 6

K.12.02

Recognize that it is wrong to say bad things about other people.

SOGL K: Ch. 17

K.12.03

Give examples of how we show our love of our family by helping at home.

SOGL K: Ch. 9, 10

K.12.04

Participate in age-appropriate activities that support Respect for Life.

SOGL K: Ch. 6

K.12.05

Recognize that all of God's creation needs care.

SOGL K: Ch. 2

K.12.06

Recall that all creation is a gift of God.

SOGL K: Ch. 1

Kindergarten

Standard 13

INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

Indicators

K.13.01

Understand that not everyone is a Catholic or Christian.

SOGL K: Ch. 14

K.13.02

Know that not everyone is a Catholic, and that some of our relatives, playmates, and neighbors may know about God in other ways.

SOGL K: Ch. 14

Standard 14

MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.

Indicators

K.14.01

Explain that Jesus asks us to share the story of his love for all, our friendship with him, and our love of his Church with those we meet. (Mt 28:19-20)

SOGL K: Ch. 5, 14

K.14.02

Explain that we are followers of Jesus.

SOGL K: Ch. 5

K.14.03

Know that we learn how to help others by helping our family and friends.

SOGL K: Ch. 4, 8, 10