

Key Element I: Knowledge of the Faith

Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

Indicators

7.01.01

Explain what it means to say that God's revelation is "economic": i.e., that God reveals himself over time and in human history.

CGM: Ch. 1, 2

7.01.02

Identify God's revelation as the foundation of our faith as Christians.

CGM: Ch. 2

7.01.03

Know that the Church continues to interpret the Word of God whether in written form or in the form of [Tradition](#).

CGM: Ch. 3; CL: Ch. 1

7.01.04

Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.

CGM: Ch. 2

7.01.05

State how we as a Church profess our faith together and to the world.

CL: Ch. 2

7.01.06

Describe the natural ways of coming to know God: the world and the human person.

CGM: Ch. 4

7.01.07

Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.

CGM: Ch. 6

7.01.08

Describe the Trinity as a complete unity without confusing the Persons or dividing the substance of God.

CGM: Ch. 6

7.01.09

State that the Catholic faith is one and the same everywhere and expressed uniquely in many cultures.

CGM: Ch. 7

7.01.10

Express the belief in the resurrection of the dead as essential to Christianity.

CGM: Ch. 11

7.01.11

State the belief that all the faithful in Christ, living and dead, form the Communion of Saints.

CL: Ch. 2

Grade 7

Standard 2

SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators

7.02.01

Show understanding of God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments

CGM: Ch. 3

7.02.02

State the meaning of [divine inspiration](#) in relationship to biblical authorship.

CGM: Ch. 3

7.02.03

Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.

CGM: Ch. 3

7.02.04

Recognize that the Bible has both divine and human authorship initiated by God to reveal the truths God intends.

CGM: Ch. 3

7.02.05

State that the Church identifies 73 books in the canon of Scripture.

CGM: Ch. 3

7.02.06

Describe the Church as having the authority to teach and interpret Sacred Scripture.

CGM: Ch. 3

7.02.07

Show familiarity with the Gospel of Luke by sharing favorite parables from this Gospel. (Lk 5-8, 10, 12, 13-16)

CNT: Ch. 5

7.02.08

Identify the Gospel of Luke as a [synoptic](#) gospel.

CNT: Ch. 2

7.02.09

Describe the [Infancy Narrative](#) in Luke and its difference from Matthew's account. (Lk 1:1-2:40; Mt 1:18-2:23)

CNT: Ch. 5; CGM: Ch. 9

7.02.10

Recognize in Luke's Gospel Jesus' teaching ministry during his journey to Jerusalem as authoritative and prophetic, particularly in the material unique to Luke in chapters 9-19.

CNT: Ch. 5

7.02.11

Describe major themes of the Gospel of Luke (salvation is a joyful surprise; salvation includes everyone; special concern for the poor and needy; Mary as the first disciple.)

CNT: Ch. 5

7.02.12

Identify the role and significance of women in the Gospel of Luke. (Elizabeth [Lk 1], Mary, Anna [Lk 2:36-38] women healed, women as good examples, witnesses to cross [23:27;49] and resurrection [Lk 24-1-11], etc.)

CGM: Ch. 9

7.02.13

State that the Gospel of Luke shows the universal mission of Jesus extending from Old Testament promises to the Jews to include the Gentiles.

CNT: Ch. 5

Key Element II: Liturgy and Sacraments

Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators

7.03.01

Describe how Christians participate in the priesthood of Christ, especially through the Sacraments of Baptism, Confirmation, and Holy Orders.

CL: Ch. 9, 12

7.03.02

Describe the Sacrament of Confirmation and the elements of laying on of hands and sealing with oil of [chrism](#).

CL: Ch. 9

7.03.03

Describe the [validity](#) of Sacrament of Matrimony under the following conditions: baptized man and woman, free [consent](#), intention to fulfill [contract](#) for good of spouses and possibility of children, and canonical form.

CL: Ch. 12

7.03.04

Recognize the spouses as the ministers of the Sacrament of Matrimony through the expression of their marriage [vows](#).

CL: Ch. 12

7.03.05

Describe the validity of the Sacrament of Holy Orders for men who are baptized, prepared through [seminary](#) education, and called by their bishop to be ordained.

CL: Ch. 12; CGM: Ch. 7

7.03.06

Identify and describe the three ranks of [Holy Orders: episcopate, presbyterate, and diaconate](#).

CL: Ch. 12

7.03.07

Identify the priesthood as an apostolic call that comes from Jesus Christ, commissioning the apostles to continue to do the work of the Church.

CL: Ch. 12

Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

Indicators

7.04.01

Describe why every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation.

LCJ: Ch. 8; CPP

7.04.02

Compare/contrast another rite with the Latin Rite, showing catholicity of the Church.

CGM: Ch. 7

7.04.03

Describe that the validity of the Mass requires a bishop or his authorized representative (the priest) to officiate at the Mass.

CL: Ch. 10

7.04.04

Describe how feasts of Mary and the saints are incorporated into the liturgical cycle.

CL: Ch. 8; CGM: Ch. 3

7.04.05

Describe the funeral Mass as a special liturgy of blessing and farewell to the Christian who has died.

CGM: Ch. 10

7.04.06

Indicate how Catholics are called to the [liturgical ministries](#).

LCJ: Ch. 7; CPP: WCM

Key Element III: Morality

Standard 5

Conscience: Develop a moral conscience informed by church teachings.

Indicators

7.05.01

Describe what is meant by: "The dignity of the human person is the foundation of Catholic Christian morality."

LCJ: Ch. 2, 3, 7, 9

7.05.02

Explain that we identify moral values in the teachings and life of Jesus.

LCJ: Ch. 3

7.05.03

Differentiate between [original sin](#), [personal sin](#) and [social sin](#).

CGM: Ch. 3, 10; LCJ: Ch. 4, 5

7.05.04

Name and practically apply the Theological and Cardinal Virtues.

LCJ: Ch. 5

Grade 7

7.05.05

Identify the [Fruits of the Holy Spirit](#) as signs of the Christian life. (Gal 5:22-23)

LCJ: Ch. 5

7.05.06

Engage in moral decision-making.

LCJ: Ch. 4

7.05.07

Show how the Beatitudes provide the foundation for understanding the moral teaching of Jesus.

LCJ: Ch. 2

7.05.08

Analyze the relationship between race, prejudice and institutional [racism](#) as [social sin](#).

LCJ: Ch. 5

7.05.09

Identify the seven [Capital Sins \(deadly sins\)](#) as: pride, avarice, envy, anger, gluttony, lust, and sloth.

LCJ: Ch. 4

Standard 6

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

Indicators

7.06.01

Show an understanding that Christian discipleship requires following Jesus Christ as the way, the truth and the life.

LCJ: Ch. 4

7.06.02

Recognize how the Incarnation of Jesus provides a key for understanding the central principal of the dignity of the human person.

CGM: Ch. 9

7.06.03

State the importance of Christians taking an active part in public life and promoting the common good.

LCJ: Ch. 5, 10

7.06.04

Recognize that, as members of a Catholic faith community, we have responsibilities that we call stewardship.

LCJ: Ch. 10; CGM: Ch. 5

7.06.05

State how stewardship is important to the spiritual life of the Catholic faith community.

LCJ: Ch. 10; CGM: Ch. 5

7.06.06

State the principles of the social teaching of the Church ([social justice](#)).

LCJ: Ch. 3

7.06.07

Identify gifts (time, talents, and treasures) that you have received in your family, and describe what it means to be a good steward of these gifts in the family.

LCJ: Ch. 6

7.06.08

Describe world peace as the work of justice and the effect of charity.

LCJ: Ch. 5

7.06.09

Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community building, and service.

7.06.10

Acknowledge and affirm the dignity of the human person and community.

7.06.11

Understand that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.

7.06.12

Understand that Jesus taught us about carrying a cross and living a life of loving service

7.06.13

Articulate how service is an essential element of discipleship.

CGM: Ch. 12

LCJ: 2, 3, 7, 9

CNT: Ch. 8

CNT: Ch. 5; CGM: Ch. 9

CNT: Ch. 5; CGM: Ch. 9

Key Element IV: Prayer

Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

Indicators

7.07.01

Examine our relationship with God through personal prayer in light of the call of all disciples of Jesus to conversion, to repentance and to become like Christ.

CL: Ch. 5

7.07.02

Affirm that worship belongs to God alone.

CL: Ch. 8

7.07.03

Recognize the [Liturgy of the Eucharist](#) as the community's central act of [worship](#).

CL: Ch. 10

7.07.04

Recognize prayer using scripture.

CL: Ch. 5, 6

7.07.05

Identify and examine the elements of the [Lord's Prayer](#).

CL: Ch. 6, CNT: Ch. 12

7.07.06

Illustrate how the Lord's Prayer and the Hail Mary come from [Sacred Scripture](#).

CNT: Ch. 12; CL: Ch. 6; CGM: Ch. 9

7.07.07

Outline the steps for [Lectio Divina](#).

CGM: Ch. 3

Key Element V: Education for Living in the Christian Community

Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints

Indicators

7.08.01

Recognize that the Church is missionary by nature.

LCJ: Ch. 1; CGM: Ch. 7; CNT: Ch. 7

7.08.02

State that the Church has a special mission to the poor.

LCJ: Ch. 3

7.08.03

Show understanding that all the living and dead together form the Communion of Saints in the Church.

CL: Ch. 2

7.08.04

Locate the part of the [Nicene Creed](#) that describes the Church as [holy](#) and [catholic](#).

CGM: Ch. 1; CPP

7.08.05

Recognize that the Church names Mary as Mother of the Church.

KT: The Blessed Virgin Mary;
CGM: Ch. 9

7.08.06

State the belief that the Church has the power to forgive sins through the sacraments.

CL: Ch. 11

7.08.07

State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.

CL: Ch. 4

7.08.08

Show understanding that a Catholic may fully participate in the liturgies of all the Rites of the Catholic Church.

CL: Ch. 4

Standard 9

ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

Indicators

7.09.01

List the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches as some of the churches evolved from the time of the Protestant Reformation.

CGM: Ch. 7

Grade 7

7.09.02

Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.

CGM: Ch. 7

7.09.03

Explain that Catholics are called to work and prayer for unity in the Church because Jesus also prayed “that they all may be one”. (Jn 17:20-23)

CL: Ch. 4; CGM: Ch. 7

7.09.04

Explain that our respect for other Christians and faiths does not mean that we deny the fullness of the faith Christ taught is found in the Catholic Church.

CGM: Ch. 7; CL: Ch. 4

7.09.05

State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.

CGM: Ch. 7; CL: Ch. 4

7.09.06

Identify that the Eastern Catholic Churches call their sacraments “[mysterics](#)” and Confirmation, “[chrismation](#).”

Standard 10

CATHOLIC PRINCIPLES AND RELATIONSHIPS:

Apply Catholic principles to interpersonal relations.

Indicators

7.10.01

Recognize that human rights are based on the equality of all persons resting on their dignity as human persons created in the image and the likeness of God.

LCJ: Ch. 7

7.10.02

State the meaning of human sexuality as a gift of God meant for married love between a man and a woman.

LCJ: Ch. 10

7.10.03

Describe human sexuality as being all that makes a person male or female. (physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, and spiritual perspective)

LCJ: Ch. 10; CL: Ch. 12;
CGM: Ch. 4

7.10.04

Analyze what is needed to live a chaste lifestyle.

LCJ: Ch. 10

7.10.05

Define and differentiate between abstinence, chastity, and celibacy.

LCJ: Ch. 10; CL: Ch. 12

7.10.06

Understand that sexual attraction is part of God’s plan to bring about the purposes of marriage -- unity of the spouses and the procreation of children.

CL: Ch. 12

7.10.07

Recognize that every baptized person is called to lead a chaste life no matter what their state in life.

LCJ: Ch. 10

7.10.08

Recognize that the Christian response to life is that human life has inherent dignity and one should respect life in all its stages.

LCJ: Ch. 9

Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

Indicators

7.11.01

State that the call to religious life in the Church is identified in two forms: active and contemplative.

CL: Ch. 2, 5, 6, 12

7.11.02

Examine a variety of Christian vocations as a response to the baptismal call.

CNT: Ch. 5, 7; LCJ: Ch. 6; CL: Ch. 2

Key Element VI: Evangelization and Apostolic Life

Standard 12

CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators

7.12.01

State that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.

CNT: Ch. 3; CGM: Ch. 5; LCJ: Ch. 5

7.12.02

Recognize that the Christian response to life is recognition of its inherent dignity and a respect for life in all its stages.

LCJ: Ch. 7, 9

7.12.03

Show understanding that the Christian life requires preferential love for the poor.

LCJ: Ch. 3, 10

7.12.04

State the conditions for abortion being a grave sin and the need for reconciliation and healing.

LCJ: Ch. 9

Standard 13

INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

Indicators

7.13.01

State how the Church respects all faith traditions.

CL: Ch. 4; CGM: Ch. 7

7.13.02

Articulate why other religions must be respected.

CL: Ch. 4; CGM: Ch. 7

7.13.03

Understand that the Catholic Church acknowledges her special relationship to the Jewish people. The Second Vatican Council declared regarding Jewish people that “this people remains most dear to God, for God does not repent of the gifts he makes nor of the calls he issues.”

CNT: Ch. 6, 8, 11

7.13.04

Describe the role of the rabbi in Jewish education.

7.13.05

Show understanding that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, synagogue worship and family life.

CGM: Ch. 6, 7, 8; CNT: Ch. 1;
LCJ: Ch. 1, 3

7.13.06

Show understanding that Islam is a religion that expresses faith in the one God.

Standard 14

MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.

Indicators

7.14.01

Explain why the example of our lives as Christians is as important as what we say about the Gospel of Jesus.

LCJ: Ch. 1

7.14.02

Recognize that Jesus gave us the Catholic Church that reflects the unity of the Trinity – Father, Son, and Holy Spirit.

CL: Ch. 2; CGM: Ch. 6

7.14.03

Summarize what Christ is asking of His disciples when He said: “teach them to observe all that I have commanded you.” (Mt 28:20)

CNT: Ch. 7

Grade 7

7.14.04

*Identify special missionary vocations in the lives of the saints
(St. Isaac Jogues, St. Therese of Lisieux, Mother Cabrini and others).*

LCJ: Ch. 1, 2; CNT: Ch. 7

7.14.05

Recognize that the Church is missionary by nature.

CNT: Ch. 7

7.14.06

State that the Church has a special mission to the poor.

LCJ: Ch. 3, 10

7.14.07

**Recognize the theology of stewardship as it relates to distribution
and use of resources for missionary work.**

CGM: Ch. 5