

Key Element I: Knowledge of the Faith

Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

Indicators

6.01.01 Show understanding of the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed.	Ch. 1, 3
6.01.02 Describe God as the creator of the universe and as the creator of humanity.	Ch. 3
6.01.03 Describe the fall and the sinfulness of humanity as Original Sin, a reality of human existence.	Ch. 3
6.01.04 State how God shows deep love and care for humankind regardless of our sinfulness.	Ch. 3
6.01.05 Show understanding that God gives human beings free will to love and serve him out of free choice.	Ch. 1, 3
6.01.06 Describe how in God's providence all people are destined for union with him.	Ch. 1, 3
6.01.07 Show understanding that God communicates with people revealing his plan for us.	Ch. 1, 3
6.01.08 Explain that we will be raised after death into eternal union with God (heaven) or separation from him (hell).	Ch. 8
6.01.09 State the meaning of Incarnation, a mystery of our faith.	Ch. 5

Standard 2

SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators

6.02.01

Show familiarity with the role of the **patriarchs** in the unfolding of God's revelation to his people.

Ch. 2

6.02.02

Trace the unfolding of God's revelation through the history of the **Chosen People** of Israel.

Ch. 2

6.02.03

Describe the events of the **Book of Exodus** and its significance in the history of the **Chosen People** of Israel.

Ch. 1, 10, 12

6.02.04

Show understanding of redemption and salvation through the revelation of God's Word in Sacred Scripture.

Ch. 4, 6

6.02.05

Show understanding of how God made covenants with the Chosen People as a sign of his faithfulness.

Ch. 2

6.02.06

Identify God's name YAHWEH in the Book of Exodus.

Ch. 2

6.02.07

State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert.

6.02.08

State the meaning of monotheism and its connection to the Jewish understanding of God.

Ch. 2, 3

6.02.09

Show understanding of the connection between God's covenant and the entry into the Promised Land.

Ch. 1, 2

6.02.10

State the role of the judges in the Old Testament.

Ch. 2

6.02.11

State the role of Samuel in the choice of the first kings of Israel.

Ch. 11

6.02.12

Identify the major prophets of the **Old Testament** and their role in the history of Israel. (Isaiah, Jeremiah, Ezekiel and Daniel)

Ch. 2, 6, 10

6.02.13

Identify the Gospel of Matthew as a **synoptic Gospel** containing most of the Gospel of Mark, along with other material.

6.02.14

Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and the beginning of his ministry. (Mt 4:12-25)

Ch. 7, 15

6.02.15

State how Jesus challenges his disciples to be salt and light. (Mt 5:13-16)

6.02.16

State how Matthew 15 - 20 uses conflict to enhance the difference between Jesus' understanding of his ministry and the Jewish leaders' and the disciples' understanding.

Ch. 5

6.02.17

State the heightening conflict between Jesus' use of authority and the Jewish leaders' use in Matthew 21-25 through the use of events and predictions.

6.02.18

Show understanding that the use of conflict in the story of Jesus' death creates opportunities for understanding Jesus' true identity in Matthew 26-27.

Ch. 7

6.02.19

State the importance of Matthew's use of the [Old Testament](#) as a prefiguring device.

Ch. 7

Key Element II: Liturgy and Sacraments

Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators

6.03.01

Describe the sacraments as [efficacious](#) signs of God's [grace](#).

Ch. 9

6.03.02

Describe each of the seven sacraments as [instituted](#) by Christ with references from Sacred Scripture.

Ch. 10, 11, 12, 13, 14, 15, 16

6.03.03

Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death.

Ch. 8, 9

6.03.04

State the sacraments that have an [indelible character](#) and describe elements of this character.

Ch. 10, 11, 15

6.03.05

Describe meaning of [sacramental](#) and give examples.

Ch. 17, 4, 5, 10; WCCY:
The Immaculate Conception/
Miraculous Medal;
Ash Wednesday

Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.

Indicators

6.04.01

Identify the functions of [ordained](#) and [non-ordained](#) ministers at Mass and explain the difference in roles.

Ch. 12; CPP: WCM

6.04.02

Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings.

Ch. 9; WCCY

6.04.03

Name all of the [holy days of obligation](#) in the United States.

Ch. 21; WCCY: All Saints,
Immaculate Conception,
Christmas, Solemnity of Mary,
the Holy Mother of God,

Ascension

6.04.04

Describe and practice how Sacred Scripture is to be read during Mass.

Ch. 12; CPP: WCM

Key Element III: Morality

Standard 5

Conscience: Develop a moral conscience informed by church teachings.

Indicators

6.05.01

Describe and define the [covenant](#) God established with his people.

Ch. 2

6.05.02

Explain that we receive wisdom and understanding from God's Spirit in the Church which helps us to know how to act.

Ch. 7, 8, 11, 23

6.05.03

Relate living a Christ-like life with keeping God's covenant.

Ch. 2, 19

6.05.04

Identify that we learn how to live good lives through the teachings

Grade 6

of Scripture.

6.05.05

State how Original Sin makes Christian living more difficult, but that Christ overcame sin and also helps us to do so.

6.05.06

Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign (Rom 5:20, Jn 3:17).

6.05.07

Define the three sources of a [moral act](#) (object, intention, and circumstances).

Standard 6

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

Indicators

6.06.01

Show understanding that Christian living is the gift of active discipleship in Jesus Christ.

6.06.02

State the meaning of [natural law](#) and give examples.

6.06.03

Recognize that the state must protect the rights of its citizens through socially just laws.

6.06.04

State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage).

6.06.05

Compare and contrast [contract](#) and [covenant](#).

6.06.06

Show understanding that the Christian virtues of purity of heart and chastity help us to respect others.

6.06.07

State how the family is the foundation of human society.

6.06.08

Show an understanding that we have a responsibility to work for the [common good](#) of society, and illustrate ways that we each can work for the common good.

6.06.09

Understand that in Baptism we are all made brothers and sisters in Christ, and give examples of how the varied ethnic cultures make significant contributions to the Church.

Ch. 18

Ch. 4

Ch. 6, 19, 20

Ch. 18

Ch. 17, 20

Ch. 19

Ch. 12, 22

Ch. 23

Ch. 16

Ch. 16, 20, 22

Ch. 16

Ch. 19, 22

Ch. 10, 22;

6.06.10

Compare/contrast free will and freedom.

6.06.11

Illustrate how, like the prophets, we are called to speak out against injustice and suffering.

Key Element IV: Prayer

Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

Indicators

6.07.01

Identify [psalms](#) as prayers found in the [Old Testament](#) that Jesus liked to pray.

6.07.02

Recognize the [Eucharistic Liturgy](#) as the community's central act of worship.

6.07.03

Identify the elements of the [Lord's Prayer](#).

6.07.04

Recognize that the prayer of Christians is grounded in the [Word of God](#) in [Scripture](#) and [Tradition](#).

6.07.05

Identify the [Gospels, wisdom books](#) and other books in Sacred Scripture as helpful for [meditative](#) prayer.

6.07.06

Identify and list the four types of [mysteries of the Rosary](#) (Joyful, Mysteries of Light [Luminous], Sorrowful, and Glorious).

6.07.07

Identify and define the five types of prayer: blessing, adoration, petition, intercession, thanksgiving and praise.

6.07.08

Participate in the church community's celebration of the Mass, especially on Sunday.

WCCY: Our Lady of Guadalupe

Ch. 1, 17, 18, 19

Ch. 2, 10, 17, 22

Ch. 20; KT: Sacred Scripture

Ch. 9, 12

Ch. 24

Ch. 2, 24

Ch. 2, 24

Ch. 5; CPP

Ch. 3, 7, 11, 16, 20, 24

Ch. 21

Key Element V: Education for Living in the Christian Community

Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints

Indicators

6.08.01

Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments.

Ch. 8

6.08.02

Discuss the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter.

Ch. 8

6.08.03

Explain and celebrate the Pope as the leader of the Catholic Church throughout the world.

Ch. 8

6.08.04

Relate that the Church is a community of God's people called to continual reform and renewal.

Ch. 8

6.08.05

Describe the Magisterium as the teaching office of the bishops in communion with the Pope.

Ch. 18

6.08.06

State evangelization as central to the mission of the Church in which all Catholics have a role.

Ch. 8

6.08.07

Identify the Church as the beginning seed of the kingdom of God on earth.

Ch. 8, 20

Standard 9

ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

Indicators

6.09.01

Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity.

Ch. 8

Grade 6

6.09.02

Review how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we differ.

Ch. 24

6.09.03

Identify where in the New Testament that Jesus prayed “that they all may be one” (Jn 17:20-23) and recite that prayer.

Ch. 24

6.09.04

Understand that [Eastern Catholic Churches](#) in union with the Roman Catholic Church have their own church laws, ways to celebrate the liturgy and sacraments, and forms of prayer – all approved by and recognized by the Pope as different cultural expression of the same faith.

Standard 10

CATHOLIC PRINCIPLES AND RELATIONSHIPS:
Apply Catholic principles to interpersonal relations.

Indicators

6.10.01

Identify one’s self as being made in the image and likeness of God.

Ch. 3

6.10.02

Acknowledge that the Holy Spirit calls all people to conversion and faithfulness.

Ch. 7, 11

6.10.03

Identify human [sexuality](#) as a gift from God that is expressed only in marriage of a man and woman for the good of the spouses and the procreation of children.

Ch. 22,

6.10.04

Demonstrate understanding that Christian virtues of [purity of heart](#) and [chastity](#) help us to respect others.

Ch. 16, 20, 22

6.10.05

Recognize that the Church teaches the right use of God’s gift of human sexuality.

Ch. 22

Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

Indicators

6.11.01

Outline how Christian discipleship is an essential part of being Catholic.

Ch. 5

6.11.02

Show understanding that a vocation is a call from God that each one receives based on God’s plan for us and that we learn of his plan for us through prayer and listening to his call.

Ch. 8, 15, 17

6.11.03

Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church.

Ch. 15, 16

6.11.04

State that a man receives the sacrament of Holy Orders from the bishop who calls him to a life of service to the Church.

Ch. 15

6.11.05

Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of the priesthood in the Catholic Church.

6.11.06

Describe the deacon as a special vocation of service for both married and unmarried men.

6.11.07

Show understanding that God calls us to love and serve others in whatever vocation we live.

Ch. 17

6.11.08

Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth.

Ch. 6, 11, 23

Key Element VI: Evangelization and Apostolic Life

Standard 12

CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators

6.12.01

Explain what is meant by saying that our God is a God of Freedom.

Ch. 1, 17, 19

6.12.02

Understand that the way to the Reign of God is a way of justice and peace.

Ch. 4, 8

6.12.03

Identify that sin can destroy God’s good creation.

Ch. 4

Standard 13

INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

Indicators

- 6.13.01
Identify Jewish holy days in the lunar calendar and how they are celebrated.
- 6.13.02
Recognize that the Torah is divinely inspired and includes the first five books of the Christian Bible.
- 6.13.03
State that to the Jewish people, whom God first chose to hear his Word, “belong the sonship, the glory, the covenants, the giving of the law, the worship and the promises; to them belong the patriarchs, and of their race, according to the flesh, is the Christ.” (Rom 9:4-5)
- 6.13.04
Identify the Qur’an as the sacred scripture of the Muslim faith written in Arabic.
- 6.13.05
Characterize Judaism, Christianity, and Islam as monotheistic religions.

Ch. 12

Ch. 2

Ch. 2

Standard 14

MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.

Indicators

- 6.14.01
Illustrate that individuals – as well as society and culture – are called to continual change and reform in light of the teaching of Jesus.
- 6.14.02
Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree.
- 6.14.03
Cite examples of how Jesus sent his disciples out to evangelize. (For example, see Mt 28:19, Mk 16:15, Acts 1:8)
- 6.14.04
State how the universal call to holiness is linked to the universal call to mission.

Ch. 17, 18

Ch. 20, 22

Ch. 8

Ch. 17

Grade 6

6.14.05

Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger.

Ch. 7, 17, 22

6.14.06

Describe the church as a sign of unity and peace to the world.

Ch. 8