

Key Element I: Knowledge of the Faith

Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

Indicators

5.01.01

Identify the [Trinity](#) in the [Nicene Creed](#).

Ch. 3; CPP

5.01.02

Identify the revelation of the Trinity in the story of Jesus' Baptism in the Gospel of Mark. (Mk 1:9-11)

Unit 1 Opener

5.01.03

Understand that the Church teaches that Jesus Christ is truly God and truly man.

Ch. 5

5.01.04

Understand that [faith](#) is a gift freely given by God and freely received.

Ch. 1

5.01.05

Identify the [marks of the Church: one, holy, Catholic, and apostolic](#).

Ch. 8

5.01.06

Recognize Mary as the [Immaculate Conception](#).

Ch. 3; WCCY:
The Immaculate Conception

5.01.07

Define the [Immaculate Conception](#): that from the first moment of her conception, Mary – by the singular grace of God and by virtue of the merits of Jesus Christ – was preserved immune from original sin.

Ch. 3; WCCY:
The Immaculate Conception

Standard 2

SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators

5.02.01

Understand meaning of [Gospel](#), as the good news proclaimed by Jesus.

Ch. 2

5.02.02

Understand meaning of [evangelist](#) as the name given to the four writers of the New Testament Gospels who are called Matthew, Mark, Luke and John.

Ch. 5

5.02.03

State that the [Gospel of Mark](#) is found in the New Testament.

Ch. 2

5.02.04

Identify the chief characters in the Gospel of Mark especially [Jesus, John the Baptist, Peter, the Twelve Apostles, Judas, and Mary Magdalene](#).

Unit 1 Opener, Unit 2 Opener,
Ch. 2, 5, 6, 15

5.02.05

Know that the whole of Christ's life continually teaches us: his birth, hidden years, public life, the mysteries of his death, Resurrection, Ascension, his prayer, and his love of people.

Ch. 5, 6, 24; WCCY: Christmas,
Triduum: Good Friday, Easter,
Ascension of the Lord

5.02.06

Identify meaning of [discipleship](#); a disciple is a follower of Jesus, one who accepts and assists in spreading the good news of Jesus Christ by both words and deeds.

Ch. 24

5.02.07

Identify significance of the [Transfiguration](#) of Jesus.

5.02.08

Understand Jesus' predictions about his death in the Gospel of Mark. (Mk 8:31-33; 9:30-32; 10:32-34)

5.02.09

Explain the significance of Jesus' last meal of the [Passover](#) with his disciples.

Ch. 6

5.02.10

Explain the meaning of the [Paschal Mystery](#) in relationship to Jesus' death and Resurrection.

Ch. 6

5.02.11

Understand that Jesus predicts his resurrection in the Gospel of Mark. (Mk 8:31-33; 9:30-32; 10:32-34)

Key Element II: Liturgy and Sacraments

Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators

5.03.01

Describe the [sacraments](#) as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy.

Ch. 9

5.03.02

Name the [Sacraments of Initiation](#), and describe them and their symbols.

Ch. 9, 10, 11, 12

5.03.03

Describe the **Sacrament of Matrimony** as a grace-filled covenant between a man and woman.

Ch. 16

5.03.04

Describe **Holy Orders** as a call given by God to men to serve His people and bring them to the sacraments.

Ch. 15

5.03.05

Witness the **Sacrament of the Anointing of the Sick** and recognize God's healing presence.

Ch. 14

Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.

Indicators

5.04.01

List the **liturgical feasts** and seasons of the Church.

Ch. 9; WCCY

5.04.02

Explain that all forms of **liturgy** are the actions of the Holy Spirit intending to make us holy.

Ch. 9

5.04.03

Describe the rite of **Baptism**.

Ch. 10

Key Element III: Morality

Standard 5

Conscience: Develop a moral conscience informed by church teachings.

Indicators

5.05.01

Explain **morality**.

Ch. 18

5.05.02

Identify that our conscience helps us to know what is right and to do what we believe is right.

Ch. 18

5.05.03

Identify the eight **Beatitudes** as Jesus' teaching about the **Kingdom of God** and moral goodness.

Ch. 20

5.05.04

Identify moral goodness with **justice** and **stewardship**.

Ch. 20, 23

Grade 5

5.05.05

Explain what virtues are and how they are acquired.

Ch. 18

5.05.06

Name and explain the four [Cardinal Virtues](#): prudence, justice, fortitude and temperance

Ch. 18

Standard 6

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

Indicators

5.06.01

Acknowledge that from the first moment of new life, at conception, a unique, unrepeatable human being is created and loved by God.

Ch. 22

5.06.02

Identify moral goodness with justice and stewardship.

Ch. 20, 23

5.06.03

Illustrate how we should respect all people, no matter how different they are from us (for example, by race, culture, or age).

Ch. 22

5.06.04

Give examples of how social justice principles can be applied to inform and critique both personal and societal situations.

Ch. 23

5.06.05

Explain why we are called to participate in outreach activities that reach out to the poor, the lonely, and the suffering as Jesus did.

Ch. 23, 8, 20

5.06.06

Understand that the Church – one, holy, catholic, and apostolic – is the People of God, called together by the Holy Spirit.

5.06.07

Describe how the Church is the sacrament of Christ in the world.

Ch. 8

5.06.08

State the seven key themes or principles of Catholic Social Teaching.
(See Appendix #2 for a listing)

Key Element IV: Prayer

Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

Indicators

5.07.01

Pray daily as a way of calling God to mind, remaining in his presence, being in love with him, seeking his guidance, expressing sorrow for sins, seeking his forgiveness, growing in trust of him and simply thanking him. (1Thes 5:17)

Ch. 1, 2, 4, 8, 9, 13

5.07.02

Recognize sacramental ritual prayers.

Ch. 10, 11, 12

5.07.03

Construct spontaneous and meditation prayers.

Ch. 2, 7

5.07.04

Memorize liturgical responses.

CPP: WCM

5.07.05

Lead the Rosary with a group (in class session or at home).

CPP

5.07.06

Understand that faithfulness to prayer and worship leads to the [grace](#) to lead a moral life.

Ch. 18

5.07.07

Participate in the church as a celebration of the [Paschal Mystery](#).

Ch. 12

Key Element V: Education for Living in the Christian Community

Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints

Indicators

5.08.01

Know that Christ established and sustains here on earth his holy Church, the community of faith, hope and charity, through which he communicates truth and grace to all humankind through his Holy Spirit.

Ch. 8

Grade 5

5.08.02

Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ.

Ch. 8

5.08.03

Identify Peter as the first of the apostles and head of the early Christian community.

KT: The Mystery of the Church

5.08.04

Recognize how the Pope speaks in the name of the Church to all its members and to the world.

Ch. 8

5.08.05

Identify the head of a diocese as a bishop, an archdiocese as an archbishop (who also may be a cardinal).

Ch. 15

5.08.06

Articulate that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church.

Ch. 15

5.08.07

Show understanding that all members of the Church belong to the Communion of Saints by reason of baptism.

Ch. 8

Standard 9

ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

Indicators

5.09.01

Explain that Jesus founded the Catholic Church and named Peter as the rock upon which that Church would be built. (Mt 16:18)

Ch. 8,
KT: The Mystery of the Church

5.09.02

State that the Catholic Church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the Catholic Church throughout the world.

KT: The Mystery of the Church

5.09.03

Identify that the bishop or archbishop of a diocese is a successor of the Apostles, appointed by the Pope, sign of our unity and shepherd of the particular Church assigned to him.

Ch. 15;
KT: The Mystery of the Church

5.09.04

Know that some Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church are called "Orthodox".

Standard 10

CATHOLIC PRINCIPLES AND RELATIONSHIPS:
Apply Catholic principles to interpersonal relations.

Indicators

- | | | |
|---------|---|--------|
| 5.10.01 | Define “sacred” and “precious” as all comes from and belongs to God. | Ch. 22 |
| 5.10.02 | Describe that God created humans with bodies and souls | Ch. 4 |
| 5.10.03 | Explain how modesty demonstrates respect for one’s body and the bodies of others. | Ch. 22 |
| 5.10.04 | Explain that human life is sacred from its beginning to its natural end. | Ch. 22 |

Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

Indicators

- | | | |
|---------|--|--------|
| 5.11.01 | <i>Understand meaning of discipleship.</i> | Ch. 24 |
| 5.11.02 | Identify the Sacrament of Baptism as initiation into a life of discipleship in Jesus Christ. | Ch. 15 |
| 5.11.03 | Understand that through Baptism all followers of Jesus are called to the ministry of service. | Ch. 15 |
| 5.11.04 | Understand that some people are called to the priesthood or religious life, others to married or single life. | Ch. 15 |

Key Element VI: Evangelization and Apostolic Life

Standard 12

CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators

5.12.01

Identify that the Church teaches that we must work for a more just and fair society and world.

Ch. 23

5.12.02

Explain that human life is sacred from its beginning to its natural end.

Ch. 22

5.12.03

Compare our adoption as sons and daughters of God through Baptism to adoption into a human family.

Ch. 10

5.12.04

Define stewardship as responsibility for all God's creation.

Ch. 23

Standard 13

INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

Indicators

5.13.01

Understand that there are many religions but only one God.

Ch. 3, 4

5.13.02

Identify Judaism as the religion of God's covenant with Abraham.

Ch. 6, 19

5.13.03

Identify the religion of Islam as founded on the faith of Abraham.

Standard 14

MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.

Indicators

5.14.01

Realize that disciples of Jesus are not only called to change continually and reform their lives in light of the teaching of Jesus, but to share what they have learned from him in and through the Church with others.

Ch. 20, 24

5.14.02

Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ.

Ch. 8

5.14.03

Explain [evangelization](#).

Ch. 24

5.14.04

Explain "Peace is the work of justice, and the effect of charity."

Ch. 12, 20

5.14.05

Identify places in our world that need our prayers because of issues of injustice, war, and inequality.

Ch. 12; CPP: WCM