

Key Element I: Knowledge of the Faith

Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

Indicators

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|--|------------------|
| 4.01.01 Name God as Trinity : Father, Son and Holy Spirit. | Ch. 2, 3, 10, 22 |
| 4.01.02 Identify Christian faith as Trinitarian . | Ch. 2, 3, 10, 22 |
| 4.01.03 State the meaning and sources of revelation: Apostolic Tradition and Sacred Scripture , as entrusted to the teaching office of the Church. | Ch. 1, 2 |
| 4.01.04 Articulate that God is faithful to his promises. | Ch. 2, 4 |
| 4.01.05 Describe Holy Spirit as proceeding from both the Father and Son as perfect love and wisdom . | Ch. 7 |
| 4.01.06 Show understanding that God expects us to love and forgive each other. (See for example, Mt 6:14-16, Mt 18:21-22, Mk 11:25 and Lk 6:37) | Ch. 14, 22 |
| 4.01.07 Describe what it means to be holy . | Ch. 16, 19 |
| 4.01.08 Show understanding that God gives us the freedom to choose good over evil. | Ch. 19 |

Standard 2

SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators

- | | |
|---|-------------|
| 4.02.01 Describe the meaning of covenant in the story of Abraham. | Ch. 1, 2 |
| 4.02.02 Exhibit understanding of how God's promise was passed on to the descendants of Abraham. | Ch. 1, 2, 4 |

4.02.03

Identify **Moses** as a great leader who heard God's command to save the descendants of Jacob/Israel.

Ch. 20

4.02.04

Identify Moses as a great **prophet** who received God's covenantal promise and the law.

Ch. 20

4.02.05

Describe the journey of the Israelites in the desert and God's leading them with care and love as their **Redeemer**.

Ch. 13, 20

Key Element II: Liturgy and Sacraments

Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators

4.03.01

Identify and name **sacramental signs**.

Ch. 11, 12, 13, 14, 15, 16; CPP

4.03.02

Demonstrate understanding that the **Eucharist** is the source and summit of the Christian life.

Ch. 11, 13; CPP

Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.

Indicators

4.04.01

Apply the concept of the **Sabbath** in the Old Testament to Sunday for Christians.

Ch. 21

4.04.02

Identify the holy days of the church calendar and deduce that these are days of required attendance at Mass.

Ch. 21, WCCY: The Liturgical Year, Solemnity of All Saints, Solemnity of Mary, the Holy Mother of God,

4.04.03

Relate the Jewish feast of **Passover** with Jesus' last meal with his disciples.

Ch. 6

4.04.04

Identifies and describes the days of the [Triduum](#) and their meaning.

Ch. 10;
WCCY: Triduum/Holy Thursday,
Good Friday, Easter

4.04.05

Identifies the parts of the Rite of [Reconciliation](#) and participates in a reconciliation service.

Ch. 14

4.04.06

Understand how to create and participates in the writing of prayers of intercession for Mass.

Ch. 15; CPP: WCM

Key Element III: Morality

Standard 5

Conscience: Develop a moral conscience informed by church teachings.

Indicators

4.05.01

Identify that it is the Holy Spirit and the Church that help us to choose what is right.

Ch. 17

4.05.02

Define the theological virtues of [faith](#), [hope](#), and [love](#).

Ch. 2, 4, 24

4.05.03

Identify that God gives us gifts of [freedom](#) and [conscience](#).

Ch. 17, 19

4.05.04

Memorize and recite the [Ten Commandments](#)

Ch. 20, 21, 22, 23; CPP

4.05.05

Name the [Beatitudes](#) and their origin. (Mt 5:3-12)

Ch. 18; CPP

4.05.06

Understand that [sin](#) is choosing to turn away from God, which harms our relationship with God, ourselves and others.

Ch. 19

Grade 4

Standard 6

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

Indicators

4.06.01

Identify the most important social teaching of the Church: dignity of the human person.

Ch. 22

4.06.02

Illustrate a basic understanding of Church.

Ch. 8

4.06.03

Recall that the sacraments, especially [Reconciliation](#) and the [Holy Eucharist](#), help us to love and forgive others.

Ch. 11, 12, 13

4.06.04

Recognize the [Corporal](#) and [Spiritual Works of Mercy](#)

Ch. 4; CPP

4.06.05

Understand that differences in personalities, races, and nationalities are good for the whole of the human family

Ch. 8, 18, 22

4.06.06

Recognize that the teaching of the Church gives us principles in [Catholic Social Teaching](#) that apply to our own lives and how we live with others in our nation and the world

Ch. 20

Key Element IV: Prayer

Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

Indicators

4.07.01

Indicate that Christians forgive those who hurt them and pray for everyone, the living and the dead.

Ch. 8, 9, 14

4.07.02

Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary.

Ch. 9; CPP

4.07.03

Recognize that the mysteries of the Rosary are meditations on different events in the lives of Christ and his Blessed Mother.

CPP

4.07.04

Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise

Ch. 7, 13, 14, 15, 21

4.07.05

Identify the [Nicene Creed](#) as the statement of beliefs we pray at Mass.

Ch. 5; CPP

4.07.06

Explain the difference between [meditative prayer](#) (as a vehicle to think about the mysteries of our salvation in Christ) and [contemplative prayer](#) (as being with God like being with our best friend and simply enjoying his presence).

Ch. 12, 20; KT: Christian Prayer

Key Element V: Education for Living in the Christian Community

Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators

4.08.01

Identify the Catholic Church as the [assembly](#) of God's people.

Ch. 8, 10; CPP: WCM

4.08.02

Identify the Church as the [People of God](#).

Ch. 8

4.08.03

Examine the followers of Jesus who make up the church (apostles, saints, us).

Ch. 8

4.08.04

Name the Pope as head of the Catholic Church.

Ch. 8

4.08.05

Recognize that the Church is [hierarchical](#) (i.e., that there is a divinely given order of ministry and leadership in the church - the threefold order of Bishop, Priest and Deacon, with each having a special role).

Ch. 8, 16

Grade 4

Standard 9

ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

Indicators

4.09.01

Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)

4.09.02

State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.

4.09.03

Name some Eastern Catholic Christian Churches (For example: [Maronite](#), [Byzantine](#), [Ukrainian](#), etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of St. Peter.

4.09.04

Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us (for example, regarding whether there are seven sacraments or the role of the Pope as successor of Peter in the Church).

Ch. 22, 23

4.09.05

Understand that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of the role of the Pope as the successor of St. Peter.

Ch. 22, 23

Standard 10

CATHOLIC PRINCIPLES AND RELATIONSHIPS:
Apply Catholic principles to interpersonal relations.

Indicators

4.10.01

Define human sexuality as a gift from God in which we share in God's creation.

Ch. 22

4.10.02

Describe the nature of a relationship with God, ourselves, and others.

Ch. 21, 22

4.10.03

Understand that participation in family and parish communities gives us support for living the Christian way of life.

Ch. 22, 23

4.10.04

Understand that authority is necessary for human community.

Ch. 20

Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

Indicators

4.11.01

State the meaning of Christian [discipleship](#).

Ch. 2, 4, 18

4.11.02

Articulate how vocations are ways to holiness in life.

Ch. 12

4.11.03

Identify vocations in the Church: marriage, priesthood, religious life, and single life.

Ch. 16

4.11.04

Understand that through baptism, Jesus calls us to live a life of service, welcoming, and helping others, especially those in need.

Ch. 12

4.11.05

Recognize that Jesus is the example of Christian life and love.

Ch. 18, 24

Key Element VI: Evangelization and Apostolic Life

Standard 12

CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators

4.12.01

Define human sexuality as a gift from God in which we share in God's creation.

Ch. 22

4.12.02

Identify a sense of personal goodness and self-worth as being responsible and loving.

Ch. 17, 19

4.12.03

Recognize that love of self and others is key to a relationship with God.

Ch. 17, 19

4.12.04

Describe examples of how the Church cares for those in need and works to build a better world.

Ch. 11, 22, 23, 24

Grade 4

4.12.05

Understand that participation in family and the Catholic faith community gives us support for living the Christian way of life.

Ch. 8, 16, 21

4.12.06

Recognize one's responsibility for stewardship as care for all of God's creation.

Ch. 3

Standard 13

INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

Indicators

4.13.01

Identify the Jews as the descendants of Abraham who received the first covenant from God.

Ch. 1

4.13.02

Show understanding that Christians receive the blessings of the covenant God made with the Jews.

Ch.2

4.13.03

Distinguish the Old Testament from New Testament.

Ch. 1

4.13.04

Identify the first five books of the Old Testament as the Jewish Torah.

KT: Sacred Scripture

4.13.05

Identify Jesus within the Jewish tradition.

Ch. 5, 24

4.13.06

Recognize the psalms as the prayers of Jewish and Christian people.

Ch. 3

4.13.07

State the importance of respecting the religious beliefs of others.

Ch. 22

4.13.08

Identify Islam as a religion based on the Jewish and Christian belief in one God.

4.13.09

Recognize Muslims as those who reverence God and who adhere to the religion of Islam.

4.13.10

Explain the importance of religious liberty in our society

Ch. 17

Standard 14

MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.

Indicators

4.14.01

Realize that Jesus calls all who follow him to “Go and make disciples.” (Mt 28)

Ch. 12

4.14.02

Give an example of how you would evangelize.

Ch. 7

4.14.03

Describe what disciples of Jesus do to imitate Him.

Ch. 2, 4, 12

4.14.04

Explain Jesus as the [Prince of Peace](#). (Is 9:6; Lk 2:13-14)

Ch. 4; WCCY: Solemnity of Mary, the Holy Mother of God

4.14.05

State the ways people care for God’s creation.

Ch. 3

4.14.06

Define [evangelization](#) as proclaiming Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.

Ch. 7