

## Key Element I: Knowledge of the Faith

### Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

#### Indicators

3.01.01

Identify the **Holy Trinity** in the **Apostles' Creed**.

Ch. 1, 22, CPP

3.01.02

State understanding of the meaning when we say, "I believe in **one God**."

Ch. 1

3.01.03

Exhibit how God wants our love as a response to his love.

Ch. 1, 20

3.01.04

Identify **Jesus** Christ as **Savior** and **Redeemer**.

Ch. 3, 4, 10;  
WCCY: Mary, Holy Mother of God

3.01.05

Identify that God's Holy Spirit lives in me and **inspires** me to do what is good.

Ch. 6

3.01.06

Exhibit understanding that we experience God's forgiveness when we are sorry for our **sins**.

Ch. 12

3.01.07

Recognize God as **Judge** who asks us to account for how well we obey his commands.

Ch. 17

3.01.08

State the meaning of Jesus' **Resurrection**.

Ch. 5

### Standard 2

SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

#### Indicators

3.02.01

Identify the Bible as a collection of sacred books that reveals God's Word to us.

Ch. 1; KT: Sacred Scriptures

3.02.02

State that the Holy Spirit **inspired** people to write the Bible.

Ch. 1

3.02.03

**Name the Old Testament and New Testament as the two major sections of the Bible.**

Ch. 1

3.02.04

**Identify first book of the Old Testament as the Book of Genesis.**

Ch. 2

3.02.05

**State that the Old Testament books tell us about God as Creator and Protector.**

Ch. 1

3.02.06

**Identify [Abraham](#) as the father of our faith in God. (Gn 12ff)**

Ch. 1

3.02.07

**State that the New Testament is about the life and teachings of Jesus Christ and the early church.**

Ch. 1

3.02.08

**Identify the [Our Father](#) (the Lord's Prayer) as the prayer of Jesus in the Gospels.**

Ch. 24

## Key Element II: Liturgy and Sacraments

### Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

#### Indicators

3.03.01

**Describe the sacraments as gifts Jesus gave us to meet him and to grow in our love and likeness of him.**

Ch. 11

3.03.02

*Describe how [Sacraments of Initiation](#) help Christians to live a life centered on Jesus.*

Ch. 11

3.03.03

**Describe examples of [adoration](#) of Jesus in the [Blessed Sacrament](#) outside of Mass.**

Ch. 14

3.03.04

**Identify and describe the [Sacraments of Healing](#) as [Penance/Reconciliation](#) and [Anointing of the Sick](#).**

Ch. 12

3.03.05

**Identify and describe the [Sacraments at the Service of Communion](#) as [Holy Orders](#) and [Matrimony](#).**

Ch. 15, 16

# Grade 3

## Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

### Indicators

3.04.01

Define **liturgy** as the celebration of the work of Christ to accomplish our salvation through his life, death, and resurrection so that the assembly gives praise and thanks to God the Father in Jesus and through the Holy Spirit.

Ch. 13

3.04.02

Identify symbols of the Eucharist as the consecrated bread and wine.

Ch. 14

3.04.03

Explain the major seasons of the **liturgical (church) year: Advent, Christmas, Lent, Easter, Ordinary Time, Triduum (3 days in honor of the Paschal Mystery).**

Ch. 10; WCCY: The Liturgical Year

## Key Element III: Morality

### Standard 5

Conscience: Develop a moral conscience informed by church teachings.

### Indicators

3.05.01

Define **Morality** as referring to the goodness or evil of human acts.

Ch. 19, 23; KT: The Moral Life

3.05.02

Explain that Jesus sums up the commandments for us in his **law of love.**

Ch. 20

### Standard

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

### Indicators

3.06.01

Exhibit understanding that God created us as naturally good and destined for union with him.

Ch. 2, 17

# Grade 3

3.06.02

*Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (sin).*

Ch. 2, 12, 17, 19

3.06.03

**Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example by disrespectful touching) and seeking help from parents or other adults when we need help.**

Ch. 19, 20

3.06.04

**Demonstrate understanding that the [Two Great Commandments](#) encompass the [Decalogue](#).**

Ch. 18, 19, 20

3.06.05

**Compare and contrast responsible and irresponsible stewardship of God's creation.**

Ch. 2, 8

3.06.06

**State the meaning of [justice](#).**

Ch. 4

3.06.07

**Define what [virtues](#) are and how virtues are acquired.**

WCCY: Solemnity of All Saints

3.06.08

*Acknowledge and affirm the dignity of the human person and community.*

Ch. 2, 19

3.06.09

*Participate in activities that show we care about people, especially those who are unable to help themselves, as a means of recognizing their human dignity.*

Ch. 7, 19

3.06.10

**State that [Catholic Social Teaching](#) gives us basic ideas or principles that help us know how to live and treat each other and all creation in our personal lives and in the groups to which we belong.**

Ch. 13

3.06.11

**Explain that whatever we do for people in need, we do for Jesus.**

Ch. 20

## Key Element IV: Prayer

### Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

### Indicators

3.07.01

**Observe that God hears and answers our prayers.**

Ch. 9

3.07.02

**Explain that listening to God’s word in Scripture is a privileged way God speaks to us today.**

Ch. 1, 13

3.07.03

**Explain the Apostles’ Creed as a prayer.**

Ch. 5, 8, 22

3.07.04

*Describe prayer as talking to and listening to God.*

Ch. 9, 24

3.07.05

**Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise.**

Ch. 5, 9, 12, 18

3.07.06

**Differentiate between private and public prayer.**

Ch. 9, 13, 14

## **Key Element V: Education for Living in the Christian Community**

### **Standard 8**

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

### *Indicators*

3.08.01

**Identify that our church community includes the [Pope](#), [bishops](#), [clergy](#), [religious](#) and [lay people](#).**

Ch. 7

3.08.02

**State that Jesus Christ established the Church and is its head and that we are the [Body of Christ](#).**

Ch. 8

3.08.03

**Identify the apostles of Jesus as the ones who led the early church communities.**

Ch. 7

3.08.04

**Identify that Jesus chose Peter as the leader of his Apostles to lead, teach and guide the Church and spread the [Gospel](#).**

Ch. 7

3.08.05

**Name the [Pope](#) as the [visible head](#) of the Church on earth and the successor of Peter.**

Ch. 7

3.08.06

**Identify the [bishops](#) as successors to the Apostles.**

Ch. 7, 16

# Grade 3

3.08.07

**Discuss the responsibility of Catholics to support financially church ministries.**

Ch. 14, 20; CPP

3.08.08

**Recognize the faith community as a way of coming to know God.**

Ch. 13

## **Standard 9**

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**ECUMENISM:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

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### *Indicators*

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3.09.01

**Show awareness that we respect all faiths because God loves all people.**

Ch. 2, 20

3.09.02

**Know when in the year Christians share prayer for unity (Week of Prayer for Christian Unity - January 18-25 every year).**

3.09.03

**State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.**

Ch. 7, 21

## **Standard 10**

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**CATHOLIC PRINCIPLES AND RELATIONSHIPS:** Apply Catholic principles to interpersonal relations.

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### *Indicators*

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3.10.01

**Realize that modesty shows respect for our own bodies and the bodies of others.**

Ch. 19

3.10.02

**Recognize that all life is a gift of God which must be respected.**

Ch. 19

3.10.03

**Memorize "love your neighbor as yourself and love God with all of your mind, heart, and strength" (law of love).**

Ch. 20

3.10.04

**Compare the law of love to the Ten Commandments.**

Ch. 18, 19, 20

# Grade 3

## Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

### Indicators

3.11.01

**Show understanding that Jesus called people to be his disciples.**

Ch. 1

3.11.02

**Describe [vocation](#) as a calling to serve others and examine a variety of Christian vocations as a response to the [baptismal call](#).**

Ch. 15, 16

3.11.03

**List marriage, priesthood, religious life, and single life as special vocations in the Church.**

Ch. 15, 16

3.11.04

**Understand that Holy Orders is a sacrament of special service and commitment to the Church.**

Ch. 16

3.11.05

**Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.**

Ch. 15

3.11.06

**Articulate that all people are called to holiness by living their lives close to God.**

Ch. 15

## Key Element VI: Evangelization and Apostolic Life

### Standard 12

CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

### Indicators

3.12.01

**Explain how we show acts of love and kindness to others and to all God's creation.**

Ch. 2, 23

3.12.02

**State that the Beatitudes show us how to trust God, to forgive, and to have mercy for others.**

Ch. 23

3.12.03

**State that we show our love for God when we help those in need.**

Ch. 20, 23

# Grade 3

3.12.04

**Understand that caring for others means considering their needs.**

Ch. 7, 20, 23

3.12.05

*Realize that the Corporal and Spiritual Works of Mercy are ways of showing our love for Jesus who cares for the poor.*

Ch. 7; CPP

## **Standard 13**

**INTER-RELIGIOUS DIALOGUE:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

### *Indicators*

3.13.01

**Identify Judaism as Jesus' faith.**

Ch. 7

3.13.02

**Understand that we respect people of all faiths because God loves all people.**

Ch. 2, 19, 20

3.13.03

**Recall that Catholics are called to protect and promote the freedom of all people to practice their faith.**

Ch. 22

## **Standard 14**

**MISSIONARY VOCATION:** Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.

### *Indicators*

3.14.01

**Report the meaning of the word [evangelization](#): to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.**

Ch. 21

3.14.02

**Recognize that Jesus gave us the Catholic Church to live in a community of believers with him.**

Ch. 7, 21

3.14.03

**Identify what Jesus asked His disciples to do for others.**

Ch. 1, 4, 20

3.14.04

**Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy (for example: fundraisers for missionary groups such as The Holy Childhood Association, Catholic Relief Services, etc.)**

Ch. 7, 21



## Grade 3

3.14.05

**Understand that we need to bear witness to our Catholic faith in our community and society.**

Ch. 7, 21

3.14.06

**State names of our president and world leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality.**

Ch. 4, 13; CPP: WCM