

Key Element I: Knowledge of the Faith

Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

Indicators

2.01.01 Show understanding that God reveals himself in the Holy Trinity - three Persons in one God.	Ch. 3
2.01.02 Identify Jesus Christ as the Son of God, one with the Father and the Holy Spirit.	Ch. 3, 5
2.01.03 State that Jesus Christ was born of the Virgin Mary.	Ch. 5, WCCY: Mary, the Holy Mother of God
2.01.04 State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried.	Ch. 6, WCCY: Triduum/Good Friday
2.01.05 Show an understanding of the Resurrection; that God raised Jesus from the dead.	Ch. 6, WCCY: Triduum/Easter
2.01.06 State the meaning of creed; a short summary of our key beliefs.	Ch. 3
2.01.07 Recognize human persons as made in the image and likeness of God and meant to live forever with God.	Ch. 17, 21
2.01.08 Understand that God gives us the gift of grace; a participation in the life of God.	Ch. 10, 17
2.01.09 Name Mary as Jesus' mother, the Mother of God.	Ch. 5, WCCY: Mary, the Holy Mother of God
2.01.10 Describe Mary as the Mother of the Church.	Ch. 8

Grade 2

Standard 2

SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators

2.02.01

Show understanding that the **Bible** is a special book that tells who God is and how we live as God's children.

Ch. 1

2.02.02

Understand that both the **Old Testament** and the **New Testament** tell how God came to his people so that they could know him, love him and serve him.

Ch. 1, 2

2.02.03

Identify the **Gospels** as stories about Jesus and what he taught us.

Ch. 1

2.02.04

Recognize that Jesus lives and died to save us.

Ch. 1, 6

2.02.05

Explain the meaning of the **parables** of the lost sheep. (Lk 15:1-7) and the lost son (Lk 15:11-32).

Ch. 12

2.02.06

Explain meaning of the miracle of the loaves and fishes. (Jn 6:1-13)

Ch. 5

2.02.07

Show understanding of Jesus as the **Bread of Life**. (Jn 6:35 and 6:51)

2.02.08

Show understanding of Jesus' last meal with his disciples as a special sharing of his love. (Lk 22:14-20)

Ch. 15;
WCCY: Triduum/Holy Thursday

2.02.09

Describe how we are to forgive as Jesus forgave.

Ch. 12

2.02.10

Give examples of what Jesus did after he was raised from the dead. (Mt 28:8-20; Mk 16:9-20; Lk 24:13-42)

WCCY: Ascension of the Lord

Key Element II: Liturgy and Sacraments

Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators

2.03.01

Define sacrament as a **physical** sign instituted by Christ that gives us **grace**.

Ch. 9, 10

2.03.02

Identify the Sacraments of **initiation (Baptism, Eucharist, and Confirmation)**.

Ch. 10, 11, 15

2.03.03

Exhibit understanding of the **Real Presence** of Jesus in the Eucharist under the form of bread and wine.

Ch. 9, 15; CPP

2.03.04

Describe the Sacrament of the **Eucharist** as uniting us to God and one another.

Ch. 15

2.03.05

Describe **confirmation** as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit.

Ch. 11

2.03.06

Distinguish between **mortal sin, venial sin, and accidents** for sacramental preparation.

Ch. 23

2.03.07

Define Sacrament of **Penance/Reconciliation** as a sacrament of forgiveness of sin and healing.

Ch. 9, 12

2.03.08

Define **Baptism** as a sacrament that makes one a member of the Christian community and part of the Body of Christ.

Ch. 9, 10

Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

Indicators

2.04.01

Explain that at **Mass** we gather together as God's family and pray the responses.

Ch. 13

2.04.03

Recognize the Eucharist as the greatest prayer in the life of the Church.

Ch. 15

Grade 2

2.04.05 Show awareness of the activity of the Holy Trinity in the rites of the sacraments.	Ch. 9, 10, 11, 12, 15
2.04.06 Identifies the essential elements in the Rite for receiving the Sacrament of Penance/Reconciliation including confession of sin, contrition, firm amendment, absolution, and penance.	Ch. 12
2.04.07 Model the elements of the Sacrament of Penance/Reconciliation and show familiarity with them.	Ch. 12
2.04.08 <i>Conduct a simple examination of conscience.</i>	Ch. 22
2.04.09 Identify the Gloria as a song of praise to the Holy Trinity	Ch. 13
2.04.10 Identify the components of the Liturgy of the Word and the prayer responses.	Ch. 14; CPP: WCM
2.04.11 Identify the Prayer of the Faithful as the final part of the Liturgy of the Word.	Ch. 14; CPP: WCM
2.04.12 Demonstrate understanding that during the Eucharistic Prayer the priest consecrates the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ; this is called transubstantiation.	Ch. 15; CPP: WCM
2.04.13 <i>Explain that the tabernacle in a Catholic Church is where the Eucharist is kept before and after communion (usually in the Blessed Sacrament Chapel in military settings).</i>	Ch. 13
2.04.14 <i>Exhibit understanding that the priest ends Mass by sending us forth to do good works in the world.</i>	CPP: WCM
2.04.15 Identify the seasons of the church year as celebrations in the life of Jesus, Mary, and the saints.	WCCY: The Liturgical Year
2.04.16 <i>Describe the importance of participating in Mass as essential to living the Christian life.</i>	Ch. 13

Key Element III: Morality

Standard 5

Conscience: Develop a moral conscience informed by church teachings.

Indicators

2.05.01

Discuss the meaning of grace and how grace affects the way we live our lives.

Ch. 10

2.05.02

Define and give examples of making good choices.

Ch. 21

2.05.03

Articulate the belief that God gives us a free will to choose what is right and to avoid evil.

Ch. 22

2.05.04

Recall that we love because God has loved us first.

Ch. 2

2.05.05

State that sin is when we choose to do wrong or not to do good.

Ch. 12

Standard 6

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

Indicators

2.06.01

Recognize ourselves as good and deserving of love, created in God's image and likeness (See Genesis 1:27).

Ch. 17

2.06.02

Explain that God created us to know, love, and serve him.

Ch. 2

2.06.03

Discuss that respect for ourselves and others includes telling those who are harming us, themselves or others (for example, by bullying) to stop or seeking help from parents or other adults when they do not stop.

Ch. 20

2.06.03

Identify how the Ten Commandments guide us in how to love God and love others.

Ch. 19, 20

Key Element IV: Prayer

Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

Indicators

2.07.01 Recite a prayer of contrition.	CPP
2.07.02 Identify the Sign of the Cross as a prayer to the Trinity.	Ch. 3
2.07.03 Recognize that Jesus prayed to God His Father and taught us to say the "Our Father."	Ch. 24
2.07.04 Memorize the Apostles' Creed.	Ch. 3, CPP
2.07.05 Write and recite a prayer for someone special who has died.	
2.07.06 Recite the Hail Mary to praise God and to ask for Mary's intercession.	Ch. 8; CPP
2.07.07 Recognize prayer as blessing, adoration, petition, intercession, thanksgiving and praise.	Ch. 6, 10, 12, 14, 15, 17, 24
2.07.08 Identify prayer as communication with God who loves us.	Ch. 24
2.07.09 Recognize hymns as prayers.	Ch. 13; CPP: WCM
2.07.10 Explain that at Mass we gather not just to listen and pray responses but to pray the whole Mass.	Ch. 13
2.07.11 Show an understanding of the prayer of adoration during Mass and before the Blessed Sacrament.	Ch. 9

Key Element V: Education for Living in the Christian Community

Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators

2.08.01

State that the [Church](#) was started by Jesus to help him spread the Good News and to baptize people as his disciples.

Ch. 2, 8

2.08.02

Show understanding of what it means to be a member of the [Catholic Church](#).

Ch. 2, 8

2.08.03

Articulate how the Church continues the mission of Jesus Christ.

Ch. 2, 8

2.08.04

Explain how the Catholic Church is a [sign](#) of God's love for the world.

Ch. 2, 8

Standard 9

ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

Indicators

2.09.01

Understand that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him.

(Jn 17:20-23)

Ch. 8

2.09.02

Understand that we pray for unity in the Church because Jesus also prayed "that they all may be one".

Ch. 8

2.09.03

Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us.

Grade 2

Standard 10

CATHOLIC PRINCIPLES AND RELATIONSHIPS:
Apply Catholic principles to interpersonal relations.

Indicators

- | | |
|---|------------|
| 2.10.01
Give examples of how we can treat others the way Jesus treated others. | Ch. 17, 20 |
| 2.10.02
Illustrate ways in which we can care for our bodies. | Ch. 20 |
| 2.10.03
Explain what we mean when we say we are created in God's image. | Ch. 17, 20 |
| 2.10.04
Show understanding that we respect others and ourselves as human persons belonging to the family of God | Ch. 17 |
| 2.10.05
Know that we should respect our parents. | Ch. 20 |

Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

Indicators

- | | |
|---|--------------------|
| 2.11.01
Explain that all Christians follow Jesus as the Way, the Truth, and the Life. | Ch. 17 |
| 2.11.02
Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation. | Ch. 12, 13, 14, 15 |
| 2.11.03
State that God calls some to marriage, some to priesthood/religious life and some to be single. | Ch. 12 |

Key Element VI: Evangelization and Apostolic Life

Standard 12

CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators

2.12.01

Define “created in God’s image.”

Ch. 17

2.12.02

State how, as Christians, we promise to care for all of God’s creation.

Ch. 4

2.12.03

Show understanding that we respect others and ourselves as human persons belonging to the family of God.

Ch. 1, 17, 18

2.12.04

State that we are called to share what we have with others.

Ch. 20

Standard 13

INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

Indicators

2.13.01

Exhibit understanding that many people believe in God even though they are not baptized and know that God loves them.

2.13.02

Know that we respect people of all faiths because God loves all people.

Ch. 1

Standard 14

MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.

Indicators

2.14.01

Demonstrate how and when you might share your story of faith in Jesus with others.

Ch. 16

2.14.02

Recognize that God sent his greatest gift, his son Jesus, to show us how to live on this earth.

Ch. 3, 5

2.14.03

Recognize that the Eucharist is a sacrament of love and service.

Ch. 15, 16

2.14.04

Explain the meaning of "Blessed are the peacemakers." (Mt 5:9)

Ch. 12, 23

2.14.05

Identify the different ministries/works of priests, brother, sisters, and deacons.

Ch. 3, 5, 8, 11

2.14.06

Discuss that one way to be holy is to care for the earth and its resources as a gift from God.

Ch. 2