

## Key Element I: Knowledge of the Faith

### Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

### Indicators

1.01.01 <b>Show understanding that God is the <a href="#">creator</a> of all things in the universe, calling all creation good.</b>	Ch. 3
1.01.02 <b>Comprehend that I am made by God and destined to be with him <a href="#">forever</a>.</b>	Ch. 3, 21
1.01.03 <b>Show understanding that God created me as good and cares for me as a loving parent.</b>	Ch. 3
1.01.04 <b>State belief that there are Three Persons in one God: Father, Son and Holy Spirit - the <a href="#">Holy Trinity</a>.</b>	Ch. 7
1.01.05 <b>State that Jesus is God's Son who was sent by him to teach us how to love one another as his children.</b>	Ch. 4, 6
1.01.06 <b>Identify God the Holy Spirit as God's Spirit alive in us and in the Church.</b>	Ch. 7, 10
1.01.07 <b>Identify Mary as the Mother of Jesus, the Son of God.</b>	Ch. 5; WCCY: Mary, the Holy Mother of
God	
1.01.08 <b>State meaning of the name of <a href="#">Jesus</a> as "God saves" and <a href="#">Christ</a> as "anointed".</b>	WCCY: Christmas, Epiphany
1.01.09 <b>Describe the meaning of <a href="#">heaven</a> as being happy with God forever.</b>	Ch. 21
1.01.10 <b>Describe the meaning of <a href="#">faith</a> as a gift from God that enables us to follow him.</b>	Ch. 2, 5
1.01.11 <b>Identify the <a href="#">church</a> as a community of those who believe in God and who ratify that belief by being baptized.</b>	Ch. 8

# Grade 1

## Standard 2

SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

### Indicators

1.02.01

Identify the **Bible** as a sacred book that reveals who God is and his love for us.

Ch. 1

1.02.02

Name the **Gospel** as the good news about Jesus Christ, the Son of God.

Ch. 11

1.02.03

Identify the Angel Gabriel as the messenger who told Mary that she would be the Mother of Jesus, the Son of God, at the Annunciation. (Lk 1:26-38)

Ch. 5

1.02.04

State that Jesus had many friends who followed his way.

Ch. 11

1.02.05

Describe how Jesus ate with his closest friends on the night before he died. (Lk 22)

Ch. 15, 16

1.02.06

State that Jesus forgave those who crucified him before he died. (Lk 23:34)

Ch. 6

1.02.07

Describe Jesus' **Resurrection** from the dead and appearances to his friends. (Mt 28, Mk 16, Lk 24, Jn 20-21)

Ch. 6, 9; WCCY: Easter Sunday

1.02.08

State that Jesus ascended into heaven.

Ch. 6; WCCY: The Ascension

## Key Element II: Liturgy and Sacraments

### Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

### Indicators

1.03.01

Identify **sacraments** as signs of God's love for me.

Ch. 10; CPP

1.03.02

States that Jesus gave the sacraments to the **Church**.

Ch. 10; CPP

# Grade 1

1.03.03

**Describe the [Sacrament of Baptism](#) as the first sacrament allowing Christians to receive other sacraments.**

Ch. 10; CPP

1.03.04

**Describe the [Sacrament of Penance/Reconciliation](#) as God's sign of [forgiveness](#) to us.**

Ch. 10, 14, CPP

1.03.05

**Exhibit basic recognition of the [Sacrament of the Eucharist](#) as a sign of Jesus sharing Himself with us during the [Mass](#).**

Ch. 10, 15;  
CPP; WCCY: Holy Thursday

## ***Standard 4***

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

### ***Indicators***

1.04.01

*Show respect for God by entering the church building quietly, making the [sign of the Cross](#) with Holy Water and genuflecting to the presence of God in the tabernacle where present (In many military settings the Blessed Sacrament is reserved in the Blessed Sacrament Chapel).*

Ch. 22

1.04.02

**Describe the [baptismal font](#) as the place of the ritual of Baptism where we are first welcomed into the Church.**

Ch. 10

1.04.03

**Describe the Mass as a time that God is present to us in His Word and in the Eucharist.**

Ch. 15; CPP: WCM

1.04.04

**Identify the proclamation of the [Gospel](#) at Mass as hearing God's Word spoken to us.**

Ch. 11, 15; CPP: WCM

1.04.05

**State that Christ is present in those assembled, in the Word of God and in the priest.**

Ch. 15; CPP: WCM

1.04.06

**Identify when the priest speaks the words of Jesus at the [Last Supper](#) as the time that we recognize Jesus' presence with us in the bread and wine that become his Body and Blood.**

Ch. 15, 16; CPP: WCM

1.04.07

**Identify the symbols and the colors of the seasons of the Church Year: [Advent wreath](#), [Lent ashes](#), [palms](#), cross, [Easter](#) candle.**

Ch. 9; WCCY: The Liturgical Year

## Key Element III: Morality

### Standard 5

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Conscience: Develop a moral conscience informed by church teachings.

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#### Indicators

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1.05.01

**List and know images of the Holy Spirit.**

Ch. 7

1.05.02

**Identify that we live good lives with the help of the Holy Spirit.**

Ch. 7, 10

1.05.03

**Recall that God created us to love – to do what is right and good in response to his love for us.**

Ch. 3, 22

1.05.04

**State that God gives us the ability to choose right or wrong**

Ch. 7, 14, 16, 20

1.05.05

**Define sin as choosing to disobey God.**

Ch. 14

### Standard 6

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Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

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#### Indicators

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1.06.01

**Illustrate ways Jesus teaches us to love God and our neighbor, and state the Two Great Commandments of God and their meaning (Jn 13:34-35, Lk 10:25-28).**

Ch. 18, 19, 20; CPP

1.06.02

**Show understanding that God created me as good and loving, to be respected and loved by others.**

Ch. 3, 19

1.06.03

**Recall that when other children are doing something that harms us, themselves or others, such as bullying, we should ask them to stop or ask parents/teachers to help.**

Ch. 19, 20

1.06.04

**State that God wants us to love and obey our parents.**

Ch. 19; CPP

## Key Element IV: Prayer

### Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

### Indicators

1.07.01

**Recognize that prayer is listening to and talking to God as our loving Father.**

Ch. 13, 24

1.07.02

**Define prayer as coming into God's presence; when we love him, we are with him.**

Ch. 13, 24

1.07.03

**Explain how Jesus teaches us to pray.**

Ch. 13, 24

1.07.04

**Memorize and recite the Sign of the Cross, the Lord's Prayer, the Hail Mary and the Glory Be.**

Ch. 2, 24a, 22, 13; WCCY:  
The Immaculate Conception; CPP

1.07.06

**Explain what [family prayer](#) is.**

Ch. 12

1.07.07

**Share an example of a prayer for the dead.**

Ch. 23

1.07.08

**Recognize that asking God for his help is called a prayer of petition.**

Ch. 13

1.07.09

**Recognize that when we pray to the Blessed Mother and the saints, they [intercede](#) to Jesus for us.**

Ch. 8;  
WCCY: Solemnity of All Saints

1.07.10

**Describe how the church is a special and sacred place.**

Ch. 8, 9

## Key Element V: Education for Living in the Christian Community

### Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

#### Indicators

1.08.01

State that the **church** is a place where people gather to praise, thank and worship God.

Ch. 8, 9

1.08.02

Show understanding that the Church is God's special family.

Ch. 8

1.08.03

State that we learn about God through the Church.

Ch. 8

1.08.04

Identify the name **Catholic** as the name of the Church of which we are members.

Ch. 8

1.08.05

State that Jesus Christ established the **Church** and commanded his followers to help the church grow.

Ch. 8

1.08.06

Retell stories to show that the Church has many holy people some of whom are called **saints**.

Ch. 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 17, 18, 22, 23

### Standard 9

ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

#### Indicators

1.09.01

Understand that Jesus founded the Catholic Church.

Ch. 8

1.09.02

Understand that other **Christians** share a common **baptism** and belief in Jesus even though they do not share everything that Jesus taught us.

# Grade 1

## Standard 10

CATHOLIC PRINCIPLES AND RELATIONSHIPS:  
Apply Catholic principles to interpersonal relations.

### Indicators

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|--|--------------|
| 1.10.01<br><b>Discuss that all persons are “created in God’s image.”</b>   | Ch. 3, 22    |
| 1.10.02<br><b>Show how we love and respect our family.</b>   | Ch. 2, 4, 12 |
| 1.10.03<br><b>Define <a href="#">womb</a> as a special place where a baby grows.</b>   |              |
| 1.10.04<br><b>Discuss that we treat others the way Jesus would have treated them.</b>  | Ch. 19       |
| 1.10.05<br><b>Distinguish between respectful touches and disrespectful touches.</b><br><i>(Also see Virtus Teaching Touching Safety Program materials)</i> | Ch. 19       |

## Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

### Indicators

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|---|--------------------|
| 1.11.01<br><b>Examine a variety of Christian <a href="#">vocations</a> as a response to the <a href="#">baptismal call</a>.</b>                 | Ch. 5, 6, 7, 8, 10 |
| 1.11.02<br><b>Show understanding that God calls us as his own to be loved and to love.</b>  | Ch. 2, 19          |
| 1.11.03<br><b>State that marriage is a <a href="#">vocation</a> between a man and a woman.</b>  | Ch. 12             |
| 1.11.04<br><b>Identify the priest as an <a href="#">ordained</a> minister of the Church who has a special role of leading people in prayer.</b> | Ch. 15, CPP        |

## Key Element VI: Evangelization and Apostolic Life

### Standard 12

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CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

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#### Indicators

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1.12.01

**State that Jesus shows us how to live.**

Ch. 6, 14, 16, 17, 22

1.12.02

**Recognize that God has entrusted to all human beings responsibility for the world and all its creatures.**

Ch. 3, 19, 20

1.12.03

**We are called to be helpful and loving to our parents, brothers, sisters, friends and teachers.**

Ch. 12, 19

1.12.04

**Know that as Catholics, we promise to take care of all God's creation.**

Ch. 3, 8

### Standard 13

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INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

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#### Indicators

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1.13.01

**Show understanding that God loves and cares for all people and we should, too.**

Ch. 3

1.13.02

**Understand that we care for all people of different cultures and races at every stage of life.**

Ch. 22

1.13.03

**State that Jesus was a Jew who lived and carried out his mission within the Jewish culture and tradition.**



# Grade 1

## **Standard 14**

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**MISSIONARY VOCATION:** Demonstrate an appreciation for Catholic missionary and evangelization efforts through our Catholic faith community, its culture, worship, sacramental life, and service.

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### *Indicators*

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1.14.01

**Understand that we are called to share our story of faith in Jesus and invite others to come to know and love him as we do.**

Ch. 11

1.14.02

**Tell that God created each person to love him and to love others.**

Ch. 3, 22

1.14.03

**Recognize that God gave all of us gifts to share with others.**

Ch. 22