The formation of catechists is made up of different dimensions. The deepest dimension refers to the very being of the catechist, to his or her human and Christian dimensions. Formation, above all else, must help a catechist to mature as a person, a believer and as an apostle. This is what the catechist must know so as to be able to fulfill one’s responsibilities well (paraphrase of GDC, #238).

Catholic faith community ___________________________ Date ______________

Grade/Level/ ___________________________

Name (Optional) _______________________________________________________

Part I: Myself as a Catechist

Please complete this survey using the following scale:

5 = Outstanding/Exemplary
4 = Very Well
3 = Satisfactory
2 = Needs Improvement
1 = Poor
N/A = No Evidence/Not Applicable

New Evangelization and Planning

1. _______ How well do I understand that being a catechist is a vocation to which God has called me?
2. _______ How well do I foster my personal relationship with Christ and see myself as his disciple?
3. _______ How well do I understand that the object of what I do is to bring participants into communion and intimacy with Jesus Christ and that my primary task is to form them to be his disciples?
4. _______ How well do I invite participants to conversion or re-conversion to Jesus?
5. _______ Do I plan and evaluate the success of all of my lessons in light of my objective to bring people into communion with Christ and to be his disciples?
6. _______ How well do I set up realistic lesson objectives?

Catechetical Methodology

7. _______ How well do I understand the emotional, intellectual, and spiritual needs of my students?

8. How well do I regularly employ the following methodologies (write NA if not age-appropriate):

   _____ Journaling
   _____ Silent Reflection
   _____ Discussion
   _____ Reading
   _____ Use of audio-visual media
   _____ Music
   _____ Problem-solving (individual or group)
   _____ Games
   _____ Art
   _____ Large/small group Activities
   _____ Brief Lectures
   _____ Memorization
   _____ Other __________________________

9. _______ How well do I maintain order in a positive and encouraging manner?
Please complete this survey using the following scale:
5 = Outstanding/Exemplary  2 = Needs Improvement
4 = Very Well  1 = Poor
3 = Satisfactory  N/A = No Evidence/Not Applicable

10. How well do I assess learning at every session/class by such means as (write NA if not age-appropriate):
   ______  observation
   ______  essays
   ______  interviews
   ______  performance tasks
   ______  observation of growth in spiritual maturity
   ______  objective tests and quizzes (usually not for older youth or adults).
   ______  demonstrations
   ______  journals
   ______  self- and peer-evaluation
   ______  group participation
   ______  verbal responses/discussion
   ______  puzzles/games/problem-solving
   ______  standardized testing for children in grades 1-8
   ______  other ______________________________________________________

3. Complete and Systematic Presentation of the Faith
   The questions in this section are based upon the Six Tasks of Catechesis as outlined in the National Directory for Catechesis (NDC) no. 20. For more information about the six tasks and how they relate to your ministry, please refer to pp. 59-63 in the NDC.

**PROMOTING KNOWLEDGE OF THE FAITH - How well do I**
11. ______  model life-long formation in my own life, especially by working toward catechist certification?
12. ______  know and teach the requirements for my grade (PreK-8) as specified in the Archdiocesan Religion Curriculum Guide?
13. ______  prepare carefully for each session?
14. ______  review each time I meet with the group?
15. ______  fully understand what I am trying to teach?
16. ______  acknowledge that I don’t know the answer to all questions asked?
17. ______  seek an answer - when I don’t know the answer to a question - and get back to the person who asked at a later time?

**LITURGICAL ACTION - How well do I**
18. ______  encourage those in my sessions to participate in the Sacraments?
19. ______  help them to prepare for the Sunday Liturgy?
20. ______  help them to understand what full, conscious, and active participation in the Liturgy means?
21. ______  encourage my learners to see the importance of regular attendance at Sunday Mass?
Please complete this survey using the following scale:

5 = Outstanding/Exemplary  2 = Needs Improvement
4 = Very Well              1 = Poor
3 = Satisfactory            N/A = No Evidence/Not Applicable

MORAL FORMATION - How well do I
22. _______ keep myself informed regarding the Church's positions on issues of morality and social justice?
23. _______ help program participants to know Jesus personally and to adopt his attitudes so that they walk in his footsteps?
24. _______ know the meaning of the Paschal Mystery and how I participate in it?
25. _______ have a basic understanding of the Commandments and the Beatitudes in my life?
26. _______ help my learners to form their conscience and to know how to make a moral decision?
27. _______ make myself aware of the social consequences of the demands of the gospel and how I can make a difference?
28. _______ help my learners to do all of the above?

TEACHING TO PRAY - How well do I
29. _______ permeate my sessions with an attitude of prayer?
30. _______ teach my learners how to pray?
31. _______ model different forms of prayer (both public and personal)?
32. _______ make sure my learners understand and reflect upon the meaning of the different oral prayers we recite?

EDUCATION FOR COMMUNITY LIFE - How well do I
33. _______ understand the importance of rules and structures in creating community?
34. _______ promote a sense of community in the group?
35. _______ encourage acceptance of all participants in the session?
36. _______ convey kindness and acceptance when speaking of other churches?

MISSIONARY INTIATION - How well do I/am I
37. _______ understand what evangelization means?
38. _______ understand that what I do as a catechist is evangelization?
39. _______ teach my students to reflect on God’s action in their lives on a daily basis and how to tell others about this grace?

Part II: Programs and Leadership
40. _______ How sufficient are the teaching materials available to me to carry out my task?
41. _______ How supportive is the Catholic faith community to me as a catechist?
42. _______ How vital is the use of Sacred Scripture in our catechetical program?
43. _______ How well does the parish provide regular opportunities for my formation as a catechist?
44. How well am I prepared and supported through:

   _____ catechist meetings
   _____ prayer with my fellow catechists and opportunities for retreats/
days of reflection
   _____ at least a yearly one-on-one meeting with my catechetical leader
   _____ public recognition of my vocation as a catechist
Forming Disciples for the New Evangelization  
Catechist’s Self Inventory

Please complete this survey using the following scale:

- 5 = Outstanding/Exemplary
- 4 = Very Well
- 3 = Satisfactory
- 2 = Needs Improvement
- 1 = Poor
- N/A = No Evidence/Not Applicable

45. How available and easily accessible are the following for my use?

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Part III: Dialogue with the Catechetical Leader or designated mentor:

My strengths are…

My challenges are…

My plan for growth is:

Catechist signature: _____________________________  Date: _____________________________

Administrator's initials: ___________________________  Date: _____________________________

Journeying towards perfection, the basic maturity which gives rise to the profession of faith is not the final point in the process of continuing conversion. The profession of baptismal faith is but the foundation of a spiritual building which is destined to grow. The baptized, moved always by the Spirit, nourished by the sacraments, by prayer and by the practice of charity, and assisted by multiple forms of ongoing education in the faith, seeks to realize the desire of Christ: “Be perfect as your heavenly Father is perfect.” This is the call to the fullness of perfection which is addressed to all the baptized. (GDC, #56).